

# TABLE OF CONTENTS

- 1** **Entire List of Titles**  
Includes all of the Titles contained in the ASD library
- 2** **Parents**  
Titles Specific for Parents to learn more about ASD's
- 3** **Self Regulation ~ Behavior**  
How to address behavior issues with students on the Spectrum
- 4** **General ASD Information**  
Titles to use with peers, adults etc. for basic ASD information
- 5** **Teaching Ideas**  
Practical ideas for classroom implementation
- 6** **Communication ~ Social**  
Ideas to increase skills within the classroom and at home.
- 7** **Sensory**  
Includes Titles that identify sensory challenges and intervention ideas
- 8** **Transition**  
Great Ideas to prepare students for life after high school
- 9** **Interventions**  
Full Interventions techniques are explained and described
- 10** **Videos, DVD's and CD's**  
Multi -media sources either within books or by themselves

# Key to Abbreviations

**P**

## **Parents**

Titles Specific for Parents to learn more about ASD's

**B**

## **Self Regulation ~ Behavior**

How to address behavior issues with students on the Spectrum

**G**

## **General ASD Information**

Titles to use with peers, adults etc. for basic ASD information

**T**

## **Teaching Ideas**

Practical ideas for classroom implementation

**C**

## **Communication ~ Social**

Ideas to increase skills within the classroom and at home.

**S**

## **Sensory**

Includes Titles that identify sensory challenges and intervention ideas

**TR**

## **Transition**

Great Ideas to prepare students for life after high school

**I**

## **Interventions**

Full Interventions techniques are explained and described

# AUTISM TITLES

Number	Title of Book	Description
2516436 I P C T	1001 Great Ideas For Teaching and Raising Children With Autism Spectrum Disorders	Presents that parents and professionals can now by pass countless hours spent seeking answers to the mystifying day-to-day challenges of autism. Offers page after pager of try-it-now solutions that have worked for thousands of children grappling with sensory, communication, social behavior, self-care issues and more.
2816479 I C B	A "5" Could Make Me Lose Control! An Activity-Based Method For Evaluating and Supporting Highly Anxious Students	Helps students who are highly anxious cope with their stress by systematizing social and emotional information Using this self-contained product, the student literally sorts cards describing highly stressful situations into colorful pockets designating stress levels, ranging from 5-1, as a first step in changing the way he thinks about and responds to emotions such as anxiety, sadness and anger.
2816466 I B C S	A 5 is Against The Law! Social Boundaries: Straight up!	Presents a book that makes a lot of sense for students who have issues with social boundaries as well as their teachers/ caregivers. By applying the 5-point scale across a range of situations it show how others' perspectives and the "hidden curriculum" can alter the perceived severity of responses, including how a response can shift from being "odd" to being illegal.
2316349 G P	ABC's Of Autism	Helps educate families, children and professionals realize the skills and strengths autistic individuals have. Every page colorfully illustrates the objectives using each letter of the alphabet
2316318 C T	Activity Schedules For Children With Autism: Teaching Independent Behavior	Presents that activity schedules enable children with autism to approach activities with greatly reduced adult supervision.
2316368 T C	Affect- Based Language Curriculum (ABLC): An Intensive Program For Families, Therapists and Teachers	Presents a program involving a partnership between family members and professional working together as a team. Presents the communication and language skills or capacities that a child should master by a certain age. Includes the foundations for communication and language and the building blocks of using language functionally and meaningfully. Encourages the adult to always use affect and engagement as the base upon which to teach specific language skills. Includes a CD containing Checklists, Tracking Sheets and Forms.
2316363 S	Angelic Dragon	Features a latex squeezeie: hand fidget "Angelic Dragon" which provides therapy for children and adults with special needs.

## AUTISM TITLES

2716450 <b>TR</b>	Ask and Tell: Self- Advocacy and Disclosure For People on the Autism Spectrum	Aims to help people with autism effectively self-advocate in their pursuit of independent, productive and fulfilling lives.
2916530 <b>T S</b>	Answers To Questions Teachers Ask About	Provides an extensive and easy-to-use set of checklists and other tools that are invaluable to every teacher and parent who has children with sensory integration challenges. The book answers questions such as "What is sensory integration and how do we meet the needs of a child with sensory integration dysfunction?" Other topics covered in the book include characteristics of proprioceptive dysfunction.
0412311 <b>G P</b>	Ask Me About Asperger's Syndrome- VIDEO	Presents various professionals and parents of elementary and junior high students describes the challenges that typically affect students with Asperger's Syndrome and offer practical suggestions and techniques for working more effectively with these individuals. ASK ME is an acronym for Accepting, Structured, Kind & Supportive, Motivating and Enriching- the key elements in providing an appropriate education environment for students diagnosed with Asperger Syndrome.
2316255 <b>G T</b>	Asperger Syndrome: A Practical Guide For Teachers	Presents a guide to effective classroom interventions for those working for students with Asperger's Syndrome.
2916531 <b>TR P T</b>	Asperger Syndrome: An Owner's Manual For Older Adolescents and Adults: What You, Your Parents and Friends, and Your Employer, Need to Know	Presents an interactive workbook designed to assist users in identifying their unique profiles in order to devise appropriate and customized interventions and strategies. It can be completed independently, but in most cases is better done with assistance. Based on the premise that, despite a common diagnosis, each individual with Asperger Syndrome is genuinely unique and that to create successful plans for living, learning and loving, strategies must be derived from the individual's profile. This volume is intended for older adolescents (16+) and for adults on the spectrum who have the desire to enhance their quality of life and achieve unmet goals. It is most appropriate for people on the "upper" end of the spectrum.

## AUTISM TITLES

2316258 <b>P B S</b>	Asperger Syndrome and Difficult Moments: Practical Solutions For Tantrums, Rage and Meltdown (2nd Ed- Revised and Expanded ED)	Presents that you shouldn't encounter your child's next tantrum without this book. Topics include: Characteristics of Asperger Syndrome and their impact on behavior, Stages of the rage cycle and strategies that promote social skills development, including self-awareness. Includes a DVD where Brenda Smith discusses the highlights of her best selling book.
2416389 <b>S B</b>	Asperger Syndrome and Sensory Issues	Uncovers the puzzling behaviors by children and youth with Asperger Syndrome that have a sensory base and are often difficult to pinpoint and interpret.
2716453 <b>T B S</b>	Asperger Syndrome- Practical Strategies For The Classroom	Outlines the nature of the difficulties underlying Asperger Syndrome, explains how they may give rise to problems in school and provides practical management suggestions. With a major focus on making sense of the difficulties encountered by persons with Autism, common behaviors are discussed under the categories of "making sense of it" and "things to try," making for a very practical approach.
0413638 <b>TR</b>	Asperger Syndrome: Transition To College and Work- VIDEO	Shows students how to find special education services at the college level and describes how to be a job candidate employers will want to hire.
0413139 <b>P G</b>	Asperger's Syndrome: A Video Guide For Parents and Professionals	Dr. Tony Attwood is a Clinical Psychologist who has specialized in autism for over 20 years. He is a practicing clinical psychologist with special interest in early diagnosis, severe challenging behavior and Asperger's Syndrome/High Functioning Autism. As he covers the theory of mind of those with this challenge, he broadens our understanding of these unique individuals.
2816476 <b>P T G</b>	Autism Acceptance Book	Introduces children to the challenges faced by people with autism while also supporting their personal journey toward appreciating and respecting people's differences. Invites children to "walk in someone's else's shoes" as they learn to treat others the same ways they would like to be treated themselves.
2316263 <b>T G</b>	Autism and Play	Describes different play sequences that encourage the integration of social, emotional and cognitive development in children with autism. The easy-to-follow strategies focus on the four key skills of visualizing, imitating, mirroring and turn-taking.

## AUTISM TITLES

<p>2916532 <b>TR P G</b></p>	<p>Autism-Asperger's &amp; Sexuality: Puberty A</p>	<p>Introduces a personal look at the sexual challenges of those diagnosed with autism or Asperger's Syndrome. Authors Jerry and Mary Newport were both diagnosed with Asperger's Syndrome as adults. They spent much of their lives trying to be "normal" and never quite fit in. They beat the odds by becoming one of the few married autistic couples that have not only found love, but kept it alive. Here they share their first-hand knowledge of the challenges of sex and help quiet young autistic adults and their caregivers through this sometimes bewildering but fascinating topic.</p>
<p>412358 <b>G</b></p>	<p>Autism Awareness For Law Enforcement &amp; Community Service Personnel VIDEO</p>	<p>Presents a video that is used as an actual training session by law enforcement agencies through the country. Includes information to help viewers understand autism as well as strategies for interaction with people with autism in emergency situations.</p>
<p>2316313 <b>TR</b></p>	<p>Autism &amp; PDD: Health &amp; Hygiene</p>	<p>Targets the skills that older students with autism or PDD need to succeed in school and in life. Includes instructional lessons and behavioral lessons.</p>
<p>2316314 <b>B C T</b></p>	<p>Autism &amp; PDD: Interacting</p>	<p>Targets the skills that older students with autism or PDD need to succeed in school and in life. Includes instructional lessons and behavioral lessons.</p>
<p>2316315 <b>B T</b></p>	<p>Autism &amp; PDD: Managing Behavior</p>	<p>Targets the skills that older students with autism or PDD need to succeed in school and in life. Includes instructional lessons and behavioral lessons.</p>
<p>2316294 <b>C B S T</b></p>	<p>Autism &amp; PDD: Primary Social Skill Lessons- Behavior</p>	<p>Uses story lessons to teach students important social skills related to behavior. The instructional lessons teach what to say or do in social situations that are sometimes overwhelming to the student with autism and PDD. The behavioral lessons target specific social problems that need to be stopped. Chapters include routine activities, extra-curricular activities, social skills, special days and self-care. For ages 3-8</p>
<p>2316316 <b>T C B S</b></p>	<p>Autism &amp; PDD: Secondary Schools</p>	<p>Uses story lessons to teach students important social skills related to school. The instructional lessons teach what to say or do in social situations that are sometimes overwhelming to the student with autism and PDD. Behavioral lessons target specific social problems that need to be stopped. Includes routine activities, extra-curricular activities, social skills, special days and self-care. For Ages 3-8</p>

## AUTISM TITLES

2316317 <b>T TR</b>	Autism & PDD: Vocational	Targets the skills that older students with autism or PDD need to succeed in school and in life. Includes instructional lessons and behavioral lessons.
2516435 <b>G</b>	Autism Spectrum Disorders: A Research Review For Practioners	Synthesizes the most recent research on the etiology, assessment and treatment of autism spectrum disorders for practioners. Edited by Sally Ozonoff, Sally Rogers and Tobert Hendren. Their work is divided into three parts: Part I offers a historical perspective that traces the major scientific advances, debates and hypotheses that have informed clinical practice since autism was first described in 1943; Part II reviews the important theories, research findings and scientific debates relevant to a particular discipline (psychiatry, psychology, pediatrics and neurology), applying them to clinical care; Part III discusses treatment, from nonmedical interventions to pharmacotherapy and alternative theories to cultural issues, and professional parent collaboration.
2516440 <b>I T</b>	Autism Spectrum Disorders: Interventions and Treatments For Children and Youth	State that Autism Spectrum Disorders presents a perplexing challenge for families and school professionals. This comprehensive, easy-to-use resource was designed to address the difficulties faced in selecting and applying appropriate, effective interventions and treatments. The simple format makes it easy for anyone to evaluate interventions across five basic categories.
0500589 <b>P G</b>	Autism: The Road Back DVD	Charts the journeys of three families with children diagnosed with Autism Spectrum Disorder (ASD). It talks to parents, service providers and experts in the field about assessment, diagnoses and treatment options.
2316275 <b>P G</b>	Autism Through A Sister's Eyes	Presents a book which gives voice to ten year old Emily's story: her questions about her brother, her search for answers about autism, her explanation of her feelings as a siblinglin of a high-functioning autistic brother. Told in her voice, Emily's story is as uplifting as it is filled with valuable information for parents and siblings- to any individual whose life is touched by a person with Autism of Asperger's Syndrome.

## AUTISM TITLES

<p>2316299 B T P G</p>	<p>Behavioral Intervention For Young Children with Autism: A Manual For Parents and Professionals</p>	<p>Gives parents, professionals and others concrete information on how to evaluate treatment options and differentiate scientifically validated interventions from fads and "miracle cures", assesses children's skills, needs and progress objectively and systematically. Show how to teach children a wide variety of important skills, ranging from basics such as listening and looking to complex language and social skills.</p>
<p>2916510 T C</p>	<p>Better Together: Building Relationships With People Who Have Visual Impairment and Autism Spectrum Disorder (Or Atypical Social Development)</p>	<p>Provides practical suggestions for teachers and parents who want to build important foundational relationships and teach social skills to children with visual impairments and autism or other types of atypical social development. Better Together provides a systematic scope and sequence of relationship-based goals and objectives, as well as examples of activities and strategies for teaching the objectives. Sample thematic units are presented that can be used by teachers to organize relationship-based instruction.</p>
<p>2816475 TR G</p>	<p>Beyond the Wall: Personal Experiences With Autism and Asperger Syndrome</p>	<p>Presents a book on autism by author Stephen Shore, who was diagnosed with strong autistic tendencies and was nonverbal until the age of four. He was viewed as too sick to be treated on an outpatient basis. He is not completing his doctoral degree in special education. This is the story about his life and his quest to cope with a complex world.</p>
<p>2416384 T</p>	<p>Building Blocks For Teaching Preschoolers With Special Needs</p>	<p>Describes practical examples of educational practices that support and enhance the inclusion of young children with disabilities and other special needs in community-based classrooms. Designed for teachers, caregivers and other team members who work in preschool classrooms. Contains the building blocks model- a set of educational practices designed to help teachers do a more effective job of including children with disabilities.</p>
<p>2716446 T C P</p>	<p>Building Social Relationships</p>	<p>Presents a systematic approach to teaching social interaction skills to children and adolescents with Autism Spectrum Disorders and other social difficulties. This book is for parents and professionals who operate under real-world circumstances and who want to teach children with ASD how to be successful in real-world situations.</p>

## AUTISM TITLES

2816458 <b>P G</b>	Bully Be Gone	Presents that Annie books are a must read for any parent, teacher or student experiencing the challenges of Attention Deficit Disorders. Michelle and Josh both have Asperger's Syndrome and Attention Deficit Disorders. They use their unique insight and experience to fight crime, battle evil, promote world peace and to create a humorous, yet meaningful story of a child experiencing the challenges of Asperger's Syndrome or ADD
2816460 <b>P G</b>	Calming The Stormy Days With Annie	Presents that Annie books are a must read for any parent, teacher or student experiencing the challenges of Attention Deficit Disorders. Michelle and Josh both have Asperger's Syndrome and Attention Deficit Disorders. They use their unique insight and experience to fight crime, battle evil, promote world peace and to create a humorous, yet meaningful story of a child experiencing the challenges of Asperger's Syndrome or ADD
2916501 <b>T C</b>	Can You Be A Friend?	Focuses on self-control and getting along with peers. Teaches a positive versus negative actions approach (e.g., We shouldn't bite our friends, but we can bite a hotdog).
2916496 <b>T C</b>	Can You Be A Helper?	Teaches the important life skill of taking responsibility. Students discover that being a good helper means that they are growing up and learning independently.
2916505 <b>T C</b>	Can You Be Polite?	Facilitates your students' use of polite words and actions. Helps them to understand that polite behavior means they are thinking of others and being kinds and considerate.
2916497 <b>T C</b>	Can You Keep Trying?	Focuses on building your students' self-confidence and feelings of pride. Encourages them to try new things and to not give up when doing something that is hard when they make a mistake.
2916498 <b>T C</b>	Can You Listen With your Eyes?	Teaches the concept of whole-body listening
2916503 <b>T C</b>	Can You Share?	Teaches the importance of sharing and how sharing makes others feel good
2916506 <b>T C</b>	Can You Stand Up For Yourself?	Teaches students what bullying is and why it is important to stand up for yourself without resorting to violence when being physically, verbally or emotionally harassed.
2916502 <b>T C</b>	Can You Take Turns?	Helps students understand that sometimes only one person can do an activity at a time. Teaches them what to do when they want a turn. Presents alternative behaviors to do while waiting for a turn.

## AUTISM TITLES

2916507 <b>T C</b>	Can You Talk To Your Friends?	Teaches what a conversation is and why it is important to learn how to initiate and carry on a conversation with others.
2916504 <b>T C</b>	Can You Tell How Someone Feels?	Helps youngsters interpret the emotions of others. Teaches students to understand why a person feels a particular way. Teaches students to observe facial expressions, body clues and situations.
2916500 <b>T C</b>	Can You Use A Good Voice?	Teaches the skill of using appropriate vocal volume and tone in specific situations. Introduces the delightful characters of a lion to represent a "big voice" and a mouse to represent a "little voice."
2916499 <b>T C</b>	Can You Use Your Words?	Helps students communicate with others in a caring and respectful way. Presents polite words as "magic" words and teaches students to use polite forms such as please, thank you and I'm sorry in specific situations.
413143 <b>TR P T</b>	Careers- Opportunity For Growth- VIDEO	Features Dr. Temple Grandin, one of the most noted high-functioning individuals with autism in the world, taking us on the bumpy journey toward her now successful career. She is a wonderful resource full of good advice for those ready to enter the working world.
2316277 <b>G P S</b>	Challenging Child	Identifies the five basic personality types stemming from inborn characteristics. Shows parents how to recognize the way each child actually experiences the world, and how to fit daily child rearing to that particular child's needs and feelings.
2316288 <b>G P T</b>	Child With Special Needs	Covers many disabilities, including cerebral palsy, autism, retardation, ADD, PDD and language problems. Stanley Greenspan's book offers ways of helping all children reach their full intellectual and emotional potential. The authors show how to move beyond the label and observe the strengths and problems of the child and the milestones that must be reached. They move step by step through techniques to help the child reach these milestones and show how to tailor these to each child.
2316355 <b>P G TR</b>	Children Apart: Children With Autism And Their Families	Views parents as active agents for positive change in the lives of their autistic children. By Lorna Wing who is a parent of a daughter with autism.

