

# Goals

## Strategic Planning:

1. We will increase our capability to collect, analyze and use data/information as we develop and deploy our services.
2. By June 2017, ESU 7 will communicate from supervisor to staff proactively on a scheduled basis (One time per month or more frequent) and will receive feedback on the process through a survey at the end of December 2016 and follow up in May 2017.
3. Behavioral Mental Health Target (goal in development)
4. Create a process for proactive internal communication within an established timeline and continue to implement and monitor marketing strategies.

## ESU 7 Board:

1. The Board will use data to ensure quality and efficiency of current and future services to its stakeholders (students, educators, parents, and community).
  - Evidence: Scorecard, Staff Surveys, Professional Development Surveys, and Treasurer's Report.
2. Exploration of potential expansion of educational behavioral health offerings.
  - Evidence: Questions/Answers, Timeline.
3. The Board will examine short and long term financial projections to ensure long term financial stability.
  - Evidence: Treasurer's Report, High Dollar Bills Report, Cash on Hand Balance.
4. The Board will work to update and streamline their policy manual.
  - Evidence: Timeline, Recommended Policy Language.

## ESU 7 Administrator:

1. Communicate and market our work being done to Board, Staff, and School Districts.
  - Actively respond to needs/desires of annual SIMPL process
    - Evidence: Quarterly Report, Business, Industry and Education Committee, School Board and Superintendent Visits.
2. The Administrator will ensure budget stability by maintaining cash on hand at 30%.
  - Purposeful budget planning.
  - Re-Coding budget to align with NDE's required changes in 2018.
3. Create timeline for policy revision for completion in 2019-2020.

## Leadership Team:

By June 2017, six ESU 7 public schools will have access to Adviser, will identify the data sources they have access to, will describe those data, will have a process for identifying and correcting any conflicting data, and will write actions plans using those data.

## Departments:

**Administration:** All ESU 7 keys have a home, new hire checklist revision, password hub, streamline annual data collections.

**Cen7ter:** Increase community awareness by adding new businesses as job sites and incorporating new social/educational outings.

**Early Childhood (EC):** 13/13 Members of the PAC team trained in home visits and to meet fidelity by May 2018.

**Grants:** Evaluate Grant language on all outreach materials to accurately reflect populations served.

**Migrant:** Improve School District relationships with those that have migrant students by establishing partnerships with district faculty and staff.

**Production:** Deliver professional development on copyright issues to four ESU 7 Schools and become familiar with two new copyright issues.

**Professional Development (PD):** Develop and implement a PD survey to be administered after PD is delivered offsite.

**Psychology:** To empower school staff to better advocate for and serve all students.

**Speech/Language Pathologists (SLP):** Explore Technology to Improve SLP Services with Students.

**Tech:** Increase our knowledge and create best practices for Lightspeed web filtering and Chromebook Management and continue to update documentation though the WAN sheet and Gantt chart.

**Vision:** Develop a vision checklist to assist in referrals by researching other checklists, determine what will benefit the ESU 7 referral process and revise/create a checklist for the ESU 7 team by May 2018.

## Operational Priorities:

1. Maintain a current technology plan.
2. Continue to expand our capability to participate in, and facilitate collaborative partnerships in our service area.
3. Continue marketing efforts.
4. Continue to assess tech capacity including: Instructional technology, training, infrastructure, bandwidth, software, social media, networking, distance learning, etc.
5. Continue building capacity with the SPED coordinators in ESU 7 and service area
6. Use alternative methods of delivering professional development

**Our Mission:** To provide Leadership and Service Supporting the Improvement of Teaching and Learning.

**Our Vision:** To be the best ESU in the state.