## AUTISM TITLES

<p>2316260 T G P</p>	<p>Children with Autism: Diagnosis And Interventions To Meet Their Needs (2nd ED)</p>	<p>Embraces new developments in the rapidly developing field of autism. The final chapter reflects the authors' conviction that the complexity of autism means that many kinds of information are valuable and need to be taken into account when providing therapy or teaching children with autism.</p>
<p>2316289 I C T</p>	<p>Comic Strip Conversations: Interactions With Students With Autism and Related Disorders</p>	<p>Presents an excellent and very popular communication reaching tool that offers colorful, illustrated interactions for students with autism and related disorders. These drawings help the student to comprehend the exchange of information in a "scripted" conversation.</p>
<p>0413628 T G</p>	<p>Creating A Classroom For Children With Autism - VIDEO</p>	<p>Features the challenges faced by early childhood professionals working with children with autism. It will provide valuable insights and strategies for use in your classroom or therapy session. Shows actual footage of staff utilizing these techniques and share in their satisfaction as more appropriate skills begin to emerge.</p>
<p>2316254 T P</p>	<p>Creating A Win-Win IEP For Students With Autism</p>	<p>Presents that this book has been written to provide parents, administrators and educators of students with autism the necessary information and skills to meet the challenges of the Individual Educational Program (IEP) process.</p>
<p>2316345 P G</p>	<p>Crossing Bridges: A Parent's Perspective On Coping After A Child Is Diagnosed with Autism/ PDD</p>	<p>Features a guidebook written for parents whose child is newly diagnosed with autism/ PDD by parents who have been there. The many used for this guidebook include: education, validating and empowering parents of children diagnosed with autism; fostering an appreciation of the many challenges faced by children with autism and their families, a multi-faceted "quick read" for professionals and general autism / PDD awareness.</p>
<p>2816468 P G</p>	<p>Curious Incident Of The Dog In The Night-Time</p>	<p>Presents that Christopher John Francis Boone knows all the countries of the world and their capitals and every prime number up to 7,057. He relates well to animals but has no understanding of human emotions. He cannot stand to be touched. And he detests the color Yellow. This story is of Christopher's quest to investigate the suspicious death of a neighborhood dog.</p>

## AUTISM TITLES

<p>0412375 <b>P G</b></p>	<p>Developing Friendships: Wonderful People To Get To Know- VIDEO</p>	<p>Presents that each of us has a strong need for companionship and relationships with others. Individuals with autism spectrum disorders share those feelings. They want friends and relationships but the social aspect of their life is one of their greatest challenges. In this video, individuals discuss the various social difficulties they experience, such as being bullied, missing subtle social cues and following and maintaining conversations. Strategies for supporting social interactions are highlighted.</p>
<p>2416421 <b>P G TR</b></p>	<p>Developing Talents: Careers For Individuals With Asperger Syndrome And High-Functioning Autism</p>	<p>Presents a guide written specifically for high-functioning adolescents and young adults on the spectrum, their families, teachers and counselors. Introduces step-by-step process for the job search with a major section on the impact ASD has in the workplace, including managing sensory problems, how to nurture and turn talents and special interests into paid work, jobs that are particularly suited to individuals on the spectrum and much more.</p>
<p>2316380 <b>T C I</b></p>	<p>Do-Watch-Listen-Say: Social And Communication Intervention For Children With Autism</p>	<p>Presents a comprehensive assessment and intervention guide featuring a state-of-the-art assessment tool along with hundreds of creative ideas to promote social and communication skills. Practical background information on perspectives of autism and guidelines for designing and implementing intervention plans round out this informative guide.</p>
<p>0291641 <b>P G TR</b></p>	<p>Don't Sweat It!: Everybody's Answers To Questions You Don't Want To Ask- Guide For Young People</p>	<p>Introduces readers to some of the physical changes they will deal with as they grow up. If you are embarrassed to talk about these changes, but want to do something about these problems, read this book. As you learn how to care for yourself from head to toe, you will also learn some fascinating facts, surprising myths, and quotes from real kids.</p>

## AUTISM TITLES

2916533 <b>C I</b>	The Eclipse Model: Teaching Self-Regulation, Executive Function, Attribution, And Sensory Awareness To Students With Saperger Syndrome, High-Functioning Autism, And Related Disorders	Targets the skills needed to improve social competence, such as executive functioning, theory of mind, causal attribution, processing speed and working memory. Without effective use of these skills on a regular basis, development of other areas of functioning, academic, adaptive, social and vocational skills will be inhibited. Directly addresses four challenge areas that are not typically covered by other curricula: self-regulation, executive function, attribution retraining and sensory awareness. These four areas impact almost all activities across environments, and individuals without adequate skills in these areas are unlikely to reach their full potential. The curriculum provides step-by-step lessons for teaching these vital skills in a way that will motivate young people.
2316356 <b>P G TR</b>	Estate Planning For Families Of Persons with Disabilities (4th ED)	Assists families of individuals with disabilities in planning for the future. The information in the handbook may also be useful to attorneys, advocates and other interested persons. Describes various ways of providing for persons with disabilities when their families are no longer able to care for them. The major topic areas are: (1) Planning an estate. (2) Estate and inheritance taxes. (3) Guardianship
2916514 <b>P G T</b>	Finding Our Way	Describes, with empathy, humor and clarity what life is really like for families of children with Asperger Syndrome. Then offers a wealth of ideas for getting through the rough times, dealing with school and family issues, working on organizational skills and much more.
0412376 <b>P G T</b>	Finding Out What Works: Creating Environments Where All Can Learn- Video	Provides personal insights into educational situations which were most and least supportive for specific individuals. Specific accommodations such as visual supports, instructional modifications and other important strategies are highlighted. By listening to these individuals and their suggestions, we can create successful learning environments.
2305654 <b>T C</b>	Flash! Pro 2 CD (Mac/Win)	Presents over 8,500 color flashcards that can be selected, previewed and printed from the computer to stimulate speech and language
2516441 <b>P</b>	For Parents, By Parents	Presents a resource guide to aid parents as they search for assistance for their special needs children. Contains much new information and presents it in seven tab sections. Written by the Parent Steering Committee of the Interdisciplinary Council on Developmental and Learning Disorders.

## AUTISM TITLES

2416422 <b>P G T</b>	Freaks, Geeks and Asperger Syndrome	Asks: Have you ever been called a freak or a geek? Have you ever felt like one? Luke Jackson is 13 years old and has Asperger Syndrome. Adolescence and the teenage years are a minefield of emotions, transitions and decisions and when a child has Asperger Syndrome the result is often explosive.
2916515 <b>P B T C</b>	Friendly Facts - DVD	Presents a user-friendly program full of fun and engaging activities to help develop social insight and understanding in elementary-aged children. Making friends can be difficult for kids with ASD. This book does a great job of explaining what a friend is and how to be a friend. It is a must read for parents and professionals supporting a child in the autism spectrum. Written by Dr. Margaret-Anne Carter and Josie Santomauro.
2316362 <b>S</b>	Hands- Up Monster	Features a latex squeezeie: Hand fidget "Hands-Up Monster" which provides therapy for children and adults with special needs.
2916487 <b>P T G</b>	Helping Your Anxious Child (2nd ED)	Guides readers to help a child overcome anxiety and fears. It describes in detail strategies and techniques they can combine into a comprehensive self-help program for a child's particular needs. From separation anxiety to general anxiety, social anxiety, specific phobia and panic disorder. The book describes the common types of childhood anxiety, how anxiety originates, and options for dealing with the problem, with or without a therapist's help.
2416417 <b>P G T C</b>	Hidden Curriculum: Practical Solutions For Understanding Unstated Rules In Social Situations	Offers practical suggestions and advice for how to teach and learn those subtle messages that most people seem to pick up almost automatically but that have to be directly taught to individuals with social cognitive challenges.
500482 <b>P G T C</b>	The Hidden Curriculum: Teaching What Is Meaningful- DVD	Emphasizes the importance of teaching hidden curriculum items directly to individuals with autism spectrum disorders and social-cognitive challenges, even if it means skipping other more rational content for the moment. This program reveals the essentials for understanding and teaching the unspoken rules of everyday life. Presented by Brenda Smith Myles
2416420 <b>P T TR</b>	Hopes and Dreams: An IEP Guide For Parents Of Children With Autism Spectrum Disorders	Shows parents step-by-step how to become truly active members of the IEP team, thereby achieving their child's and family's hopes and dreams. Recommended for parents and educators. Includes a CD.

## AUTISM TITLES

2316267 <b>P T G</b>	How Rude! The Teenager's Guide To Good Manners, Proper Behavior and Not Grossing People Out	Focuses on a book that keeps you laughing as you learn the basics of polite behavior in all kinds of situations, including at home, at school, with friends and strangers, at the mall, on the phone, at parties and anywhere you go. This all-encompassing how-to guide to the manners we all need to know is a valuable contribution to social skills training of individuals on the autism spectrum.
2316256 <b>T G</b>	How To Be A Para Pro	Presents a book that must find its way to every school district, every school and every classroom where children with ASD's are educated.
2316341 <b>T G</b>	How To Integrate Autistic And Other Severely Handicapped Children Into A Classroom	Presents both the principles and the techniques involved in working with autistic and other severely handicapped children in the classroom. The book focuses on variables involved in working with the children in group situations. This book details procedures which are important to use to make the group situation successful.
2316339 <b>B T</b>	How To Reduce Autistic And Severely Maladaptive Behaviors	Provides information on the reeducation of behavior through the use of mild but effective behavior management procedures. The exercises in this manual help the reader understand behavioral concepts and procedures.
2316340 <b>T G</b>	How To Teach Autistic And Other Severely Handicapped Children	Contains empirically based teaching procedures for autistic and other severely handicapped individuals who present a unique challenge to treatment providers. The procedures in this manual are based on a systematic behavior analysis of variables influencing learning in autistic children.
2316337 <b>T TR</b>	How To Teach Prevocational Skills To Severely Handicapped Persons	Provides 1) the specification of work behaviors and skills necessary for survival in vocational placements in schools and the community; 2) the identification of noncompliant students who exhibit a combination of learning and behavior disorders and 3) a description of procedures that will help teachers and managers develop new skills while managing or eliminating behaviors incompatible with work.
2316336 <b>C T</b>	How To Teach Sign Language To Developmentally Disabled Children	Features a brief Primer that can be used during the first one or two years of language training for nonverbal children. This manual describes procedures that parents, teachers, speech pathologists and child-clinical psychologists can use to teach beginning sign language to children labeled autistic, retarded, brain damaged or aphasic.

## AUTISM TITLES

2316342 <b>B T G S</b>	How To Treat Self-Injurious Behavior	Provides parents, teachers and therapist an approach for developing treatment programs for self-injurious behavior. Each step in this approach is briefly described and includes exploring why the individual may be self-injurious, providing physical protection during treatment, arranging for alternate activities and rewarding more desirable behavior, reducing possible rewards for the self-injury and (sometimes) adding punishment for self-injurious behavior.
2316338 <b>B T S</b>	How To Use Sensory Extinction	Provides parents, therapists and teachers with a step-by-step approach to reading self stimulation and other maladaptive behaviors in developmentally disabled persons. The approach involves using sensory extinction procedures to mask or remove the naturally occurring sensory consequences of a behavior. In numerous research articles, Dr, Rincover has demonstrated the effectiveness of these procedures in treating maladaptive behaviors such as fetishes, compulsions, self-injury and tantrums as well as self-stimulation.
2316285 <b>P G T</b>	I Love My Brother!	Presents a charming and refreshing realistic story of a preschooler's view of living with a brother who has autism. This book is perfect for young siblings and as a guide for helping preschool and kindergarten-aged students better understand their peers with autism.
2316348 <b>P G T</b>	I'm Not Naughty-I'm Autistic: Jodi's Journey	Presents a fascinating, funny and insightful account of growing up with autism told from Jodi's perspective and written by his mother. The difficulties faced by the 13-year-old Jodi and his family (obtaining a diagnosis, seeking support and above all, learning to live with autism 24 hours a day) are not underplayed, but are recounted with empathy and humor.
2316298 <b>P G T</b>	Ian's Walk: A Story About Autism	Presents a young girl who realizes how much she cares about her autistic brother when he gets lost at the park
2316369 <b>P G T</b>	ICDL Clinical Practice Guidelines: Redefining the Standards Of Care For Infants, Children and Families With Special Needs	Presents a comprehensive, interdisciplinary approach to the most challenging developmental problems: Autistic spectrum Disorders, Multisystem Developmental Disorders, Severe Regulatory and Attention Disorders, Motor Disorders, Cerebral palsy, Fragile X Syndrome, Fetal Alcohol Syndrome and Down Syndrome.
2316274 <b>P G</b>	If You've Ever Wanted To Crawl In the Closet With An Oreo...	Presents the perfect book for the parent with major challenges, but little time to read a bigger book!

## AUTISM TITLES

2316253 <b>P G T</b>	Inclusive Programming For Middle School Students With Autism	Presents a book that is a "must" for those facing inclusion in the middle school setting
2416428 <b>I B P S C</b>	Incredible 5-point Scale	Shows how to break down a given behavior and, with the student's active participation, develop a unique scale that identifies the problem and just as important, suggests alternative, positive behaviors at each level of the scale. Whether it is inappropriate touching, obsessions, yelling, hitting or making hurtful statements to classmates this book will help students understand and control their emotional relations to everyday events that might otherwise set in motion escalating reactions. Includes a DVD.
2916519 2716451 <b>T C P</b>	Initiations and interaction: early Intervention Techniques For Parents Of Children With Autism Spectrum Disorders	Suggests that an early start is the key to a successful intervention for children diagnosed with an autism spectrum disorder. Research also shows that for most early intervention programs to be effective, they must involve a child's primary caregivers, especially when it comes to such an all-pervasive area as communication. Without adding to parents' already busy schedules, Cardon, a speech pathologist, discusses the importance of creating a communication environment in the home. Simple, everyday tools include deliberate use of books, toys, visual schedules, and labeling among others. This book does not advocate that parents steer clear of therapists and specialists. Instead, it puts more control in the parents' hands.
29116482 2316278 <b>T C S</b>	Inside Out: What Makes a Person With Social Cognitive Deficits Tick?	Describes techniques that are effective with a broad category of persons with social-cognitive deficits. This includes persons with Asperger Syndrome, High Functioning Autism, PDD- NOS, Non-Verbal Learning Disabilities and Hyperplexia. The writer believes the most effective treatment is one that combines teaching and understanding of specific aspects of social-cognitive deficits as well as how to use related strategies to help our students compensate in the real world.
2816469 <b>T P G</b>	A is For Autism, F Is For Friend: A Kid's Book On Making Friends With A Child Who Has Autism	Explains in a simple heartfelt book the importance of breaking down barriers to pave the way for unique friendships between kids who are not that different after all. Presented for kids from the perspective of a child with autism.

## AUTISM TITLES

500993 <b>P G T B</b>	Jackson Sandwich- DVD	Features the behavioral and psychological problems Jackson, who was diagnosed with Autism Spectrum Disorder, faced. It also shows the caring professionals that worked with him. For Jackson, the very key to success was the early intervention that he received.
0500993 <b>P G</b>	Jackson Whole Wyoming	Tells an exquisite story about fifth-grade boys, one of them with Asperger Syndrome. The neurotypical boy explains his feelings about his peer with Asperger Syndrome, including some of his unique behaviors and beliefs.
2316284 <b>I G T</b>	Journal Of The Association For Persons With Severe Handicaps (JASH) vol 24:3	Presents a collection of papers from the leading authorities on Autism. Includes: An Incidental Teaching Approach to Early Intervention for Toddlers with Autism; Pivotal Response Interventions; Overview of Approach; Contemporary Issues in Interventions for Autism Spectrum Disorders; Consensus, Engagement and Family Involvement for Young Children with Autism; Invented Knowledge and Autism and much more.
2916535 <b>S T P</b>	Just Give Him the Whale !:20 Ways to Use Fascinations, Areas of Expertise, and Strengths To Support Students With Autism	Gives educators across grade levels a powerful new way to think about students' "obsessions" as positive teaching tools that calm, motivate, and improve learning, instead of as something that needs to be changes. With easy tips and strategies for folding students' special interests, strengths, and areas of expertise into classroom lessons and routines, this book will impact teachers' understanding of autism as well as their students' social and academic success.
2416416 <b>S T P</b>	Just Take A Bite: Easy, Effective Answers To Food Aversions And Eating Challenges	Features a great book for parents and caregivers dealing with children who are problem eaters. It dispels the common myth that all children will eat when hungry, and clearly describes how certain environmental problems, physical problems and sensory problems may hinder a child's eating.
2916494 <b>C T</b>	Language Concept Cards: Is Doing	Language Concept Cards dealing with the question "is doing".
2916493 <b>C T</b>	Language Concept Cards: What	Language Concept Cards dealing with the question "what".
2916491 <b>C T</b>	Language Concept Cards: Where	Language Concept Cards dealing with the question "where".
2916495 <b>C T</b>	Language Concept Cards: Which	Language Concept Cards dealing with the question "which".
2916492 <b>C T</b>	Language Concept Cards: Who	Language Concept Cards dealing with the question "who".

## AUTISM TITLES

2416429 <b>ST</b>	Learn To Move, Move To Learn	Follows a sensory-integrated developmental sequence consisting of seven activities, all related to the theme. For maximum flexibility, suggestions for adaptation and modification for individual students are included along with instructions for how to develop additional lessons. Finally, a chapter on school readiness skills shows how the lessons prepare children for later success in school.
2316366 <b>TR T P</b>	Let Community Employment Be The Goal For Individuals With Autism	Features a guide designed for people who are responsible for preparing individuals with autism to enter the world of work.
2316297 <b>P T</b>	Let Me Hear Your Voice: A Family's Triumph Over Autism	Sends a powerful and long overdue message to parents and professionals alike: if you want to help autistic children, discard your biases and preconceptions. A critique of the conventional medical establishment's failures in an emotionally charged situation, this inspiring book goes beyond blame to offer practical suggestions, resources and most importantly, hope.
2316361 <b>S</b>	Magic Rings	Features a hand fidget "magic Rings" which provides therapy for children and adults with special needs.
2316312 <b>B S C T</b>	Management Of Autistic Behavior	Features a comprehensive and practical book that tells what works best with specific problems. The 13 units within the book make program planning easy by giving the reader easy-to-follow guidelines for planning realistic intervention; carefully structured programs for curbing self-stimulation, head banging, scratching, aggression and other problem behaviors and classroom-tested learning activities for motor skills, self-care, socialization, language and academic skills.
0501628 <b>TR S C T B</b>	Manners For The Real World: Basic Social Skills- VIDEO	Covers personal hygiene, conversations, introductions, telephone and Internet use, table manners, behavior for ladies and gentlemen, manners in public, serving as a host and being a guest. This video devotes a segment to each subject, so viewers can watch one subject at a time or play an entire video. While any student will find it entertaining and helpful, the video should be especially effective for young people who don't easily pick up social skills by themselves, but need clear, specific examples of appropriate manners and behaviors. A little fun can go a long way in helping children add social skills to their overall life skills.

## AUTISM TITLES

500261 <b>TR S C T</b> <b>B</b>	Manners For The Real World: Basic Social Skills - DVD	Demonstrates how to act during some of the most common interactions between people. Designed for ages from upper elementary school through adult. Covers: Personal hygiene, conversations, introductions, telephone and internet use, table manners, behavior for ladies and gentlemen, manners in public, serving as a host and being a guest.
2316364 <b>S</b>	Martian Popping Thing	Features a latex squeeze: hand fidget "Marian Popping Thing" which provides therapy for children and adults with special needs.
041342 <b>P G</b>	Medications- Fact And Fiction- VIDEO	Features Dr. Temple Frandin, one of the most noted high-functioning individuals with autism in the world, discussing many of the medications available for people with autism and gives her straight forward opinion on each.
2916484 <b>C T B</b>	Meet Thotso, Your Thought Maker	Features an engaging, 30 page board book all children (and adults!) will love. There are interactive devices on almost every page. The book introduces Thotso the Brain and Thotso's thinking patterns that build a child's resiliency and self-esteem through positive thinking skills. Thotso introduces 3 types of thots, Smiling Thots, the thoughts that make you feel good; BooBoo thots, the thoughts that hurt and make you feel bad; and Bandage Thots, kind words you can say to yourself to help you feel better, and process BooBoo Thots into Smiling Thots!
2916512 <b>G T</b>	Middle School: The Stuff Nobody Tells You About	Presents a book written by Haley Moss, a girl with high functioning Autism. She has written a user-friendly and step-by-step guide to middle school, from how to open a locker to dealing with boys. Haley tackles the quagmire of middle school topics and offers practical advice and a helping hand. She has done an amazing job explaining the ins and outs of the everyday challenges that today's middle school students face.
2416427 <b>C T B</b>	Mind Reading: Interactive Guide To Emotions- DVD	Presents a unique reference work covering the entire spectrum of human emotions. Users can explore over 400 emotions with the software, seeing and hearing each one performed by six different people. Helps teachers and experienced users create lesson plans, language filters, rewards and award certificates. Both Windows and Macintosh compatible

## AUTISM TITLES

2816463 <b>T C P B I</b>	More Than Words	Presents a step-by-step guide for parents of preschool children with Autism Spectrum Disorder and other social communication difficulties. Full of practical ideas and colorful illustrations, this book shows parents how they can turn everyday activities into opportunities for promoting interaction and communication skills.
0413669 <b>T C P B I</b>	More Than Words- Teaching Tape- VIDEO	Presents 2 videos: An Introduction to More Than Words and More Than Words Teaching Tape. Tape 1 provides parents and professionals with a 20 minute orientation. Tape 2 is for parents of children with Autism Spectrum Disorder and demonstrates how parents apply the strategies they learn, creating structured, predictable environments within which their children learn to interact and develop more conventional and spontaneous communications in everyday situations.
2916517 <b>G P</b>	My Best Friend Will	Explains how to interact with children who have autism spectrum disorder. Tells the story from a 5th grader's point of view on her best friend Will, who has autism. Explains how kids with autism can not express themselves the same way we do so they may react differently but that's o.k..
0413144 <b>G P</b>	My Life As An Autistic Boy- VIDEO	Presents Kyle Priebe, a 15 year old teenager with Autism. At the age of two he lost the ability to speak and understand language. His persistent efforts have been rewarded with several wonderful accomplishments, including the attainment of a 3.5 grade point average from Redwood Middle School, three awards for outstanding citizenship, attendance and math achievement. He was one of the most successful students in his 8th grade regular education mntb class and earned the highest grade in his class.
2916518 <b>T C B T R</b>	My New School: A Workbook To Help Students Transition To A New School	Presents an interactive workbook that is full of practical activities designed to demystify the transition process, making it more predictable, manageable and less anxiety provoking. Written by MeliAsa L. Trautman, who has several years of experience working with Children with autism spectrum disorders.
2316359 <b>T C B T R</b>	My School Day CD (WIN)	Teaches interactive skills that are critical to social success. This program is divided into four levels to meet the needs of a wide range of children. All levels focus on different components of social interaction and behavior; Appropriate Class Behavior, Lunchtime Interaction, Rituals of Recess and Peer Pressure.

## AUTISM TITLES

<p>2316346 I C B T R</p>	<p>My Social Stories Book</p>	<p>Features Carol Gray's social stories which have been found to be very effective in teaching social and life skills to children on the autism spectrum. Takes children step-by-step through basic activities such as brushing your teeth, taking a bath and wearing a safety belt in the car. These stories are written for preschoolers aged 2-6 and form a useful primer for non-autistic children as well as autistic children.</p>
<p>2516443 P G</p>	<p>My Way Back</p>	<p>The book unravels mystique over how the author overcame all odds in conquering the "death keel" to social acceptance. His break came after accepting Christ in his mid-twenties. Five tough years of self-rationalization were not without fruit; he identified his difficulty as part of the autistic spectrum disorder and appears to have uncovered the cause and cure of the disorder, at least sufficient for him to lead an ordinary life. The current medical definitions of the disorder are limited in scope. They ignore a larger part of the population that have a broader autism phenotype with similar communicative and social disabilities but that are less severe in nature.</p>
<p>2316319 T C I T R</p>	<p>Navigating The Social World</p>	<p>Features a book which offers a definitive program for individuals with Asperger's Syndrome, high functioning autism and related disorders with fonns, exercises and guides for the student. It also presents significant educational guidance and supportive assistance to caregivers and teachers.</p>
<p>2316296 G P</p>	<p>NECTAS Resource Collection On Autism Spectrum Disorders</p>	<p>Includes several sections: full text of articles that presents an overview to ASDs and treatment approaches, descriptions of print and video resources, assessment and diagnosis, neurological, biological and genetic influences, educational approaches and interventions; family and sibling support and books on ASDs for children.</p>
<p>2916536 P G T</p>	<p>New Language Of Toys: Teaching Communication Skills To Children With Special Needs</p>	<p>Offers a hands-on approach to using everyday toys both store-bought and homemade to stimulate language development in children with special needs from birth through age six. When parents and teachers follow the book's creative activities, playtime becomes a fun, exciting, and educational experience.</p>

## AUTISM TITLES

2816478 <b>B T C S</b>	No More Meltdowns: Positive Strategies For Managing And Preventing Out-Of-Control Behavior	Offers parents and teachers strategies for preventing and managing meltdowns. Dr. Baker's 20+ years of experience working with children on the autism spectrum, combined with his personal experiences raising his own children, have yielded time-tested strategies. Written by Dr. led Baker, PH.D.
2316270 <b>P G T</b>	The Oasis Guide To Asperger Syndrome: Advice, Support, Insight and Inspiration	Features Patricia Romanowski and Bath Kirby, the authors (both mothers of AS children) who effectively trace the disorder from the onset of symptoms through adulthood. While most parents may be tempted to skip straight to Chapter 2 to devour the list of telltale signs and apply them to their own child, they would do well to start at the beginning. Besides invaluable practical information, parents and other interested persons will find comfort in the book's welcoming tone and the knowledge that they are not alone.
2316350 <b>C T S B TR</b>	One-On-One: Working With Lower-Functioning Children With Autism And Other Developmental Disabilities	Contains alternatives to hand-over-hand approaches for teaching matching skills and repetitive labeling. The author, Marilyn Chassman, describes the development and use of photo communication systems, sensory issues, toilet training, aggressive behavior and more.
2316251 <b>P G</b>	One Small Starfish	Presents a mother's guide to success in a home with a special needs child
2916534 <b>G T P</b>	Perfect Target	Provides helpful guidelines for administrators, teachers and parents. The tools are specifically designed / adapted for the challenges faced by students with AS. Whether you have been a target, a bully or a bystander, the personal perspectives included give a vivid and accurate view of the impact bullying has on each one of us. Readers experience the devastating and long-term effects that bullying can hay on the person with autism or Asperger Syndrome.
2416432 <b>I P B T S C</b>	Pivotal response Treatments For Autism	Presents an innovative, state-of-the-art treatment for autism. Uses natural learning opportunities to target and modify key behaviors iii young children with autism, leading to widespread positive effects of communication, behavior and social skills, Because PRT works with each child's natural motivations and stresses functional communication over quote learning, this comprehensive model helps children develop skills they can really use.

## AUTISM TITLES

2916516 <b>T C</b>	Playing It Right!	Presents a book that addresses a child’s social interaction. Children with autism spectrum disorders do not pick up cues from their environment, as do most of their neurotypical peers so they need direct, specific instruction. Often such training is not offered in school.
2916488 <b>P G T</b>	Politically Incorrect: Look at Evidence-Based Practices And Teaching Social Skills	Presents a book for adults who are looking for strong background and recommendations for best practices for teaching social information to higher level students of all ages on the autism spectrum and with related disabilities.
2916511 <b>P G T</b>	Potty Journey: Guide To Toilet Training Children With Special Needs, Including Autism and Related Disorders	Presents a well rounded group of ideas for parents and teachers to utilize with toilet training. Written by Judith Coucouvanis, MA, APRN, BC a psychiatric nurse practitioner and clinical specialist at tire University of Michigan Department of Psychiatry, Division of Child and Adolescent Psychiatry.
2316281 <b>I T B C</b>	Power Cards: Using Special Interests To Motivate Children And Youth With Asperger Syndrome and Autism	Shows parents and educators how to help change an unwanted or inappropriate behavior by capitalizing on the special interests that characterize children and youth with AS. A brief, motivational text related to a special interest or a highly admired person is combined with an illustration and made into a bookmark or business card-sized POWER CARD that the youth can refer to whenever necessary. For younger children the special interest or hero is worked into a brief story.
501497 <b>G T</b>	Power Of Words: How We Talk About People With Autism Spectrum Disorders Matters! - DVD	Captures the significance of the words we choose and more importantly, the intentions behind our word choices when discussing people with autism. Presents a powerful tool that will help us set the tone for acceptance and inclusion rather than rejection and exclusion.
2316265 <b>T P C S B</b>	Practical Ideas That Really Work For Students With Autism Spectrum Disorders	Contains two main components: a Book of Practical Ideas and an Evaluation Form intended to be used with students in preschool through Grade 12. These materials are quick and easy to implement in the classroom. They focus on the most effective and widely used ideas, based on our comprehensive review of autism spectrum disorders, The Book of Practical Ideas contains 37 instructional strategies that can be used to improve students’ social interaction and communication and to decrease their repetitive / stereotypical patterns of behavior. The Evaluation Form consists of two components, the rating scale and the ideas matrix.

## AUTISM TITLES

2516438 <b>T P C S B</b>	Practical Strategies For Working With Students With Asperger Syndrome and High-Functioning Autism (Grade K-12)- CD	Covers these topics: Expand your toolkit of strategies for working with students with Asperger Syndrome and High-Functioning Autism. Learn practical ideas to support students in General and Special Education Classrooms. Implement Powerful structured teaching strategies. Increase student learning with easy-to-use and practical ideas. Modify and adapt your instruction to reach students with Asperger Syndrome and High-functioning Autism. Increase positive and acceptable behavior. Enhance students' organization skills. Build a repertoire of intervention strategies. Use practical, research-based strategies. Presented by Kathy Morris. includes 4 CD's and Teachers Guide.
2816459 <b>G P</b>	Praire Day With Annie	Presents that Annie books are a must read for any parent, teacher or student experiencing the challenges of Attention Deficit Disorders. Michelle and Josh both have Asperger's Syndrome and Attention Deficit Disorders. They use their unique insight and experience to fight crime, battle evil, promote world peace and to create this humorous, yet meaningful story of a child experiencing the challenges of Asperger's Syndrome or ADD.
2816456 <b>TR G P</b>	Preparing For Life: The Complete Guide For Transitioning To Adulthood For Those With Autism and Asperger's Syndrome	Provides a complete toolbox of social skills and the means to attain them so that students may approach their futures with excitement rather than with anxiety. Jed Baker tackles a wide variety of issues faced by individuals across the spectrum. Also explains the laws and services that provide assistance.
2316259 <b>P T</b>	Preschool Education Programs For Children With Autism	Presents great ideas for Early Intervention
0407031 <b>P G</b>	Prisoners Of Silence - VIDEO	Conducts an examination of Facilitated Communication (FC) used with the disorder autism to determine if it offers false hope or a miracle break through.
0400842 <b>P C</b>	Reaching The Child Within- VIDEO	Profiles three children with infantile autism and their families. Alerts viewers to the symptoms and what it means to live with this disability.

## AUTISM TITLES

2916508 <b>TR</b>	Rubrics For Transition II: For Lower-Functioning Students	Contains rubrics that define research-based transition skills for low-functioning students in the areas of Workplace Skills and Attitudes, Responsibility, Interacting with Others, Computer and Internet Skills, Basic Academic Skills, Habits of Wellness and Planning for Success. Skills are formatted in a manner that assists IEP teams in discussing a student's transition strengths and needs and identifying a reasonable number of important transition priorities to be met.
2916509 <b>TR</b>	Rubrics For Transition III: For Autism Spectrum Students	Presents a manual designed for students whose behavior is on the Autism Spectrum. The manual contains rubrics that define 63 research-based transition skills for students on the Autism Spectrum in the areas of verbal and nonverbal communication, social interaction, restrictive and repetitive patterns of behavior and miscellaneous skills. Comes with a transition needs assessment survey, which contains a listing of all 63 transition skills for students on the Autism Spectrum.
2816455 <b>ICTBS</b>	SCERTS Model: Volume II Program Planning & Intervention- A Comprehensive Educational Approach For Children With Autism Spectrum Disorders	Addresses the how-to of implementing the SCERTS Model across home school and community settings. It describes how to prioritize goals and implement practices that fall under the Transactional Support domain, including how to link Transactional Support goals with Social Communication and Emotional Regulation goals. Volume II also presents in-depth vignettes about several children and their families at the three major developmental stages in the model.
25164337 <b>TBC</b>	Schedule It! Sequence It! - CD	Focuses on three types of structured, organizational visual tools for use with individuals who have developmental disabilities or other special needs who need help structuring their time, For use with Boardmaker. Includes book and CD.
2816454 <b>ICTBS</b>	SCERTS Model: Volume I Assessment- A Comprehensive Educational Approach For Children With Autism Spectrum Disorders	Presents a comprehensive, multidisciplinary approach to enhancing communication and social-emotional abilities of individuals with ASD and related disabilities. The acronym SCERTS refers to Social Communication, Emotional Regulation and Transactional Support, which we believe should be the primary developmental dimensions targeted in a program designed to support the development of individuals with ASD and their families. This volume describes three domains – Social Communication, Emotional Regulation and Transactional Support. It also describes in detail the SCERTS assessment Process (SAP).

## AUTISM TITLES

041340 S B C T	Sensory Challenges And Answers - VIDEO	Features Dr. Temple Grandin, one of the most noted high-functioning individuals with autism in the world, discussing the sensory problems people with autism may face, She also gives ideas as to how one can best face these challenges
0501305 T S B C	Sharing And Taking Turns- DVD	Teaches effective strategies for handling transitions and change to learners with special needs such as Autism Spectrum Disorders (ASD) and other social interaction challenges. Animated hosts Mikey, Mandy and Marvel cleverly introduce various age-appropriate situations that children face every day in school, at home and in peer groups.
2316276 P G T	Siblings Of Children With Autism: A guide For Families	Presents an invaluable guide to understanding sibling relationships, how autism affects these relationships and what families can do to support their other children as they cope with the intensive needs of a child with autism
0413161 P G T	Signs Of Autism: Educating Children With Autism - VIDEO	Outlines a definition of autism as well as what areas of a persons development is effected. It portrays individuals who display the spectrum of how it can effect a persons development. Education considerations are discussed as well as how individuals can benefit from individualized programs.
2516444 T S C B	Simple Strategies That Work!	Provides ideas and suggestions that teachers can use to help students with AS/HFA on the road to success. Discusses problems that arise in the classroom and how teachers can adjust the classroom to accommodate, while not interfering with normal classroom routines. Includes information on what can cause anxiety for the AS / HFA, how this can lead to decreased academic and social performance, decreased attention to task, and potentiate increases in behavior problems and what the teacher can do to assist.
2316264 S T C B	Sixth Sense II	Explains Autism and Asperger's to inclusive classrooms.

## AUTISM TITLES

<p>0501387 S C B T</p>	<p>Social Behavior Mapping- DVD</p>	<p>Helps students to understand how our behaviors (expected and unexpected) impact how people feel, which then impacts how they treat us, which then impacts how we feel about ourselves. Intended as support for teaching and treating a variety of students (on and not on the autism spectrum) from 3rd through 12th grade. The evolution of social behavior snapping is explained along with step-by-step instructions on how to use this valuable treatment strategy. This DVD corresponds with the book, Social Behavior Mapping—2916489. Also included in this resource: a brief discussion of Michelle Garcia Winner’s other books and DVDs and their applicability for a variety of situations and audiences</p>
<p>2916489 S C B T</p>	<p>Social Behavior Mapping- Connecting Behavior, Emotions and Consequences Across The Day</p>	<p>Offers cognitive behavior strategy to teach individuals about the specific relationship between behaviors, others' perspectives, others’ actions (consequences) and the student’s own emotions about those around him or her. SBM is a visual tool that displays these abstract concepts through a flow chart. Intended for 3rd-12th grade students, this strategy is most effective for students with solid language skills. A collection of over 50 Social Behavior Maps cover a range of topics for home, community and the classroom, A companion DVD — 0501387 —Social Behavior Mapping.</p>
<p>2416418 S C B T</p>	<p>Social Skills Picture Book</p>	<p>Presents that Asperger’s syndrome is a complex disorder, often defined as a high-functioning form of autism. It is characterized by a lack of social common sense, things like how to play or make friends or pick up social cues. This book provides a teaching tool that "engages the attention and motivation of students who need help learning appropriate social skills".</p>
<p>2416426 C B T S</p>	<p>Social Skills Training For Children And Adolescents With Asperger Syndrome</p>	<p>Presents 70 of the skills that most commonly cause difficulty for individuals with autism spectrum disorders and social-communication problems. There is a chapter on promoting peer acceptance and sensitivity training programs for both students of various age groups and school staff.</p>
<p>2916485 C B S T</p>	<p>Social Success: Workbook For Teens</p>	<p>Includes forty activities you can do to recognize and use your unique strengths, understand the unspoken rules behind how people relate to each other and improve your social skills.</p>

## AUTISM TITLES

2316354 <b>C B T S</b>	Some Interpersonal Social Skill Objectives And Teaching Strategies For People With Autism	Discusses the need and general strategies for teaching social interaction. A sample of objectives with a rationale, lead-up and modification ideas, teaching procedures and considerations in integrating persons with autism in recreation, work and personal management settings.
2316352 <b>T C S B</b>	Some Social Communication Skill Objectives And Teaching Strategies For People With Autism	Presents strategies for teaching social communication skills. Also give samples of objectives with a rationale, lead-up and modification ideas, teaching procedures and considerations in integrating persons with autism in recreation, work and personal management settings.
2516445 <b>P T G</b>	Special Diets For Special Kids	States this book is a must if you are starting the gf / cf diet. It has the basics of why the diet works and then some great easy recipes that will help you realize how easy it can be to cook gf / cf. This book is about the "why and the 'how' of the gluten free casein free diet recommended for autistic kids.
2916513 <b>G T C</b>	Staying In The Game	Addresses the challenges of promoting generalization of social skills for students with Autism and other related disabilities. From providing guidance on how adults can offer different levels of support (often preventing bullying and teasing), to identifying the ten factors that determine the difficulty of social activities, to showing practical details and examples of how to successfully bring in peer support.
0501627 <b>G P C T</b>	Storymovies DVD: Social Concepts And Skills At School: Volume 1- DVD	Presents: Carol Gray's 'Social Stories' being acted out by real children, parents and teachers. "Freeze-frames' show the text of Social Stories, thus reinforcing the concepts being taught. The professional version contains both black-and-white versions of all the Social Stories without the announcer or text overlays, as well as a CD with still photos from every scene in every story and a description of games and activities associated with each group of stories. This allows further work with the child on the concepts in the Social Stories, and enables additional flexibility.
2916481 <b>P T G T R</b>	Strategies For Organization: Preparing For Homework And the Real World- Book and DVD	Features a 3.5 hour. DVD and book that features the highlights of Michelle Winner's popular all day workshop on this same topic. The primary focus of the program is on laying out 10 steps of organization students need to engage in to build successful study systems.

## AUTISM TITLES

<p>2916528 <b>TR P G</b></p>	<p>Succeeding In College With Asperger Syndrome: A Student Guide</p>	<p>Presents a much needed-guide that provides information to help students with Asperger Syndrome successfully prepare for study, to interact with staff and fellow students, cope with expectations and pressures and understand their academic and domestic responsibilities. Draws on first hand interviews with AS students and direct clinical experiences, and the authors address questions that help demystify the range of college experiences for students with AS and provides benefits that will continue throughout the college years and beyond.</p>
<p>2916527 <b>CT</b></p>	<p>Super Silly Sayings That Are Over Your Head: A Children's Illustrated Book Of Idioms</p>	<p>Depicts both the literal and actual meanings of commonly used idioms in an ingenious manner that is sure to capture the attention and interest of children and adults alike. With a fold-out page to enhance the teaching process, Super Silly Sayings that are Over Your Head is sure to unleash the imagination of creative teachers and caregivers. Captivating and beautifully illustrated in full color. This is a classic in the making, as well as a valuable resource for teaching figurative language.</p>
<p>2416424 <b>TR T</b></p>	<p>Taking Care Of Myself</p>	<p>Offers a curriculum that guides the child and caregiver on issues of health, hygiene and the challenges of puberty. It is a must- read for those who guide students with disabilities.</p>
<p>2316271 <b>P G T</b></p>	<p>Taking The Mystery Out Of Medications In Autism/ Asperger Syndromes</p>	<p>Explores the role of medication. It is written to empower the reader with the knowledge of the standard medication treatment of ASD and related disorders. It is the result of more than 20 years of clinical experience working with and learning from, more than one thousand individuals with autism spectrum disorder and their caregivers. Many medical and scientific theories and practices will become much clearer as the reader progresses through this logically developed and clearly presented resource.</p>
<p>2816462 <b>I P T</b></p>	<p>Talk Ability</p>	<p>Presents that even after they have learned to talk, children aged 3 to 7 with Asperger syndrome, mild autism or social difficulties face special communication challenges. To have real 'talk ability,' children have to understand the meaning behind the words by tuning in to the thoughts and feelings of other people. Offers parents practical strategies that parents can build into their child's everyday life. Hanen Centre Series</p>

## AUTISM TITLES

2316261 <b>P T B C S</b>	Taming The Recess Jungle: Socially Simplifying Recess For Students With Autism and Related Disorders	Introduces those elements of a typical recess period that can cause a variety of problems and confusion to students with a disorder on the autistic spectrum, including dealing with classmates' teasing. The remaining materials are designed to socially simplify recess for students with autism and related disorders, including explaining to neurotypical peers that challenges the child with autism spectrum disorder may face. Helpful forms and activities consist of Social Cues Questionnaire, The Sixth Sense, Socially Simplifying Recess with a Piece of Chalk, ending with a sample recess social story.
2316365 <b>S</b>	Tangle Jr.	Features a puzzle "tangle Jr." which provides therapy for children and adults with special needs.
2316291 <b>C B T</b>	Teach Me Language	Focuses on a book designed for parents and educators who teach language to children with autism, Asperger's syndrome and other related developmental disorders. Teach Me Language is a step by step 'How To' manual with 400 pages of instructions, explanations, examples, games and cards that attack language weaknesses common to children with pervasive developmental disorders. Companion exercise forms are included in 2nd manual.
2916526 <b>G P C</b>	Teaching Asperger's Students Social Skills Through Acting	When given the chance, young people with Asperger's can be the most charismatic actors that have ever hit the stage. In this guidebook, author Amelia Davies provides the theories and activities you'll need to set up acting classes that double as social skills groups for individuals with Aspergers or high-functioning autism. Included are acting exercises and plays that teach actors how to control and use body language, nonverbal communication, tone of voice, facial expressions, and movement, which are all important social skills. Using these and many other skills onstage allows actors to develop social understanding through repetition and generalization. Actors can learn as a group or focus on individual challenges through their characters. Lights, camera, action!

## AUTISM TITLES

<p>2916524 T C</p>	<p>Teaching Playskills To Children With Autistic Spectrum Disorder</p>	<p>Encompasses the many elements of play and shows how they can be incorporated into the lives of children with developmental delays to help them lead more satisfying and successful lives. The guide addresses everything from building toys to games and music, to sensory and physical play as well as imaginative play, In the final chapters. the author takes up the important, yet challenging topic of peer interactions and the dynamics of playgroups for preschool and school-age children.</p>
<p>2316266 C B T</p>	<p>Teaching Spontaneous Communication To Autistic And Developmentally Handicapped Children</p>	<p>Presents a communication curriculum designed to provide methods for assessing and teaching communication skills to students with autism and related disorders. As well as addressing the needs of nonverbal children, the curriculum is designed for children who have language skills ranging from a few words to simple sentences</p>
<p>0501626 G T</p>	<p>Temple Grandin- VIDEO</p>	<p>Presents video, based on writings by Temple Grandin. An engaging portrait of an autistic young woman who became, through timely mentoring and sheer force of will, one of America's most remarkable success stories. Film chronicles Grandin's early beginnings as a child diagnosed with autism; her turbulent growth and development during her school years; and the enduring support she received from her mother, her aunt and her science teacher- This film offers stunning insights into Grandin's world, taking audiences inside her mind with a series of snapshot images that trace her self-perceptions and journey from childhood through young adulthood to the beginning of her career, and beyond.</p>
<p>2716448 P G T</p>	<p>What is Asperger Syndrome And How Will It Affect Me?</p>	<p>Fosters social understanding and respect for individual differences. Thoughtfully designed with clear goals and creative delivery. Fills a void in the field of helping children with autism spectrum disorders develop friendships. Provides a vehicle for helping all children understand some of the behaviors or sensory issues of children with autism. Contains 1 DVD, 1 Program Manual and 5 story and color book.</p>

## Parents

Number	Title of Book	Description
2516436 <b>P</b>	1001 Great Ideas For Teaching and Raising Children With Autism Spectrum Disorders	Presents that parents and professionals can now by pass countless hours spent seeking answers to the mystifying day-to-day challenges of autism. Offers page agter pager of try-it-now slolutions that have worked for thousands of children grappling with sensory, communication, social behavior, self-care issues and more.
2316349 <b>P</b>	ABC's Of Autism	Helps educate families, children and professionals realize the skills and strengths autistic individuals have. Every page colorfully illustrates the objectives using each letter of the alpabet
2316255 <b>P</b>	Ask Me About Asperger's Syndrome	Presents various professionals and parents of elementary and junior high students describes the challenges that typically affect students with Asperger's Syndrome and offer practical suggestions and techniques for working more effectively with these individuals. ASK ME is an acronym for Accepting, Structured, Kind & Supportive, Motivating and Enriching- the key elements in providing an appropriate education environment for students diagnosed with Asperger Syndrome.
2916531 <b>P</b>	Asperger Syndrome: An Owner's Manual For Older Adolescents and Adults: What You, Your Parents and Friends, and Your Employer, Need to Know	Presents an interactive workbook designed to assist users in identifying their unique profiles in order to devise appropriate and customized interventions and strategies. It can be completed independently, but in most cases is better done with assistance. Based on the premise that, despite a common diagnosis, each individual with Asperger Syndrom is genuinely unique and that to creat succewssful plans for living, learning and loving, strategies must be devrived from the individual's profile. This volume is intended for older adolescents (16+) and for adults on the spectrum who have the desire to enhance their quality of life and achieve unmet goals. It is most appropriate for people on the "upper" end of the spectrum.

## Parents

2316258 <b>P</b>	Asperger Syndrome and Difficult Moments: Practical Solutions For Tantrums, Rage and Meltdown (2nd Ed- Revised and Expanded ED)	Presents that you shouldn't encounter your child's next tantrum without this book. Topics include: Characteristics of Asperger Syndrome and their impact on behavior, Stages of the rage cycle and strategies that promote social skills development, including self-awareness. Includes a DVD where Brenda Smith discusses the highlights of her best selling book.
0413139 <b>P</b>	Asperger's Syndrome: A Video Guide For Parents and Professionals	Dr. Tony Attwood is a Clinical Psychologist who has specialized in autism for over 20 years. He is a practicing clinical psychologist with special interest in early diagnosis, severe challenging behavior and Asperger's Syndrome/High Functioning Autism. As he covers the theory of mind of those with this challenge, he broadens our understanding of these unique individuals.
2816476 <b>P</b>	Autism Acceptance Book	Introduces children to the challenges faced by people with autism while also supporting their personal journey toward appreciating and respecting people's differences. Invites children to "walk in someone's shoes" as they learn to treat others the same ways they would like to be treated themselves.
2916532 <b>P</b>	Autism-Asperger's & Sexuality: Puberty A	Introduces a personal look at the sexual challenges of those diagnosed with autism or Asperger's Syndrome. Authors Jerry and Mary Newport were both diagnosed with Asperger's Syndrome as adults. They spent much of their lives trying to be "normal" and never quite fit in. They beat the odds by becoming one of the few married autistic couples that have not only found love, but kept it alive. Here they share their first-hand knowledge of the challenges of sex and help guide young autistic adults and their caregivers through this sometimes bewildering but fascinating topic.
0500589 <b>P</b>	Autism: The Road Back DVD	Charts the journeys of three families with children diagnosed with Autism Spectrum Disorder (ASD). It talks to parents, service providers and experts in the field about assessment, diagnoses and treatment options.

## Parents

<p>2316275 P</p>	<p>Autism Through A Sister's Eyes</p>	<p>Presents a book which gives voice to ten year old Emily's story: her questions about her brother, her search for answers about autism, her explanation of her feelings as a sibling of a high-functioning autistic brother. Told in her voice, Emily's story is as uplifting as it is filled with valuable information for parents and siblings- of any individual whose life is touched by a person with Autism of Asperger's Syndrome.</p>
<p>2316299 P</p>	<p>Behavioral Intervention For Young Children with Autism: A Manual For Parents and Professionals</p>	<p>Gives parents, professionals and others concrete information on how to evaluate treatment options and differentiate scientifically validated interventions from fads and "miracle cures", assesses children's skills, needs and progress objectively and systematically. Shows how to teach children a wide variety of important skills, ranging from basics such as listening and looking to complex language and social skills.</p>
<p>2716446 P</p>	<p>Building Social Relationships</p>	<p>Presents a systematic approach to teaching social interaction skills to children and adolescents with Autism Spectrum Disorders and other social difficulties. This book is for parents and professionals who operate under real-world circumstances and who want to teach children with ASD how to be successful in real-world situations.</p>
<p>2816458 P</p>	<p>Bully Be Gone</p>	<p>Presents that Annie books are a must read for any parent, teacher or student experiencing the challenges of Attention Deficit Disorders. Michelle and Josh both have Asperger's Syndrome and Attention Deficit Disorders. They use their unique insight and experience to fight crime, battle evil, promote world peace and to create a humorous, yet meaningful story of a child experiencing the challenges of Asperger's Syndrome or ADD</p>

## Parents

2816460 <b>P</b>	Calming The Stormy Days With Annie	Presents that Annie books are a must read for any parent, teacher or student experiencing the challenges of Attention Deficit Disorders. Michelle and Josh both have Asperger's Syndrome and Attention Deficit Disorders. They use their unique insight and experience to fight crime, battle evil, promote world peace and to create a humorous, yet meaningful story of a child experiencing the challenges of Asperger's Syndrome or ADD
413143 <b>P</b>	Careers- Opportunity For Growth- VIDEO	Features Dr. Temple Grandin, one of the most noted high-functioning individuals with autism in the world, taking us on the bumpy journey toward her now successful career. She is a wonderful resource full of good advice for those ready to enter the working world.
2316277 <b>P</b>	Challenging Child	Identifies the five basic personality types stemming from inborn characteristics. Shows parents how to recognize the way each child actually experiences the world, and how to fit daily child rearing to that particular child's needs and feelings.
2316288 <b>P</b>	Child With Special Needs	Covers many disabilities, including cerebral palsy, autism, retardation, ADD, PDD and language problems. Stanley Greenspan's book offers ways of helping all children reach their full intellectual and emotional potential. The authors show how to move beyond the label and observe the strengths and problems of the child and the milestones that must be reached. They move step by step through techniques to help the child reach these milestones and show how to tailor these to each child.
2316355 <b>P</b>	Children Apart: Children With Autism And Their Families	Views parents as active agents for positive change in the lives of their autistic children. By Lorna Wing who is a parent of a daughter with autism.
2316260 <b>P</b>	Children Apart: Children With Autism And Their Families	Views parents as active agents for positive change in the lives of their autistic children. By Lorna Wing who is a parent of a daughter with autism.

## Parents

<p>2316254 <b>P</b></p>	<p>Creating A Win-Win IEP For Students With Autism</p>	<p>Presents that this book has been written to provide parents, administrators and educators of students with autism the necessary information and skills to meet the challenges of the Individual Educational Program (IEP) process.</p>
<p>2316345 <b>P</b></p>	<p>Crossing Bridges: A Parent's Perspective On Coping After A Child Is Diagnosed with Autism/ PDD</p>	<p>Features a guidebook wrtitten for parents whose child is newly diagnosed with autism/ PDD by parents who have been there. The many used for this guidebook include: education, validating and empowering parents of children diagnosed with autism; fostering an appreciation of the many challenges faced by children with autism and their families, a multi-faceted "quick read" for professionals and general autism / PDD awareness.</p>
<p>2816468 <b>P</b></p>	<p>Curious Incident Of The Dog In The Night-Time</p>	<p>Presents that Christopher John Francis Boone knows all the countries of the world and their capitals and every prime number up to 7,057. He relates well to animals but has no understanding of human emotions. He cannot stand to be touched. And he detests the color Yellow. This story is of Christophers quest to investigate the suspicious death of a meighborhood dog.</p>
<p>0412375 <b>P</b></p>	<p>Developing Friendships: Wonderful People To Get To Know- VIDEO</p>	<p>Presents that each of us has a stong need for companionship and relationships with others. Individuals with autism spectrum disorders share hose feelings. They want friends and relationships but the social aspect of their life is one of their greatest challenges. In this video, individuals discuss the various social difficulties they experience, such as being bullied, missing subtle social cues and following and maintaining conversations. Strategies for supporting social interactions are highlighted.</p>

## Parents

<p>2416421 <b>P</b></p>	<p>Developing Talents: Careers For Individuals With Asperger Syndrome And High-Functioning Autism</p>	<p>Presents a guide written specifically for high-functioning adolescents and young adults on the spectrum, their families, teachers and counselors. Introduces step-by-step process for the job search with a major section on the impact ASD has in the workplace, including managing sensory problems, how to nurture and turn talents and special interests into paid work, jobs that are particularly suited to individuals on the spectrum and much more.</p>
<p>0291641 <b>P</b></p>	<p>Don't Sweat It!: Everybody's Answers To Questions You Don't Want To Ask- Guide For Young People</p>	<p>Introduces readers to some of the physical changes they will deal with as they grow up. If you are embarrassed to talk about these changes, but want to do something about these problems, read this book. As you learn how to care for yourself from head to toe, you will also learn some fascinating facts, surprising myths, and quotes from real kids.</p>
<p>2316356 <b>P</b></p>	<p>Estate Planning For Families Of Persons with Disabilities (4th ED)</p>	<p>Assists families of individuals with disabilities in planning for the future. The information in the handbook may also be useful to attorneys, advocates and other interested persons. Describes various ways of providing for persons with disabilities when their families are no longer able to care for them. The major topic areas are: (1) Planning an estate. (2) Estate and inheritance taxes. (3) Guardianship</p>
<p>2916514 <b>P</b></p>	<p>Finding Our Way</p>	<p>Describes, with empathy, humor and clarity what life is really like for families of children with Asperger Syndrome. Then offers a wealth of ideas for getting through the rough times, dealing with school and family issues, working on organizational skills and much more.</p>
<p>0412376 <b>P</b></p>	<p>Finding Out What Works: Creating Environments Where All Can Learn- Video</p>	<p>Provides personal insights into educational situations which were most and least supportive for specific individuals. Specific accommodations such as visual supports, instructional modifications and other important strategies are highlighted. By listening to these individuals and their suggestions, we can create successful learning environments.</p>

## Parents

2516441 <b>P</b>	For Parents, By Parents	Presents a resource guide to aid parents as they search for assistance for their special needs children. Contains much new information and presents it in seven tab sections. Written by the Parent Steering Committee of the Interdisciplinary Council on Developmental and Learning Disorders.
2416422 <b>P</b>	Freaks, Geeks and Asperger Syndrome	Asks: Have you ever been called a freak or a geek? Have you ever felt like one? Luke Jackson is 13 years old and has Asperger Syndrome. Adolescence and the teenage years are a minefield of emotions, transitions and decisions and when a child has Asperger Syndrome the result is often explosive.
2916515 <b>P</b>	Friendly Facts - DVD	Presents a user-friendly program full of fun and engaging activities to help develop social insight and understanding in elementary-aged children. Making friends can be difficult for kids with ASD. This book does a great job of explaining what a friend is and how to be a friend. It is a must read for parents and professionals supporting a child in the autism spectrum. Written by Dr. Margaret-Anne Carter and Josie Santomauro.
2916487 <b>P</b>	Helping Your Anxious Child (2nd ED)	Guides readers to help a child overcome anxiety and fears. It describes in detail strategies and techniques they can combine into a comprehensive self-help program for a child's particular needs. From separation anxiety to general anxiety, social anxiety, specific phobia and panic disorder. The book describes the common types of childhood anxiety, how anxiety originates, and options for dealing with the problem, with or without a therapist's help.
2416417 <b>P</b>	Hidden Curriculum: Practical Solutions For Understanding Unstated Rules In Social Situations	Offers practical suggestions and advice for how to teach and learn those subtle messages that most people seem to pick up almost automatically but that have to be directly taught to individuals with social cognitive challenges.

## Parents

500482 <b>P</b>	The Hidden Curriculum: Teaching What Is Meaningful- DVD	Emphasizes the importance of teaching hidden curriculum items directly to individuals with autism spectrum disorders and social-cognitive challenges, even if it means skipping other more traditional content for the moment. This program reveals the essentials for understanding and teaching the unspoken rules of everyday life. Presented by Brenda Smith Myles
2416420 <b>P</b>	Hopes and Dreams: An IEP Guide For Parents Of Children With Autism Spectrum Disorders	Shows parents step-by-step how to become truly active members of the IEP team, thereby achieving their child's and family's hopes and dreams. Recommended for parents and educators. Includes a CD.
2316267 <b>P</b>	How Rude! The Teenager's Guide To Good Manners, Proper Behavior and Not Grossing People Out	Focuses on a book that keeps you laughing as you learn the basics of polite behavior in all kinds of situations, including at home, at school, with friends and strangers, at the mall, on the phone, at parties and anywhere you go. This all-encompassing how-to guide to the manners we all need to know is a valuable contribution to social skills training of individuals on the autism spectrum.
2316285 <b>P</b>	I Love My Brother!	Presents a charming and refreshing realistic story of a preschooler's view of living with a brother who has autism. This book is perfect for young siblings and as a guide for helping preschool and kindergarten-aged students better understand their peers with autism.
2316348 <b>P</b>	I'm Not Naughty-I'm Autistic: Jodi's Journey	Presents a fascinating, funny and insightful account of growing up with autism told from Jodi's perspective and written by his mother. The difficulties faced by the now 13-year-old Jodi and his family (obtaining a diagnosis, seeking support and above all, learning to live with autism 24 hours a day) are not underplayed, but are recounted with empathy and humor.
2316298 <b>P</b>	Ian's Walk: A Story About Autism	Presents a young girl who realizes how much she cares about her autistic brother when he gets lost at the park

## Parents

<p>2316369 <b>P</b></p>	<p>ICDL Clinical Practice Guidelines: Redefining the Standards Of Care For Infants, Children and Families With Special Needs</p>	<p>Presents a comprehensive, interdisciplinary approach to the most challenging developmental problems: Autistic spectrum Disorders, Multisystem Developmental Disorders, Severe Regulatory and Attention Disorders, Motor Disorders, Cerebral palsy, Fragile X Syndrome, Fetal Alcohol Syndrome and Down Syndrome.</p>
<p>2316274 <b>P</b></p>	<p>If You've Ever Wanted To Crawl In the Closet With An Oreoo...</p>	<p>Presents the perfect book for the parent with major challenges, but little time to read a bigger book!</p>
<p>2316253 <b>P</b></p>	<p>Inclusive Programming For Middle School Students With Autism</p>	<p>Presents a book that is a "must" for those facing inclusion in the middle school setting</p>
<p>2416428 <b>P</b></p>	<p>Incredible 5-point Scale</p>	<p>Shows how to break down a given behavior and, with the student's active participation, develop a unique scale that identifies the problem and just as important, suggests alternative, positive behaviors at each level of the scale. Whether it is inappropriate touching, obsessions, yelling, hitting or making hurtful statements to classmates this book will help students understand and control their emotional reactions to everyday events that might otherwise set in motion escalating reactions. Includes a DVD.</p>
<p>2916519 2716451 <b>P</b></p>	<p>Initiations and interaction: early Intervention Techniques For Parents Of Children With Autism Spectrum Disorders</p>	<p>Suggests that an early start is the key to a successful intervention for children diagnosed with an autism spectrum disorder. Research also shows that for most early intervention programs to be effective, they must involve a child's primary caregivers, especially when it comes to such an all-pervasive area as communication. Without adding to parents' already busy schedules, Cardon, a speech pathologist, discusses the importance of creating a communication environment in the home. Simple, everyday tools include deliberate use of books, toys, visual schedules, and labeling among others. This book does not advocate that parents steer clear of therapists and specialists. Instead, it puts more control in the parents' hands.</p>

## Parents

<p>2816469 <b>P</b></p>	<p>A is For Autism, F Is For Friend: A Kid's Book On Making Friends With A Child Who Has Autism</p>	<p>Explains in a simple heartfelt book the importance of breaking down barriers to pave the way for unique friendships between kids who are not that different after all. Presented for kids from the perspective of a child with autism.</p>
<p>500993 <b>P</b></p>	<p>Jackson Sandwich- DVD</p>	<p>Features the behavioral and psychological problems Jackson, who was diagnosed with Autism Spectrum Disorder, faced. It also shows the caring professionals that worked with him. For Jackson, the very key to success was the early intervention that he received.</p>
<p>0500993 <b>P</b></p>	<p>Jackson Whole Wyoming</p>	<p>Tells an exquisite story about fifth-grade boys, one of them with Asperger Syndrome. The neurotypical boy explains his feelings about his peer with Asperger Syndrome, including some of his unique behaviors and beliefs.</p>
<p>2916535 <b>P</b></p>	<p>Just Give Him the Whale !:20 Ways to Use Fascinations, Areas of Expertise, and Strengths To Support Students With Autism</p>	<p>Gives educators across grade levels a powerful new way to think about students' "obsessions" as positive teaching tools that calm, motivate, and improve learning, instead of as something that needs to be changes. With easy tips and strategies for folding students' special interests, strengths, and areas of expertise into classroom lessons and routines, this book will impact teachers' understanding of atism as well as their students' social and academic success.</p>
<p>2416416 <b>P</b></p>	<p>Just Take A Bite: Easy, Effective Answers To Food Aversions And Eating Challenges</p>	<p>Features a great book for parents and caregivers dealing with children who are problem eaters. It dispels the common myth that all children will eat when hungry, and clearly describes how certain environmental problems, physical problems and sensory problems may hinder a child's eating.</p>
<p>2316366 <b>P</b></p>	<p>Let Community Employment Be The Goal For Individuals With Autism</p>	<p>Features a guide designed for people who are responsible for preparing individuals with autism to enter the world of work.</p>

## Parents

2316297 <b>P</b>	Let Me Hear Your Voice: A Family's Triumph Over Autism	Sends a powerful and long overdue message to parents and professionals alike: if you want to help autistic children, discard your biases and preconceptions. A critique of the conventional medical establishment's failures in an emotionally charged situation, this inspiring book goes beyond blame to offer practical suggestions, resources and most importantly, hope.
041342 <b>P</b>	Medications- Fact And Fiction- VIDEO	Features Dr. Temple Frandin, one of the most noted high-functioning individuals with autism in the world, discussing many of the medications available for people with autism and gives her straight forward opinion on each.
2816463 <b>P</b>	More Than Words	Presents a step-by-step guide for parents of preschool children with Autism Spectrum Disorder and other social communication difficulties. Full of practical ideas and colorful illustrations, this book shows parents how they can turn everyday activities into opportunities for promoting interaction and communication skills.
0413669 <b>P</b>	More Than Words- Teaching Tape- VIDEO	Presents 2 videos: An Introduction to More Than Words and More Than Words Teaching Tape. Tape 1 provides parents and professionals with a 20 minute orientation. Tape 2 is for parents of children with Autism Spectrum Disorder and demonstrates how parents apply the strategies they learn, creating structured, predictable environments within which their children learn to interact and develop more conventional and spontaneous communicative skills in everyday situations.
2916517 <b>P</b>	My Best Friend Will	Explains how to interact with children who have autism spectrum disorder. Tells the story from a 5th grader's point of view on her best friend Will, who has autism. Explains how kids with autism can not express themselves the same way we do so they may react differently but that's o;k.

## Parents

<p>0413144 P</p>	<p>My Life As An Autistic Boy</p>	<p>Presents Kyle Priebe, a 15 year old teenager with Autism. At the age of two he lost the ability to speak and understand language. His persistent efforts have been rewarded with several wonderful accomplishments, including the attainment of a 3.5 grade point average from Redwood Middle School, three awards for outstanding citizenship, attendance and math achievement. He was one of the most successful students in his 8th grade regular education mntb class and earned the highest grade in his class.</p>
<p>2516443 P</p>	<p>My Way Back</p>	<p>The book unravels mystique over how the author overcame all odds in conquering the "death keel" to social acceptance. His break came after accepting Christ in his mid-twenties. Five tough years of self-rationalisation were not without fruit; he identified his difficulty as part of the autistic spectrum disorder and appears to have uncovered the cause and cure of the disorder, at least sufficient for him to lead an ordinary life. The current medical definitions of the disorder are limited in scope. They ignore a larger part of the population that have a broader autism phenotype with similar communicative and social disabilities but that are less severe in nature.</p>
<p>2316296 P</p>	<p>NECTAS Resource Collection On Autism Spectrum Disorders</p>	<p>Includes several sections: full text of articles that presents an overview to ASDs and treatment approaches, descriptions of print and video resources, assessment and diagnosis, neurological, biological and genetic influences, educational approaches and interventions; family and sibling support and books on ASDs for children.</p>
<p>2916536 P</p>	<p>New Language Of Toys: Teaching Communication Skills To Children With Special Needs</p>	<p>Offers a hands-on approach to using everyday toys-both store-bought and homemade to stimulate language development in children with special needs from birth through age six. When parents and teachers follow the book's creative activities, playtime becomes a fun, exciting, and educational experience.</p>

## Parents

2316270 <b>P</b>	The Oasis Guide To Asperger Syndrome: Advice, Support, Insight and Inspiration	Features Patricia Romanowski and Bath Kirby, the authors (both mothers of AS children) who effectively trace the disorder from the onset of symptoms through adulthood. While most parents may be tempted to skip straight to Chapter 2 to devour the list of telltale signs and apply them to their own child, they would do well to start at the beginning. Besides invaluable practical information, parents and othe interested persons will find comfort in the book's welcoming tone and the knowledge that they are not alone.
2316251 <b>P</b>	One Small Starfish	Presents a mother's guide to success in a home with a special needs child
2916534 <b>P</b>	Perfect Target	Provides helpful guidelines for administrators, teachers and parents. The tools are specifically designed / adapted for the challenges faced by students with AS. Whether you have been a target, a bully or a bystander, the personal perspectives included give a vivid and accurate view of the impact bullying has on each one of us. Readers experience the devastating and long-term effects that bullying can hay on the person with autism or Asperger Syndrome.
2916488 <b>P</b>	Politically Incorrect: Look at Evidence-Based Practices And Teaching Social Skills	Presents a book for adults who are looking for strong background and recomendattions for best practices for teaching social information to higher level students of alt ages on the autism spectrum and with related disabilities.
2916511 <b>P</b>	Potty Journey: Guide To Toilet Training Children With Special Needs, Including Autism and Related Disorders	Presents a well rounded group of ideas for parents and teachers to utilize with toilet training. Written by Judity Coucouvanis, MA, APRN, BC a psychiatric nurse practitioner and clinical specialist at tire Ujniveristy of Michigan Department of Psychiatry, Division of Child and Adolescent Psychiatry.

## Parents

<p>2316265 <b>P</b></p>	<p>Practical Ideas That Really Work For Students With Autism Spectrum Disorders</p>	<p>Contains two main components: a Book of Practical Ideas and an Evaluation Form intended to be used with students in preschool through Grade 12. These materials are quick and easy to implement in the classroom. They focus on the most effective and widely used ideas, based on our comprehensive review of autism spectrum disorders, The Book of Practical Ideas contains 37 instructional strategies that can be used to improve students' social interaction and communication and to decrease their repetitive / stereotypical patterns of behavior. The Evaluation Form consists of two components, the rating scale and the ideas matrix.</p>
<p>2516438 <b>P</b></p>	<p>Practical Strategies For Working With Students With Asperger Syndrome and High-Functioning Autism (Grade K-12)- CD</p>	<p>Covers these topics: Expand your toolkit of strategies for working with students with Asperger Syndrome and High-Functioning Autism. Learn practical ideas to support students in General and Special Education Classrooms. Implement Powerful structured teaching strategies. Increase student learning with easy-to-use and practical ideas. Modify and adapt your instruction to reach students with Asperger Syndrome and High-functioning Autism. Increase positive and acceptable behavior. Enhance students' organization skills. Build a repertoire of intervention strategies. Use practical, research-based strategies. Presented by Kathy Morris. includes 4 CD's and Teachers Guide.</p>
<p>2816459 <b>P</b></p>	<p>Praire Day With Annie</p>	<p>Presents that Annie books are a must read for any parent, teacher or student experiencing the challenges of Attention Deficit Disorders. Michelle and Josh both have Asperger's Syndrome and Attention Deficit Disorders. They use their unique insight and experience to fight crime, battle evil, promote world peace and to create this humorous, yet meaningful story of a child experiencing the challenges of Asperger's Syndrome or ADD.</p>

## Parents

2816456 <b>P</b>	Preparing For Life: The Complete Guide For Transitioning To Adulthood For Those With Autism and Asperger's Syndrome	Provides a complete toolbox of social skills and the means to attain them so that students may approach their futures with excitement rather than with anxiety. Jed Baker tackles a wide variety of issues faced by individuals across the spectrum. Also explains the laws and services that provide assistance.
2316259 <b>P</b>	Preschool Education Programs For Children With Autism	Presents great ideas for Early Intervention
0407031 <b>P</b>	Prisoners Of Silence - VIDEO	Conducts an examination of Facilitated Communication (FC) used with the disorder autism to determine if it offers false hope or a miracle break through.
0400842 <b>P</b>	Reaching The Child Within- VIDEO	Profiles three children with infantile autism and their families. Alerts viewers to the symptoms and what it means to live with this disability.
2316276 <b>P</b>	Siblings Of Children With Autism: A guide For Families	Presents an invaluable guide to understanding sibling relationships, how autism affects these relationships and what families can do to support their other children as they cope with the intensive needs of a child with autism
0413161 <b>P</b>	Signs Of Autism: Educating Children With Autism - VIDEO	Outlines a definition of autism as well as what areas of a persons development is effected. It portrays individuals who display the spectrum of how it can effect a persons development. Education considerations are discussed as well as how individuals can benefit from individualized programs.
2516445 <b>P</b>	Special Diets For Special Kids	States this book is a must if you are starting the gf / cf diet. It has the basics of why the diet works and then some great easy recipes that will help you realize how easy it can be to cook gf / cf. This book is about the "why and the 'how' of the gluten free casein free diet recommended for autistic kids.

## Parents

<p>0501627 <b>P</b></p>	<p>Storymovies DVD: Social Concepts And Skills At School: Volume 1- DVD</p>	<p>Presents: Carol Gray's 'Social Stories' being acted out by real children, parents and teachers. "Freeze-frames' show the text of Social Stories, thus reinforcing the concepts being taught. The professional version contains both black-and-white versions of all the Social Stories without the announcer or text overlays, as well as a CD with still photos from every scene in every story and a description of games and activities associated with each group of stories. This allows further work with the child on the concepts in the Social Stories, and enables additional flexibility.</p>
<p>2916481 <b>P</b></p>	<p>Strategies For Organization: Preparing For Homework And the Real World- Book and DVD</p>	<p>Features a 3.5 hour DVD and book that features the highlights of Michelle Winner's popular all day workshop on this same topic. The primary focus of the program is on laying out 10 steps of organization students need to engage in to build successful study systems.</p>
<p>2916528 <b>P</b></p>	<p>Succeeding In College With Asperger Syndrome: A Student Guide</p>	<p>Presents a much needed-guide that provides information to help students with Asperger Syndrome successfully prepare for study, to interact with staff and fellow students, cope with expectations and pressures and understand their academic and domestic responsibilities. Draws on first hand interviews with AS students and direct clinical experiences, and the authors address questions that help demystify the range of college experiences for students with AS and provides benefits that will continue throughout the college years and beyond.</p>
<p>2316271 <b>P</b></p>	<p>Taking The Mystery Out Of Medications In Autism/ Asperger Syndromes</p>	<p>Explores the role of medication. It is written to empower the reader with the knowledge of the standard medication treatment of ASD and related disorders. It is the result of more than 20 years of clinical experience working with and learning from, more than one thousand individuals with autism spectrum disorder and their caregivers. Many medical and scientific theories and practices will become much clearer as the reader progresses through this logically developed and clearly presented resource.</p>

## Parents

<p>2816462 <b>P</b></p>	<p>Talk Ability</p>	<p>Presents that even after they have learned to talk, children aged 3 to 7 with Asperger syndrome, mild autism or social difficulties face special communication challenges. To have real 'talk ability,' children have to understand the meaning behind the words by tuning in to the thoughts and feelings of other people. Offers parents practical strategies that parents can build into their child's everyday life. Hanen Centre Series</p>
<p>2316261 <b>P T</b></p>	<p>Taming The Recess Jungle: Socially Simplifying Recess For Students With Autism and Related Disorders</p>	<p>Introduces those elements of a typical recess period that can cause a variety of problems and confusion to students with a disorder on the autistic spectrum, including dealing with classmates' teasing. The remaining materials are designed to socially simplify recess for students with autism and related disorders, including explaining to neurotypical peers that challenges the child with autism spectrum disorder may face. Helpful forms and activities consist of Social Cues Questionnaire, The Sixth Sense, Socially Simplifying Recess with a Piece of Chalk, ending with a sample recess social story.</p>
<p>2916526 <b>P</b></p>	<p>Teaching Asperger's Students Social Skills Through Acting</p>	<p>When given the chance, young people with Asperger's can be the most charismatic actors that have ever hit the stage. In this guidebook, author Amelia Davies provides the theories and activities you'll need to set up acting classes that double as social skills groups for individuals with Aspergers or high-functioning autism. Included are acting exercises and plays that teach actors how to control and use body language, nonverbal communication, tone of voice, facial expressions, and movement, which are all important social skills. Using these and many other skills onstage allows actors to develop social understanding through repetition and generalization. Actors can learn as a group or focus on individual challenges through their characters. Lights, camera, action!</p>

## Parents

2716448 <b>P</b>	What is Asperger Syndrome And How Will It Affect Me?	Fosters social understanding and respect for individual differences. Thoughtfully designed with clear goals and creative delivery. Fills a void in the field of helping children with autism spectrum disorders develop friendships. Provides a vehicle for helping all children understand some of the behaviors or sensory issues of children with autism. Contains 1 DVD, 1 Program Manual and 5 story and color book.
---------------------	--	---

## Self Regulation/ Behavior

Number	Title of Book	Description
2816479 <b>B</b>	A "5" Could Make Me Lose Control! An Activity-Based Method For Evaluating and Supporting Highly Anxious Students	Helps students who are highly anxious cope with their stress by systematizing social and emotional information. Using this self-contained product, the student literally sorts cards describing highly stressful situations into colorful pockets designating stress levels, ranging from 5-1, as a first step in changing the way he thinks about and responds to emotions such as anxiety, sadness and anger.
2816466 <b>B</b>	A 5 is Against The Law! Social Boundaries: Straight up!	Presents a book that makes a lot of sense for students who have issues with social boundaries as well as their teachers/caregivers. By applying the 5-point scale across a range of situations it shows how others' perspectives and the "hidden curriculum" can alter the perceived severity of responses, including how a response can shift from being "odd" to being illegal.
2316258 <b>B</b>	Asperger Syndrome and Difficult Moments: Practical Solutions For Tantrums, Rage and Meltdown (2nd Ed- Revised and Expanded ED)	Presents that you shouldn't encounter your child's next tantrum without this book. Topics include: Characteristics of Asperger Syndrome and their impact on behavior, Stages of the rage cycle and strategies that promote social skills development, including self-awareness. Includes a DVD where Brenda Smith discusses the highlights of her best selling book.
2416389 <b>B</b>	Asperger Syndrome and Sensory Issues	Uncovers the puzzling behaviors by children and youth with Asperger Syndrome that have a sensory base and are often difficult to pinpoint and interpret.
2716453 <b>B</b>	Asperger Syndrome- Practical Strategies For The Classroom	Outlines the nature of the difficulties underlying Asperger Syndrome, explains how they may give rise to problems in school and provides practical management suggestions. With a major focus on making sense of the difficulties encountered by persons with Autism, common behaviors are discussed under the categories of "making sense of it" and "things to try," making for a very practical approach.

## Self Regulation/ Behavior

2316314 <b>B</b>	Autism & PDD: Interacting	Targets the skills that older students with autism or PDD need to succeed in school and in life. Includes instructional lessons and behavioral lessons.
2316315 <b>B</b>	Autism & PDD: Managing Behavior	Targets the skills that older students with autism or PDD need to succeed in school and in life. Includes instructional lessons and behavioral lessons.
2316294 <b>B</b>	Autism & PDD: Primary Social Skill Lessons- Behavior	Uses story lessons to teach students important social skills related to behavior. The instructional lessons teach what to do or do in social situations that are sometimes overwhelming to the student with autism and PDD. The behavioral lessons target specific social problems that need to be stopped. Chapters include routine activities, extra-curricular activities, social skills, special days and self-care. For ages 3-8
2316316 <b>B</b>	Autism & PDD: Secondary Schools	Uses story lessons to teach students important social skills related to school. The instructional lessons teach what to say or do in social situations that are sometimes overwhelming to the student with autism and PDD. Behavioral lessons target specific social problems that need to be stopped. Includes routine activities, extra-curricular activities, social skills, special days and self-care. For Ages 3-8
2316299 <b>B</b>	Behavioral Intervention For Young Children with Autism: A Manual For Parents and Professionals	Gives parents, professionals and others concrete information on how to evaluate treatment options and differentiate scientifically validated interventions from fads and "miracle cures", assesses children's skills, needs and progress objectively and systematically. Shows how to teach children a wide variety of important skills, ranging from basics such as listening and looking to complex language and social skills.

## Self Regulation/ Behavior

2916515 <b>B</b>	Friendly Facts - DVD	Presents a user-friendly program full of fun and engaging activities to help develop social insight and understanding in elementary-aged children. Making friends can be difficult for kids with ASD. This book does a great job of explaining what a friend is and how to be a friend. It is a must read for parents and professionals supporting a child in the autism spectrum. Written by Dr. Margaret-Anne Carter and Josie Santomauro.
2316339 <b>B</b>	How To Reduce Autistic And Severely Maladaptive Behaviors	Provides information on the reduction of behavior through the use of mild but effective behavior management procedures. The exercises in this manual help the reader understand behavioral concepts and procedures.
2316342 <b>B</b>	How To Treat Self-Injurious Behavior	Provides parents, teachers and therapist an approach for developing treatment programs for self-injurious behavior. Each step in this approach is briefly described and includes exploring why the individual may be self-injurious, providing physical protection during treatment, arranging for alternate activities and rewarding more desirable behavior, reducing possible rewards for the self-injury and (sometimes) adding punishment for self-injurious behavior.
2316338 <b>B</b>	How To Use Sensory Extinction	Provides parents, therapists and teachers with a step-by-step approach to treating self stimulation and other maladaptive behaviors in developmentally disabled persons. The approach involves using sensory extinction procedures to mask or remove the naturally occurring sensory consequences of a behavior. In numerous research articles, Dr. Rincover has demonstrated the effectiveness of these procedures in treating maladaptive behaviors such as fetishes, compulsions, self-injury and tantrums as well as self-stimulation.

## Self Regulation/ Behavior

<p>2416428 B</p>	<p>Incredible 5-point Scale</p>	<p>Shows how to break down a given behavior and, with the student's active participation, develop a unique scale that identifies the problem and just as important, suggests alternative, positive behaviors at each level of the scale. Whether it is inappropriate touching, obsessions, yelling, hitting or making hurtful statements to classmates this book will help students understand and control their emotional reactions to everyday events that might otherwise set in motion escalating reactions. Includes a DVD.</p>
<p>500993 B</p>	<p>Jackson Sandwich- DVD</p>	<p>Features the behavioral and psychological problems Jackson, who was diagnosed with Autism Spectrum Disorder, faced. It also shows the caring professionals that worked with him. For Jackson, the very key to success was the early intervention that he received.</p>
<p>2316312 B</p>	<p>Management Of Autistic Behavior</p>	<p>Features a comprehensive and practical book that tells what works best with specific problems. The 13 units within the book make program planning easy by giving the reader easy-to-follow guidelines for planning realistic intervention; carefully structured programs for curbing self-stimulation, head banging, scratching, aggression and other problem behaviors and classroom-tested learning activities for motor skills, self-care, socialization, language and academic skills.</p>
<p>0501628 B</p>	<p>Manners For The Real World: Basic Social Skills- VIDEO</p>	<p>Covers personal hygiene, conversations, introductions, telephone and Internet use, table manners, behavior for ladies and gentlemen, manners in public, serving as a host and being a guest. This video devotes a segment to each subject, so viewers can watch one subject at a time or play an entire video. While any student will find it entertaining and helpful, the video should be especially effective for young people who don't easily pick up social skills by themselves, but need clear, specific examples of appropriate manners and behaviors. A little fun can go a long way in helping children add social skills to their overall life skills.</p>

## Self Regulation/ Behavior

<p>2916484 B</p>	<p>Meet Thotso, Your Thought Maker</p>	<p>Features an engaging, 30 page board book al children (and adults!) will love. There are interactive devices on almost every page. The book introduces Thotso the Brain and Thotso's thinking patterns that build a child's resiliency and self-esteem through positive thinking skills. Thotso introduces 3 types of thots, Smiling Thots, the thoughts that make you feel good; BooBoo thots, the thoughts that hurt and make you feel bad; and Bandage Thots, kind words you can say to yourself to help you feel better, and process BooBoo Thots into Smiling Thots!</p>
<p>2416427 B</p>	<p>Mind Reading: Inetactive Guide To Emotions- DVD</p>	<p>Presents a unique reference work covering the entire spectrum of human emotions. Users can explore over 400 emotions with the software, seeing and hearing each one performed by six different people. Helps teachers and experienced users create lesson plans, language filters, rewards and award certificates. Both Windows and Macintosh compatible</p>
<p>2816463 B</p>	<p>More Than Words</p>	<p>Presents a stcp-by-step guide for parents of preschool children with Autism Spectrum Disorder and other social cotnniunication difficulties. Full of practical ideas and colorful illustrationa, this book shows parents how they can turn everyday activities into opportunities for promoting interaction and communication skills.</p>
<p>0413669 B</p>	<p>More Than Words- Teaching Tape- VIDEO</p>	<p>Presents 2 videos: An Introduction to More Than Words and More Than Words Teaching Tape. Tape 1 provides parents and professionals with a 20 minute orientation. Tape 2 is for parents of children with Autism Spectrum Disorder and demonstrates how parents apply the strategies they learn, creating structured, predictable environments within which their children learn to interact and develop more conventional and spontanchnus commnicatints in everyday situations.</p>

## Self Regulation/ Behavior

2916518 <b>B</b>	My New School: A Workbook To Help Students Transition To A New School	Presents an interactive workbook that is full of practical activities designed to demystify the transition process, making it more predictable, manageable and less anxiety provoking. Written by MeliAsa L. Trautman, who has several years of experience working with Children with autism spectrum disorders.
2316359 <b>B</b>	My School Day CD (WIN)	Teaches interactive skills that are critical to social success. This program is divided into four levels to meet the needs of a wide range of children. All levels focus on different components of social interaction and behavior; Appropriate Class Behavior, Lunchtime Interaction, Rituals of Recess and Peer Pressure.
2316346 <b>B</b>	My Social Stories Book	Features Carol Gray's social stories which have been found to be very effective in teaching social and life skills to children on the autism spectrum. Takes children step-by-step through basic activities such as brushing your teeth, taking a bath and wearing a safety belt in the car. These stories are written for preschoolers aged 2-6 and form a useful primer for non-autistic children as well as autistic children.
2816478 <b>B</b>	No More Meltdowns: Positive Strategies For Managing And Preventing Out-Of-Control Behavior	Offers parents and teachers strategies for preventing and managing meltdowns. Dr. Baker's 20+ years of experience working with children on the autism spectrum, combined with his personal experiences raising his own children, have yielded time-tested strategies. Written by Dr. Ired Baker, PH.D.
2316350 <b>B</b>	One-On-One: Working With Lower-Functioning Children With Autism And Other Developmental Disabilities	Contains alternatives to hand-over-hand approaches for teaching matching skills and repetitive labeling. The author, Marilyn Chassman, describes the development and use of photo communication systems, sensory issues, toilet training, aggressive behavior and more.

## Self Regulation/ Behavior

<p>2316281 B</p>	<p>Power Cards: Using Special Interests To Motivate Children And Youth With Asperger Syndrome and Autism</p>	<p>Shows parents and educators how to help change an unwanted or inappropriate behavior by capitalizing on the special interests that characterize children and youth with AS. A brief, motivational text related to a special interest or a highly admired person is combined with an illustration and made into a bookmark or business card-sized POWER CARD that the youth can refer to whenever necessary. For younger children the special interest or hero is worked into a brief story.</p>
<p>2316265 B</p>	<p>Practical Ideas That Really Work For Students With Autism Spectrum Disorders</p>	<p>Contains two main components: a Book of Practical Ideas and an Evaluation Form intended to be used with students in preschool through Grade 12. These materials are quick and easy to implement in the classroom. They focus on the most effective and widely used ideas, based on our comprehensive review of autism spectrum disorders, The Book of Practical Ideas contains 37 instructional strategies that can be used to improve students' social interaction and communication and to decrease their repetitive / stereotypical patterns of behavior. The Evaluation Form consists of two components, the rating scale and the ideas matrix.</p>
<p>2516438 B</p>	<p>Practical Strategies For Working With Students With Asperger Syndrome and High-Functioning Autism (Grade K-12)- CD</p>	<p>Covers these topics: Expand your toolkit of strategies for working with students with Asperger Syndrome and High-Functioning Autism. Learn practical ideas to support students in General and Special Education Classrooms. Implement Powerful structured teaching strategies. Increase student learning with easy-to-use and practical ideas. Modify and adapt your instruction to reach students with Asperger Syndrome and High-functioning Autism. Increase positive and acceptable behavior. Enhance students' organization skills. Build a repertoire of intervention strategies. Use practical, research-based strategies. Presented by Kathy Morris. includes 4 CD's and Teachers Guide.</p>

## Self Regulation/ Behavior

<p>2816455 <b>B</b></p>	<p>SCRETS Model: Volume II Program Planning &amp; Intervention- A Comprehensive Educational Approach For Children With Autism Spectrum Disorders</p>	<p>Addresses the how-to-of implementing the SCERTS Model across home school and community settings. It describes how to prioritize goals and implement practices that fall under the Transactional Support domain, including how to link Transactional Support goals with Social Communication and Emotional Regulation goals. Volume II also presents in-depth vignettes about several children and their families at the three major developmental stages in the model.</p>
<p>25164337 <b>B</b></p>	<p>Schedule It! Sequence It! - CD</p>	<p>Focuses on three types of structured, organizational visual tools for use with individuals who have developmental disabilities or other special needs who need help structuring their time, For use with Boardmaker. Includes book and CD.</p>
<p>2816454 <b>B</b></p>	<p>SCRETS Model: Volume I Assessment- A Comprehensive Educational Approach For Children With Autism Spectrum Disorders</p>	<p>Presents a comprehensive, multidisciplinary approach to enhancing communication and social-emotional abilities of individuals with ASD and related disabilities. The acronym SCERTS refers to Social Communication, Emotional Regulation and Transactional Support, which we believe should be the primary developmental dimensions targeted in a program designed to support the development of individuals with ASD and their families. This volume describes three domains —Social Communication, Emotional Regulation and Transactional Support. It also describes in detail the SCERTS assessment Process (SAP).</p>
<p>041340 <b>B</b></p>	<p>Sensory Challenges And Answers - VIDEO</p>	<p>Features Dr. Temple Grandin, one of the most noted high-functioning individuals with autism in the world, discussing the sensory problems people with autism may face, She also gives ideas as to how one can best face these challenges</p>
<p>041340 <b>B</b></p>	<p>Sensory Challenges And Answers - VIDEO</p>	<p>Features Dr. Temple Grandin, one of the most noted high-functioning individuals with autism in the world, discussing the sensory problems people with autism may face, She also gives ideas as to how one can best face these challenges</p>

## Self Regulation/ Behavior

0501305 <b>B</b>	Sharing And Taking Turns- DVD	Teaches effective strategies for handling transitions and change to learners with special needs such as Autism Spectrum Disorders (ASD) and other social interaction challenges. Animated hosts Mikey, Mandy and Marvel cleverly introduce various age-appropriate situations that children face every day in school, at home and in peer groups.
2516444 <b>B</b>	Simple Strategies That Work!	Provides ideas and suggestions that teachers can use to help students with AS/HFA on the road to success. Discusses problems that arise in the classroom and how teachers can adjust the classroom to accommodate, while not interfering with normal classroom routines. Includes information on what can cause anxiety for the AS / HFA, how this can lead to decreased academic and social performance, decreased attention to task, and potential increases in behavior problems and what the teacher can do to assist.
2316264 <b>B</b>	Sixth Sense II	Explains Autism and Asperger's to inclusive classrooms.
0501387 <b>B</b>	Social Behavior Mapping- DVD	Helps students to understand how our behaviors (expected and unexpected) impact how people feel, which then impacts how they treat us, which then impacts how we feel about ourselves. Intended as support for teaching and treating a variety of students (on and not on the autism spectrum) from 3rd through 12th grade. The evolution of social behavior mapping is explained along with step-by-step instructions on how to use this valuable treatment strategy. This DVD corresponds with the book, Social Behavior Mapping—2916489. Also included in this resource: a brief discussion of Michelle Garcia Winner's other books and DVDs and their applicability for a variety of situations and audiences!

## Self Regulation/ Behavior

<p>2916489 <b>B</b></p>	<p>Social Behavior Mapping-Connecting Behavior, Emotions and Consequences Across The Day</p>	<p>Offers cognitive behavior strategy to teach individuals about the specific relationship between behaviors, others' perspectives, others' actions (consequences) and the student's own emotions about those around him or her. SBM is a visual tool that displays these abstract concepts through a flow chart. Intended for 3rd-12th grade students, this strategy is most effective for students with solid language skills. A collection of over 50 Social Behavior Maps cover a range of topics for home, community and the classroom, A companion DVD — 0501387 —Social Behavior Mapping.</p>
<p>2416418 <b>B</b></p>	<p>Social Skills Picture Book</p>	<p>Presents that Asperger's syndrome is a complex disorder, often defined as a high-functioning form of autism. It is characterized by a lack of social common sense, things like how to play or make friends or pick up social cues. This book provides a teaching tool that "engages the attention and motivation of students who need help learning appropriate social skills".</p>
<p>2416426 <b>B</b></p>	<p>Social Skills Training For Children And Adolescents With Asperger Syndrome</p>	<p>Presents 70 of the skills that most commonly cause difficulty for individuals with autism spectrum disorders and social-communication problems. There is a chapter on promoting peer acceptance and sensitivity training programs for both students of various age groups and school staff.</p>
<p>2916485 <b>B</b></p>	<p>Social Success: Workbook For Teens</p>	<p>Includes forty activities you can do to recognize and use your unique strengths, understand the unspoken rules behind how people relate to each other and improve your social skills.</p>
<p>2316354 <b>B</b></p>	<p>Some Interpersonal Social Skill Objectives And Teaching Strategies For People With Autism</p>	<p>Discusses the need and general strategies for teaching social interaction. A sample of objectives with a rationale, lead-up and modification ideas, teaching procedures and considerations in integrating persons with autism in recreation, work and personal management settings.</p>

## Self Regulation/ Behavior

2316352 <b>B</b>	Some Social Communication Skill Objectives And Teaching Strategies For People With Autism	Presents strategies for teaching social communication skills. Also give samples of objectives with a rationale, lead-up and modification ideas, teaching procedures and considerations in integrating persons with autism in recreation, work and personal management settings.
2316261 <b>B</b>	Taming The Recess Jungle: Socially Simplifying Recess For Students With Autism and Related Disorders	Introduces those elements of a typical recess period that can cause a variety of problems and confusion to students with a disorder on the autistic spectrum, including dealing with classmates' teasing. The remaining materials are designed to socially simplify recess for students with autism and related disorders, including explaining to neurotypical peers that challenges the child with autism spectrum disorder may face. Helpful forms and activities consist of Social Cues Questionnaire, The Sixth Sense, Socially Simplifying Recess with a Piece of Chalk, ending with a sample recess social story.
2316291 <b>B</b>	Teach Me Language	Focuses on a book designed for parents and educators who teach language to children with autism, Asperger's syndrome and other related developmental disorders. Teach Me Language is a step by step 'How To' manual with 400 pages of instructions, explanations, examples, games and cards that attack language weaknesses common to children with pervasive developmental disorders. Companion exercise forms are included in 2nd manual.
2316266 <b>B</b>	Teaching Spontaneous Communication To Autistic And Developmentally Handicapped Children	Presents a communication curriculum designed to provide methods for assessing and teaching communication skills to students with autism and related disorders. As well as addressing the needs of nonverbal children, the curriculum is designed for children who have language skills ranging from a few words to simple sentences

## General ASD Information

Number	Title of Book	Description
2316349 <b>G</b>	ABC's Of Autism	Helps educate families, children and professionals realize the skills and strengths autistic individuals have. Every page colorfully illustrates the objectives using each letter of the alphabet
2316255 <b>G</b>	Ask Me About Asperger's Syndrome	Presents various professionals and parents of elementary and junior high students describes the challenges that typically affect students with Asperger's Syndrome and offer practical suggestions and techniques for working more effectively with these individuals. ASK ME is an acronym for Accepting, Structured, Kind & Supportive, Motivating and Enriching- the key elements in providing an appropriate education environment for students diagnosed with Asperger Syndrome.
2316255 <b>G</b>	Asperger Syndrome: A Practical Guide For Teachers	Presents a guide to effective classroom interventions for those working for students with Asperger's Syndrome.
0413139 <b>G</b>	Asperger's Syndrome: A Video Guide For Parents and Professionals	Dr. Tony Attwood is a Clinical Psychologist who has specialized in autism for over 20 years. He is a practicing clinical psychologist with special interest in early diagnosis, severe challenging behavior and Asperger's Syndrome/High Functioning Autism. As he covers the theory of mind of those with this challenge, he broadens our understanding of these unique individuals.
2816476 <b>G</b>	Autism Acceptance Book	Introduces children to the challenges faced by people with autism while also supporting their personal journey toward appreciating and respecting people's differences. Invites children to "walk in someone's else's shoes" as they learn to treat others the same ways they would like to be treated themselves.
2316263 <b>G</b>	Autism and Play	Describes different play sequences that encourage the integration of social, emotional and cognitive development in children with autism. The easy-to-follow strategies focus on the four key skills of visualizing, imitating, mirroring and turn-taking.

## General ASD Information

2916532 <b>G</b>	Autism-Asperser's & Sexuality: Puberty A	Introduces a personal look at the sexual challenges of those diagnosed with autism or Asperger's Syndrome. Authors Jerry and Mary Newport were both diagnosed with Asperger's Syndrome as adults. They spent much of their lives trying to be "normal" and never quite fit in. They beat the odds by becoming one of the few married autistic couples that have not only found love, blue kept it alive. Here they share their first-hand knowledge of the challenges of sex and help guide young autistic adults and their caregivers through this sometimes bewildering but fascinating topic.
412358 <b>G</b>	Autism Awareness For Law Enforcement & Community Service Personnel VIDEO	Presents a video that is used as an actual training session by law enforcement agencies through the country. Includes information to help viewers understand autism as well as strategies for interaction with people with autism in emergency situations.
2516435 <b>G</b>	Autism Spectrum Disorders: A Research Review For Practioners	Synthesizes the most recent research on the etiology, assessment and treatment of autism spectrum disorders for practioners. Edited by Sally Ozonoff, Sally Rogers and Tobert Hendren. Their work is divided into three parts: Part I offers a historical perspective that traces the major scientific advances, debates and hypotheses that have informed clinical practice since autism was first described in 1943; Part II reviews the important theories, research findings and scientific debates relevant to a particular discipline (psychiatry, psychology, pediatrics and neurology), applying them to clinical care; Part III discusses treatment, from nonmedical interventions to pharmacotherapy and alternative theories to cultural issues, and professional parent collaboration.
0500589 <b>G</b>	Autism: The Road Back DVD	Charts the journeys of three families with children diagnosed with Autism Spectrum Disorder (ASD). It talks to parents, service providers and experts in the field about assessment, diagnoses and treatment options.

## General ASD Information

<p>2316275 <b>G</b></p>	<p>Autism Through A Sister's Eyes</p>	<p>Presents a book which gives voice to ten year old Emily's story: her questions about her brother, her search for answers about autism, her explanation of her feelings as a sibling in of a high-functioning autistic brother. Told in her voice, Emily's story is as uplifting as it is filled with valuable information for parents and siblings- ot any individual whose life is touched by a person with Autism of Asperger's Syndrome.</p>
<p>2316299 <b>G</b></p>	<p>Behavioral Intervention For Young Children with Autism: A Manual For Parents and Professionals</p>	<p>Gives parents, professionals and others concrete information on how to evaluate treatment options and differentiate scientifically validated interventions from fads and "miracle cures", assesses children's skills, needs and progress objectively and systematically. Show how to teach children a wide variety of important skills, rearranging from basics such as listening and looking to complex language and social skills.</p>
<p>2816475 <b>G</b></p>	<p>Beyond the Wall: Personal Experiences With Autism and Asperger Syndrome</p>	<p>Presents a book on autism by author Stephen Shore, who was diagnosed with strong autistic tendencies and was nonverbal until the age of four. He was viewed as too sick to be treated on an outpatient basis. He is not completing his doctoral degree in special education. This is the story about his life and his quest to cope with a complex world.</p>
<p>2816458 <b>G</b></p>	<p>Bully Be Gone</p>	<p>Presents that Annie books are a must read for any parent, teacher or student experiencing the challenges of Attention Deficit Disorders. Michelle and Josh both have Asperger's Syndrome and Attention Deficit Disorders. They use their unique insight and experience to fight crime, battle evil, promote world peace and to create a humorous, yet meaningful story of a child experiencing the challenges of Asperger's Syndrome or ADD</p>

## General ASD Information

2816460 <b>G</b>	Calming The Stormy Days With Annie	Presents that Annie books are a must read for any parent, teacher or student experiencing the challenges of Attention Deficit Disorders. Michelle and Josh both have Asperger's Syndrome and Attention Deficit Disorders. They use their unique insight and experience to fight crime, battle evil, promote world peace and to create a humorous, yet meaningful story of a child experiencing the challenges of Asperger's Syndrome or ADD
2316277 <b>G</b>	Challenging Child	Identifies the five basic personality types stemming from inborn characteristics. Shows parents how to recognize the way each child actually experiences the world, and how to fit daily child rearing to that particular child's needs and feelings.
2316288 <b>G</b>	Child With Special Needs	Covers many disabilities, including cerebral palsy, autism, retardation, ADD, PDD and language problems. Stanley Greenspan's book offers ways of helping all children reach their full intellectual and emotional potential. The authors show how to move beyond the label and observe the strengths and problems of the child and the milestones that must be reached. They move step by step through techniques to help the child reach these milestones and show how to tailor these to each child.
2316355 <b>G</b>	Children Apart: Children With Autism And Their Families	Views parents as active agents for positive change in the lives of their autistic children. By Lorna Wing who is a parent of a daughter with autism.
2316260 <b>G</b>	Children Apart: Children With Autism And Their Families	Views parents as active agents for positive change in the lives of their autistic children. By Lorna Wing who is a parent of a daughter with autism.
0413628 <b>G</b>	Creating A Classroom For Children With Autism - VIDEO	Features the challenges faced by early childhood professionals working with children with autism. It will provide valuable insights and strategies for use in your classroom or therapy session. Shows actual footage of staff utilizing these techniques and share in their satisfaction as more appropriate skills begin to emerge.

## General ASD Information

<p>2316345 <b>G</b></p>	<p>Crossing Bridges: A Parent's Perspective On Coping After A Child Is Diagnosed with Autism/ PDD</p>	<p>Features a guidebook written for parents whose child is newly diagnosed with autism/ PDD by parents who have been there. The many used for this guidebook include: education, validating and empowering parents of children diagnosed with autism; fostering an appreciation of the many challenges faced by children with autism and their families, a multi-faceted "quick read" for professionals and general autism / PDD awareness.</p>
<p>2816468 <b>G</b></p>	<p>Curious Incident Of The Dog In The Night-Time</p>	<p>Presents that Christopher John Francis Boone knows all the countries of the world and their capitals and every prime number up to 7,057. He relates well to animals but has no understanding of human emotions. He cannot stand to be touched. And he detests the color Yellow. This story is of Christophers quest to investigate the suspicious death of a neighborhood dog.</p>
<p>0412375 <b>G</b></p>	<p>Developing Friendships: Wonderful People To Get To Know- VIDEO</p>	<p>Presents that each of us has a strong need for companionship and relationships with others. Individuals with autism spectrum disorders share hose feelings. They want friends and relationships but the social aspect of their life is one of their greatest challenges. In this video, individuals discuss the various social difficulties they experience, such as being bullied, missing subtle social cues and following and maintaining conversations. Strategies for supporting social interactions are highlighted.</p>
<p>2416421 <b>G</b></p>	<p>Developing Talents: Careers For Individuals With Asperger Syndrome And High-Functioning Autism</p>	<p>Presents a guide written specifically for high-functioning adolescents and young adults on the spectrum, their families, teachers and counselors. Introduces step-by-step process for the job search with a major section on the impact ASD has in the workplace, including managing sensory problems, how to nurture and turn talents and special interests into paid work, jobs that are particularly suited to individuals on the spectrum and much more.</p>

## General ASD Information

<p>0291641 <b>G</b></p>	<p>Don't Sweat It!: Everybody's Answers To Questions You Don't Want To Ask- Guide For Young People</p>	<p>Introduces readers to some of the physical changes they will deal with as they grow up. If you are embarrassed to talk about these changes, but want to do something about these problems, read this book. As you learn how to care for yourself from head to toe, you will also learn some fascinating facts, surprising myths, and quotes from real kids.</p>
<p>2316356 <b>G</b></p>	<p>Estate Planning For Families Of Persons with Disabilities (4th ED)</p>	<p>Assists families of individuals with disabilities in planning for the future. The information in the handbook may also be useful to attorneys, advocates and other interested persons. Describes various ways of providing for persons with disabilities when their families are no longer able to care for them. The major topic areas are: (1) Planning an estate. (2) Estate and inheritance taxes. (3) Guardianship</p>
<p>2916514 <b>G</b></p>	<p>Finding Our Way</p>	<p>Describes, with empathy, humor and clarity what life is really like for families of children with Asperger Syndrome. Then offers a wealth of ideas for getting through the rough times, dealing with school and family issues, working on organizational skills and much more.</p>
<p>0412376 <b>G</b></p>	<p>Finding Out What Works: Creating Environments Where All Can Learn- Video</p>	<p>Provides personal insights into educational situations which were most and least supportive for specific individuals. Specific accommodations such as visual supports, instructional modifications and other important strategies are highlighted. By listening to these individuals and their suggestions, we can create successful learning environments.</p>
<p>2416422 <b>G</b></p>	<p>Freaks, Geeks and Asperger Syndrome</p>	<p>Asks: Have you ever been called a freak or a geek? Have you ever felt like one? Luke Jackson is 13 years old and has Asperger Syndrome. Adolescence and the teenage years are a minefield of emotions, transitions and decisions and when a child has Asperger Syndrome the result is often explosive.</p>

## General ASD Information

<p>2916487 <b>G</b></p>	<p>Helping Your Anxious Child (2nd ED)</p>	<p>Guides readers to help a child overcome anxiety and fears. It describes in detail strategies and techniques they can combine into a comprehensive self-help program for a child's particular needs. From separation anxiety to general anxiety, social anxiety, specific phobia and panic disorder. The book describes the common types of childhood anxiety, how anxiety originates, and options for dealing with the problem, with or without a therapist's help.</p>
<p>2416417 <b>G</b></p>	<p>Hidden Curriculum: Practical Solutions For Understanding Unstated Rules In Social Situations</p>	<p>Offers practical suggestions and advice for how to teach and learn those subtle messages that most people seem to pick up almost automatically but that have to be directly taught to individuals with social cognitive challenges.</p>
<p>500482 <b>G</b></p>	<p>The Hidden Curriculum: Teaching What Is Meaningful-DVD</p>	<p>Emphasizes the importance of teaching hidden curriculum items directly to individuals with autism spectrum disorders and social-cognitive challenges, even if it means skipping other more traditional content for the moment. This program reveals the essentials for understanding and teaching the unspoken rules of everyday life. Presented by Brenda Smith Myles</p>
<p>2316267 <b>G</b></p>	<p>How Rude! The Teenager's Guide To Good Manners, Proper Behavior and Not Grossing People Out</p>	<p>Focuses on a book that keeps you laughing as you learn the basics of polite behavior in all kinds of situations, including at home, at school, with friends and strangers, at the mall, on the phone, at parties and anywhere you go. This all-encompassing how-to guide to the manners we all need to know is a valuable contribution to social skills training of individuals on the autism spectrum.</p>
<p>2316256 <b>G</b></p>	<p>How To Be A Para Pro</p>	<p>Presents a book that must find its way to every school district, every school and every classroom where children with ASD's are educated.</p>

## General ASD Information

2316341 **G** How To Integrate Autistic And Other Severely Handicapped Children Into A Classroom

Presents both the principles and the techniques involved in working with autistic and other severely handicapped children in the classroom. The book focuses on variables involved in working with the children in group situations. This book details procedures which are important to use to make the group situation successful.

2316340 <b>G</b>	How To Teach Autistic And Other Severely Handicapped Children	Contains empirically based teaching procedures for autistic and other severely handicapped individuals who present a unique challenge to treatment providers. The procedures in this manual are based on a systematic behavior analysis of variables influencing learning in autistic children.
2316342 <b>G</b>	How To Treat Self-Injurious Behavior	Provides parents, teachers and therapist an approach for developing treatment programs for self-injurious behavior. Each step in this approach is briefly described and includes exploring why the individual may be self-injurious, providing physical protection during treatment, arranging for alternate activities and rewarding more desirable behavior, reducing possible rewards for the self-injury and (sometimes) adding punishment for self-injurious behavior.
2316285 <b>G</b>	I Love My Brother!	Presents a charming and refreshing realistic story of a preschooler's view of living with a brother who has autism. This book is perfect for young siblings and as a guide for helping preschool and kindergarten-aged students better understand their peers with autism.
2316348 <b>G</b>	I'm Not Naughty-I'm Autistic: Jodi's Journey	Presents a fascinating, funny and insightful account of growing up with autism told from Jodi's perspective and written by his mother. The difficulties faced by the now 13-year-old Jodi and his family (obtaining a diagnosis, seeking support and above all, learning to live with autism 24 hours a day) are not underplayed, but are recounted with empathy and humor.
2316298 <b>G</b>	Ian's Walk: A Story About Autism	Presents a young girl who realizes how much she cares about her autistic brother when he gets lost at the park

## General ASD Information

2316369 <b>G</b>	ICDL Clinical Practice Guidelines: Redefining the Standards Of Care For Infants, Children and Families With Special Needs	Presents a comprehensive, interdisciplinary approach to the most challenging developmental problems: Autistic spectrum Disorders, Multisystem Developmental Disorders, Severe Regulatory and Attention Disorders, Motor Disorders, Cerebral palsy, Fragile X Syndrome, Fetal Alcohol Syndrome and Down Syndrome.
2316274 <b>G</b>	If You've Ever Wanted To Crawl In the Closet With An Oreoo...	Presents the perfect book for the parent with major challenges, but little time to read a bigger book!
2316253 <b>G</b>	Inclusive Programming For Middle School Students With Autism	Presents a book that is a "must" for those facing inclusion in the middle school setting
2816469 <b>G</b>	A is For Autism, F Is For Friend: A Kid's Book On Making Friends With A Child Who Has Autism	Explains in a simple heartfelt book the importance of breaking down barriers to pave the way for unique friendships between kids who are not that different after all. Presented for kids from the perspective of a child with autism.
500993 <b>G</b>	Jackson Sandwich- DVD	Features the behavioral and psychological problems Jackson, who was diagnosed with Autism Spectrum Disorder, faced. It also shows the caring professionals that worked with him. For Jackson, the very key to success was the early intervention that he received.
0500993 <b>G</b>	Jackson Whole Wyoming	Tells an exquisite story about fifth-grade boys, one of them with Asperger Syndrome. The neurotypical boy explains his feelings about his peer with Asperger Syndrome, including some of his unique behaviors and beliefs.
2316284 <b>G</b>	Journal Of The Association For Persons With Severe Handicaps (JASH) vol 24:3	Presents a collection of papers from the leading authorities on Autism. Includes: An Incidental Teaching Approach to Early Intervention for Toddlers with Autism; Pivotal Response Interventions; Overview of Approach; Contemporary Issues in Interventions for Autism Spectrum Disorders; Consensus, Engagement and Family Involvement for Young Children with Autism; Invented Knowledge and Autism and much more.

## General ASD Information

<p>041342 <b>G</b></p>	<p>Medications- Fact And Fiction- VIDEO</p>	<p>Features Dr. Temple Frandin, one of the most noted high-functioning individuals with autism in the world, discussing many of the medications available for people with autism and gives her straight forward opinion on each.</p>
<p>2916512 <b>G</b></p>	<p>Middle School: The Stuff Nobody Tells You About</p>	<p>Presents a book written by Haley Moss, a girl with high functioning Autism. She has written a user-friendly and step-by-step guide to middle school, from how to open a locker to dealing with boys. Haley tackles the quagmire of middle school topics and offers practical advice and a helping hand. She has done an amazing job explaining the ins and outs of the everyday challenges that today's middle school students face.</p>
<p>2916517 <b>G</b></p>	<p>My Best Friend Will</p>	<p>Explains how to interact with children who have autism spectrum disorder. Tells the story from a 5th graders point of view on her best friend Will, who has autism. Explains how kids with autism can not express them selves the same way we do so they may react differently but that's ok.</p>
<p>0413144 <b>G</b></p>	<p>My Life As An Autistic Boy</p>	<p>Presents Kyle Priebe, a 15 year old teenager with Autism. At the age of two he lost the ability to speak and understand language. His persistent efforts have been rewarded with several wonderful accomplishments, including the attainment of a 3.5 grade point average from Redwood Middle School, three awards for outstanding citizenship, attendance and math achievement. He was one of the most successful students in his 8th grade regular education mntb class and earned the highest grade in his class.</p>

## General ASD Information

<p>2516443 <b>G</b></p>	<p>My Way Back</p>	<p>The book unravels mystique over how the author overcame all odds in conquering the "death keel" to social acceptance. His break came after accepting Christ in his mid-twenties. Five tough years of self-rationalization were not without fruit; he identified his difficulty as part of the autistic spectrum disorder and appears to have uncovered the cause and cure of the disorder, at least sufficient for him to lead an ordinary life. The current medical definitions of the disorder are limited in scope. They ignore a larger part of the population that have a broader autism phenotype with similar communicative and social disabilities but that are less severe in nature.</p>
<p>2316296 <b>G</b></p>	<p>NECTAS Resource Collection On Autism Spectrum Disorders</p>	<p>Includes several sections: full text of articles that presents an overview to ASDs and treatment approaches, descriptions of print and video resources, assessment and diagnosis, neurological, biological and genetic influences, educational approaches and interventions; family and sibling support and books on ASDs for children.</p>
<p>2916536 <b>G</b></p>	<p>New Language Of Toys: Teaching Communication Skills To Children With Special Needs</p>	<p>Offers a hands-on approach to using everyday toys-both store-bought and homemade to stimulate language development in children with special needs from birth through age six. When parents and teachers follow the book's creative activities, playtime becomes a fun, exciting, and educational experience.</p>
<p>2316270 <b>G</b></p>	<p>The Oasis Guide To Asperger Syndrome: Advice, Support, Insight and Inspiration</p>	<p>Features Patricia Romanowski and Bath Kirby, the authors (both mothers of AS children) who effectively trace the disorder from the onset of symptoms through adulthood. While most parents may be tempted to skip straight to Chapter 2 to devour the list of telltale signs and apply them to their own child, they would do well to start at the beginning. Besides invaluable practical information, parents and other interested persons will find comfort in the book's welcoming tone and the knowledge that they are not alone.</p>

## General ASD Information

2316251 <b>G</b>	One Small Starfish	Presents a mother's guide to success in a home with a special needs child
2916534 <b>G</b>	Perfect Target	Provides helpful guidelines for administrators, teachers and parents. The tools are specifically designed / adapted for the challenges faced by students with AS. Whether you have been a target, a bully or a bystander, the personal perspectives included give a vivid and accurate view of the impact bullying has on each one of us. Readers experience the devastating and long-term effects that bullying can have on the person with autism or Asperger Syndrome.
2916488 <b>G</b>	Politically Incorrect: Look at Evidence-Based Practices And Teaching Social Skills	Presents a book for adults who are looking for strong background and recommendations for best practices for teaching social information to higher level students of all ages on the autism spectrum and with related disabilities.
2916511 <b>G</b>	Potty Journey: Guide To Toilet Training Children With Special Needs, Including Autism and Related Disorders	Presents a well rounded group of ideas for parents and teachers to utilize with toilet training. Written by Judith Coucouvanis, MA, APRN, BC a psychiatric nurse practitioner and clinical specialist at the University of Michigan Department of Psychiatry, Division of Child and Adolescent Psychiatry.
501497 <b>G</b>	Power Of Words: How We Talk About People With Autism Spectrum Disorders Matters! - DVD	Captures the significance of the words we choose and more importantly, the intentions behind our word choices when discussing people with autism. Presents a powerful tool that will help us set the tone for acceptance and inclusion rather than rejection and exclusion.
2816459 <b>G</b>	Prairie Day With Annie	Presents that Annie books are a must read for any parent, teacher or student experiencing the challenges of Attention Deficit Disorders. Michelle and Josh both have Asperger's Syndrome and Attention Deficit Disorders. They use their unique insight and experience to fight crime, battle evil, promote world peace and to create this humorous, yet meaningful story of a child experiencing the challenges of Asperger's Syndrome or ADD.

## General ASD Information

2816456 <b>G</b>	Preparing For Life: The Complete Guide For Transitioning To Adulthood For Those With Autism and Asperger's Syndrome	Provides a complete toolbox of social skills and the means to attain them so that students may approach their futures with excitement rather than with anxiety. Jed Baker tackles a wide variety of issues faced by individuals across the spectrum. Also explains the laws and services that provide assistance.
0407031 <b>G</b>	Prisoners Of Silence - VIDEO	Conducts an examination of Facilitated Communication (FC) used with the disorder autism to determine if it offers false hope or a miracle break through.
2316276 <b>G</b>	Siblings Of Children With Autism: A guide For Families	Presents an invaluable guide to understanding sibling relationships, how autism affects these relationships and what families can do to support their other children as they cope with the intensive needs of a child with autism
0413161 <b>G</b>	Signs Of Autism: Educating Children With Autism - VIDEO	Outlines a definition of autism as well as what areas of a persons development is effected. It portrays individuals who display the spectrum of how it can effect a persons development. Education considerations are discussed as well as how individuals can benefit from individualized programs.
2516445 <b>G</b>	Special Diets For Special Kids	States this book is a must if you are starting the gf / cf diet. It has the basics of why the diet works and then some great easy recipes that will help you realize how easy it can be to cook gf / cf. This book is about the "why and the 'how' of the gluten free casein free diet recommended for autistic kids.
2916513 <b>G</b>	Staying In The Game	Addresses the challenges of promoting generalization of social skills for students with Autism and other related disabilities. From providing guidance on how adults can offer different levels of support (often preventing bullying and teasing), to identifying the ten factors that determine the difficulty of social activities, to showing practical details and examples of how to successfully bring in peer support.

## General ASD Information

<p>0501627 <b>G</b></p>	<p>Story movies DVD: Social Concepts And Skills At School: Volume 1- DVD</p>	<p>Presents: Carol Gray's 'Social Stories' being acted out by real children, parents and teachers. "Freeze-frames' show the text of Social Stories, thus reinforcing the concepts being taught. The professional version contains both black-and-white versions of all the Social Stories without the announcer or text overlays, as well as a CD with still photos from every scene in every story and a description of games and activities associated with each group of stories. This allows further work with the child on the concepts in the Social Stories, and enables additional flexibility.</p>
<p>2916481 <b>G</b></p>	<p>Strategies For Organization: Preparing For Homework And the Real World- Book and DVD</p>	<p>Features a 3.5 hour. DVD and book that features the highlights of Michelle Winner's popular all day workshop on this same topic. The primary focus of the program is on laying out 10 steps of organization students need to engage in to build successful study systems.</p>
<p>2916528 <b>G</b></p>	<p>Succeeding In College With Asperger Syndrome: A Student Guide</p>	<p>Presents a much needed-guide that provides information to help students with Asperger Syndrome successfully prepare for study, to interact with staff and fellow students, cope with expectations and pressures and understand their academic and domestic responsibilities. Draws on first hand interviews with AS students and direct clinical experiences, and the authors address questions that help demystify the range of college experiences for students with AS and provides benefits that will continue throughout the college years and beyond.</p>
<p>2316271 <b>G</b></p>	<p>Taking The Mystery Out Of Medications In Autism/ Asperger Syndromes</p>	<p>Explores the role of medication. It is written to empower the reader with the knowledge of the standard medication treatment of ASD and related disorders. It is the result of more than 20 years of clinical experience working with and learning from, more than one thousand individuals with autism spectrum disorder and their caregivers. Many medical and scientific theories and practices will become much clearer as the reader progresses through this logically developed and clearly presented resource.</p>

## General ASD Information

<p>2916526 <b>G</b></p>	<p>Teaching Asperger's Students Social Skills Through Acting</p>	<p>When given the chance, young people with Asperger's can be the most charismatic actors that have ever hit the stage. In this guidebook, author Amelia Davies provides the theories and activities you'll need to set up acting classes that double as social skills groups for individuals with Aspergers or high-functioning autism. Included are acting exercises and plays that teach actors how to control and use body language, nonverbal communication, tone of voice, facial expressions, and movement, which are all important social skills. Using these and many other skills onstage allows actors to develop social understanding through repetition and generalization. Actors can learn as a group or focus on individual challenges through their characters. Lights, camera, action!</p>
<p>0501626 <b>G</b></p>	<p>Temple Grandin- VIDEO</p>	<p>Presents video, based on writings by Temple Grandin. An engaging portrait of an autistic young woman who became, through timely mentoring and sheer force of will, one of America's most remarkable success stories. Film chronicles Grandin's early beginnings as a child diagnosed with autism; her turbulent growth and development during her school years; and the enduring support she received from her mother, her aunt and her science teacher- This film offers stunning insights into Grandin's world, taking audiences inside her mind with a series of snapshot images that trace her self-perceptions and journey from childhood through young adulthood to the beginning of her career, and beyond.</p>
<p>2716448 <b>G</b></p>	<p>What is Asperger Syndrome And How Will It Affect Me?</p>	<p>Fosters social understanding and respect for individual differences. Thoughtfully designed with clear goals and creative delivery. Fills a void in the field of helping children with autism spectrum disorders develop friendships. Provides a vehicle for helping all children understand some of the behaviors or sensory issues of children with autism. Contains 1 DVD, 1 Program Manual and 5 story and color book.</p>

# Teaching Ideas

Number	Title of Book	Description
2516436 <b>T</b>	1001 Great Ideas For Teaching and Raising Children With Autism Spectrum Disorders	Presents that parents and professionals can now by pass countless hours spent seeking answers to the mystifying day-to-day challenges of autism. Offers page after pager of try-it-now solutions that have worked for thousands of children grappling with sensory, communication, social behavior, self-care issues and more.
2316318 <b>T</b>	Activity Schedules For Children With Autism: Teaching Independent Behavior	Presents that activity schedules enable children with autism to approach activities with greatly reduced adult supervision.
2316368 <b>T</b>	Affect- Based Language Curriculum (ABLC): An Intensive Program For Families, Therapists and Teachers	Presents a program involving a partnership between family members and professional working together as a team. Presents the communication and language skills or capacities that a child should master by a certain age. Includes the foundations for communication and language and the building blocks of using language functionally and meaningfully. Encourages the adult to always use affect and engagement as the base upon which to teach specific language skills. Includes a CD containing Checklists, Tracking Sheets and Forms.
2916530 <b>T</b>	Answers To Questions Teachers Ask About	Provides an extensive and easy-to-use set of checklists and other tools that are invaluable to every teacher and parent who has children with sensory integration challenges. The book answers questions such as "What is sensory integration and how do we meet the needs of a child with sensory integration dysfunction?" Other topics covered in the book include characteristics of proprioceptive dysfunction.
2316255 <b>T</b>	Asperger Syndrome: A Practical Guide For Teachers	Presents a guide to effective classroom interventions for those working for students with Asperger's Syndrome.

## Teaching Ideas

<p>2916531 T</p>	<p>Asperger Syndrome: An Owner's Manual For Older Adolescents and Adults: What You, Your Parents and Friends, and Your Employer, Need to Know</p>	<p>Presents an interactive workbook designed to assist users in identifying their unique profiles in order to devise appropriate and customized interventions and strategies. It can be completed independently, but in most cases is better done with assistance. Based on the premise that, despite a common diagnosis, each individual with Asperger Syndrome is genuinely unique and that to create successful plans for living, learning and loving, strategies must be derived from the individual's profile. This volume is intended for older adolescents (16+) and for adults on the spectrum who have the desire to enhance their quality of life and achieve unmet goals. It is most appropriate for people on the "upper" end of the spectrum.</p>
<p>2716453 T</p>	<p>Asperger Syndrome- Practical Strategies For The Classroom</p>	<p>Outlines the nature of the difficulties underlying Asperger Syndrome, explains how they may give rise to problems in school and provides practical management suggestions. With a major focus on making sense of the difficulties encountered by persons with Autism, common behaviors are discussed under the categories of "making sense of it" and "things to try," making for a very practical approach.</p>
<p>2816476 T</p>	<p>Autism Acceptance Book</p>	<p>Introduces children to the challenges faced by people with autism while also supporting their personal journey toward appreciating and respecting people's differences. Invites children to "walk in someone's else's shoes" as they learn to treat others the same ways they would like to be treated themselves.</p>
<p>2316263 T</p>	<p>Autism and Play</p>	<p>Describes different play sequences that encourage the integration of social, emotional and cognitive development in children with autism. The easy-to-follow strategies focus on the four key skills of visualing, imitating, mirroring and turn-taking.</p>
<p>2316314 T</p>	<p>Autism &amp; PDD: Interacting</p>	<p>Targets the skills that older students with autism or PDD need to succeed in school and in life. Includes instructional lessons and behavioral lessons.</p>

## Teaching Ideas

2316315 T	Autism & PDD: Managing Behavior	Targets the skills that older students with autism or PDD need to succeed in school and in life. Includes instructional lessons and behavioral lessons.
2316294 T	Autism & PDD: Primary Social Skill Lessons- Behavior	Uses story lessons to teach students important social skills related to behavior. The instructional lessons teach what to say or do in social situations that are sometimes overwhelming to the student with autism and PDD. The behavioral lessons target specific social problems that need to be stopped. Chapters include routine activities, extra-curricular activities, social skills, special days and self-care. For ages 3-8
2316316 T	Autism & PDD: Secondary Schools	Uses story lessons to teach students important social skills related to school. The instructional lessons teach what to say or do in social situations that are sometimes overwhelming to the student with autism and PDD. Behavioral lessons target specific social problems that need to be stopped. Includes routine activities, extra-curricular activities, social skills, special days and self-care. For Ages 3-8
2316317 T	Autism & PDD: Vocational	Targets the skills that older students with autism or PDD need to succeed in school and in life. Includes instructional lessons and behavioral lessons.
2516440 T	Autism Spectrum Disorders: Interventions and Treatments For Children and Youth	State that Autism Spectrum Disorders presents a perplexing challenge for families and school professionals. This comprehensive, easy-to-use resource was designed to address the difficulties faced in selecting and applying appropriate, effective interventions and treatments. The simple format makes it easy for anyone to evaluate interventions across five basic categories.

## Teaching Ideas

<p>2316299 T</p>	<p>Behavioral Intervention For Young Children with Autism: A Manual For Parents and Professionals</p>	<p>Gives parents, professionals and others concrete information on how to evaluate treatment options and differentiate scientifically validated interventions from fads and "miracle cures", assesses children's skills, needs and progress objectively and systematically. Show how to teach children a wide variety of important skills, ranging from basics such as listening and looking to complex language and social skills.</p>
<p>2916510 T</p>	<p>Better Together: Building Relationships With People Who Have Visual Impairment and Autism Spectrum Disorder (Or Atypical Social Development)</p>	<p>Provides practical suggestions for teachers and parents who want to build important foundational relationships and teach social skills to children with visual impairments and autism or other types of atypical social development. Better Together provides a systematic scope and sequence of relationship-based goals and objectives, as well as examples of activities and strategies for teaching the objectives. Sample thematic units are presented that can be used by teachers to organize relationship-based instruction.</p>
<p>2416384 T</p>	<p>Building Blocks For Teaching Preschoolers With Special Needs</p>	<p>Describes practical examples of educational practices that support and enhance the inclusion of young children with disabilities and other special needs in community-based classrooms. Designed for teachers, caregivers and other team members who work in preschool classrooms. Contains the building blocks model- a set of educational practices designed to help teachers do a more effective job of including children with disabilities.</p>
<p>2716446 T</p>	<p>Building Social Relationships</p>	<p>Presents a systematic approach to teaching social interaction skills to children and adolescents with Autism Spectrum Disorders and other social difficulties. This book is for parents and professionals who operate under real-world circumstances and who want to teach children with ASD how to be successful in real-world situations.</p>

## Teaching Ideas

2916501 T	Can You Be A Friend?	Focuses on self-control and getting along with peers. Teaches a positive versus negative actions approach (e.g., We shouldn't bite our friends, but we can bite a hotdog).
2916496 T	Can You Be A Helper?	Teaches the important life skill of taking responsibility. Students discover that being a good helper means that they are growing up and learning independently.
2916505 T	Can You Be Polite?	Facilitates your students' use of polite words and actions. Helps them to understand that polite behavior means they are thinking of others and being kind and considerate.
2916497 T	Can You Keep Trying?	Focuses on building your students' self-confidence and feelings of pride. Encourages them to try new things and to not give up when doing something that is hard when they make a mistake.
2916498 T	Can You Listen With your Eyes?	Teaches the concept of whole-body listening
2916503 T	Can You Share?	Teaches the importance of sharing and how sharing makes others feel good
2916506 T	Can You Stand Up For Yourself?	Teaches students what bullying is and why it is important to stand up for yourself without resorting to violence when being physically, verbally or emotionally harassed.
2916502 T	Can You Take Turns?	Helps students understand that sometimes only one person can do an activity at a time. Teaches them what to do when they want a turn. Presents alternative behaviors to do while waiting for a turn.
2916507 T	Can You Talk To Your Friends?	Teaches what a conversation is and why it is important to learn how to initiate and carry on a conversation with others.
2916504 T	Can You Tell How Someone Feels?	Helps youngsters interpret the emotions of others. Teaches students to understand why a person feels a particular way. Teaches students to observe facial expressions, body clues and situations.
2916500 T	Can You Use A Good Voice?	Teaches the skill of using appropriate vocal volume and tone in specific situations. Introduces the delightful characters of a lion to represent a "big voice" and a mouse to represent a "little voice."

## Teaching Ideas

2916499 T	Can You Use your Words?	Helps students communicate with others in a caring and respectful way. Presents polite words as "magic" words and teaches students to use polite forms such as please, thank you and I'm sorry in specific situations.
413143 T	Careers- Opportunity For Growth- VIDEO	Features Dr. Temple Grandin, one of the most noted high-functioning individuals with autism in the world, taking us on the bumpy journey toward her now successful career. She is a wonderful resource full of good advice for those ready to enter the working world.
2316288 T	Child With Special Needs	Covers many disabilities, including cerebral palsy, autism, retardation, ADD, PDD and language problems. Stanley Greenspan's book offers ways of helping all children reach their full intellectual and emotional potential. The authors show how to move beyond the label and observe the strengths and problems of the child and the milestones that must be reached. They move step by step through techniques to help the child reach these milestones and show how to tailor these to each child.
2316260 T	Children Apart: Children With Autism And Their Families	Views parents as active agents for positive change in the lives of their autistic children. By Lorna Wing who is a parent of a daughter with autism.
2316289 T	Comic Strip Conversations: Interactions With Students With Autism and Related Disorders	Presents an excellent and very popular communication reaching tool that offers colorful, illustrated interactions for students with autism and related disorders. These drawings help the student to comprehend the exchange of information in a "scripted" conversation.
0413628 T	Creating A Classroom For Children With Autism - VIDEO	Features the challenges faced by early childhood professionals working with children with autism. It will provide valuable insights and strategies for use in your classroom or therapy session. Shows actual footage of staff utilizing these techniques and share in their satisfaction as more appropriate skills begin to emerge.

## Teaching Ideas

2316254 T	Creating A Win-Win IEP For Students With Autism	Presents that this book has been written to provide parents, administrators and educators of students with autism the necessary information and skills to meet the challenges of the Individual Educational Program (IEP) process.
2316380 T	Do-Watch-Listen-Say: Social And Communication Intervention For Children With Autism	Presents a comprehensive assessment and intervention guide featuring a state-of-the-art assessment tool along with hundreds of creative ideas to promote social and communication skills. Practical background information on perspectives of autism and guidelines for designing and implementing intervention plans round out this informative guide.
2916514 T	Finding Our Way	Describes, with empathy, humor and clarity what life is really like for families of children with Asperger Syndrome. Then offers a wealth of ideas for getting through the rough times, dealing with school and family issues, working on organizational skills and much more.
0412376 T	Finding Out What Works: Creating Environments Where All Can Learn- Video	Provides personal insights into educational situations which were most and least supportive for specific individuals. Specific accommodations such as visual supports, instructional modifications and other important strategies are highlighted. By listening to these individuals and their suggestions, we can create successful learning environments.
2305654 T	Flash! Pro 2 CD (Mac/Win)	Presents over 8,500 color flashcards that can be selected, previewed and printed from the computer to stimulate speech and language
2416422 T	Freaks, Geeks and Asperger Syndrome	Asks: Have you ever been called a freak or a geek? Have you ever felt like one? Luke Jackson is 13 years old and has Asperger Syndrome. Adolescence and the teenage years are a minefield of emotions, transitions and decisions and when a child has Asperger Syndrome the result is often explosive.

## Teaching Ideas

2916515 T	Friendly Facts - DVD	Presents a user-friendly program full of fun and engaging activities to help envelop social insight and understanding in elementary-aged children. Making friends can be difficult for kids with ASD. This book does a great job of explaining what a friend is and how to be a friend. It is a must read for parents and professionals supporting a child in the autism spectrum. Written by Dr. Margaret-Anne Carter and Josie Santomauro.
2916487 T	Helping Your Anxious Child (2nd ED)	Guides readers to help a child overcome anxiety and fears. It describes in detail strategies and techniques they can combine into a comprehensive self-help program for a child's particular needs. From separation anxiety to general anxiety, social anxiety, specific phobia and panic disorder. The book describes the common types of childhood anxiety, how anxiety originates, and options for dealing with the problem, with or without a therapist's help.
2416417 T	Hidden Curriculum: Practical Solutions For Understanding Unstated Rules In Social Situations	Offers practical suggestions and advice for how to teach and learn those subtle messages that most people seem to pick up almost automatically but that have to be directly taught to individuals with social cognitive challenges.
500482 T	The Hidden Curriculum: Teaching What Is Meaningful-DVD	Emphasizes the importance of teaching hidden curriculum items directly to individuals with autism spectrum disorders and social-cognitive challenges, even if it means skipping other more traditional content for the moment. This program reveals the essentials for understanding and teaching the unspoken rules of everyday life. Presented by Brenda Smith Myles
2416420 T	Hopes and Dreams: An IEP Guide For Parents Of Children With Autism Spectrum Disorders	Shows parents step-by-step how to become truly active members of the IEP team, thereby achieving their child's and family's hopes and dreams. Recommended for parents and educators. Includes a CD.

## Teaching Ideas

2316267 <b>T</b>	How Rude! The Teenager's Guide To Good Manners, Proper Behavior and Not Grossing People Out	Focuses on a book that keeps you laughing as you learn the basics of polite behavior in all kinds of situations, including at home, at school, with friends and strangers, at the mall, on the phone, at parties and anywhere you go. This all-encompassing how-to guide to the manners we all need to know is a valuable contribution to social skills training of individuals on the autism spectrum.
2316256 <b>T</b>	How To Be A Para Pro	Presents a book that must find its way to every school district, every school and every classroom where children with ASD's are educated.
2316341 <b>T</b>	How To Integrate Autistic And Other Severely Handicapped Children Into A Classroom	Presents both the principles and the techniques involved in working with autistic and other severely handicapped children in the classroom. The book focuses on variables involved in working with the children in group situations. This book details procedures which are important to use to make the group situation successful.
2316339 <b>T</b>	How To Reduce Autistic And Severely Maladaptive Behaviors	Provides information on the reeducation of behavior through the use of mild but effective behavior management procedures. The exercises in this manual help the reader understand behavioral concepts and procedures.
2316340 <b>T</b>	How To Teach Autistic And Other Severely Handicapped Children	Contains empirically based teaching procedures for autistic and other severely handicapped individuals who present a unique challenge to treatment providers. The procedures in this manual are based on a systematic behavior analysis of variables influencing learning in autistic children.
2316337 <b>T</b>	How To Teach Prevocational Skills To Severely Handicapped Persons	Provides 1) the specification of work behaviors and skills necessary for survival in vocational placements in schools and the community; 2) the identification of noncompliant students who exhibit a combination of learning and behavior disorders and 3) a description of procedures that will help teachers and managers develop new skills while managing or eliminating behaviors incompatible with work.

## Teaching Ideas

<p>2316336 T</p>	<p>How To Teach Sign Language To Developmentally Disabled Children</p>	<p>Features a brief Primer that can be used during the first one or two years of language training for nonverbal children. This manual describes procedures that parents, teachers, speech pathologists and child-clinical psychologists can use to teach beginning sign language to children labeled autistic, retarded, brain damaged or aphasic.</p>
<p>2316342 T</p>	<p>How To Treat Self-Injurious Behavior</p>	<p>Provides parents, teachers and therapist an approach for developing treatment programs for self-injurious behavior. Each step in this approach is briefly described and includes exploring why the individual may be self-injurious, providing physical protection during treatment, arranging for alternate activities and rewarding more desirable behavior, reducing possible rewards for the self-injury and (sometimes) adding punishment for self-injurious behavior.</p>
<p>2316338 T</p>	<p>How To Use Sensory Extinction</p>	<p>Provides parents, therapists and teachers with a step-by-step approach to reading self stimulation and other maladaptive behaviors in developmentally disabled persons. The approach involves using sensory extinction procedures to mask or remove the naturally occurring sensory consequences of a behavior. In numerous research articles, Dr. Recover has demonstrated the effectiveness of these procedures in treating maladaptive behaviors such as fetishes, compulsions, self-injury and tantrums as well as self-stimulation.</p>
<p>2316285 T</p>	<p>I Love My Brother!</p>	<p>Presents a charming and refreshing realistic story of a preschooler's view of living with a brother who has autism. This book is perfect for young siblings and as a guide for helping preschool and kindergarten-aged students better understand their peers with autism.</p>

## Teaching Ideas

2316348 T	I'm Not Naughty-I'm Autistic: Jodi's Journey	Presents a fascinating, funny and insightful account of growing up with autism told from Jodi's perspective and written by his mother. The difficulties faced by the now 13-year-old Jodi and his family (obtaining a diagnosis, seeking support and above all, learning to live with autism 24 hours a day) are not underplayed, but are recounted with empathy and humor.
2316298 T	Ian's Walk: A Story About Autism	Presents a young girl who realizes how much she cares about her autistic brother when he gets lost at the park
2316369 T	ICDL Clinical Practice Guidelines: Redefining the Standards Of Care For Infants, Children and Families With Special Needs	Presents a comprehensive, interdisciplinary approach to the most challenging developmental problems: Autistic spectrum Disorders, Multisystem Developmental Disorders, Severe Regulatory and Attention Disorders, Motor Disorders, Cerebral palsy, Fragile X Syndrome, Fetal Alcohol Syndrome and Down Syndrome.
2316253 T	Inclusive Programming For Middle School Students With Autism	Presents a book that is a "must" for those facing inclusion in the middle school setting
2916519 2716451 T	Initiations and interaction: early Intervention Techniques For Parents Of Children With Autism Spectrum Disorders	Suggests that an early start is the key to a successful intervention for children diagnosed with an autism spectrum disorder. Research also shows that for most early intervention programs to be effective, they must involve a child's primary caregivers, especially when it comes to such an all-pervasive area as communication. Without adding to parents' already busy schedules, Cardon, a speech pathologist, discusses the importance of creating a communication environment in the home. Simple, everyday tools include deliberate use of books, toys, visual schedules, and labeling among others. This book does not advocate that parents steer clear of therapists and specialists. Instead, it puts more control in the parents' hands.

## Teaching Ideas

<p>29116482 2316278 T</p>	<p>Inside Out: What Makes a Person With Social Cognitive Deficits Tick?</p>	<p>Describes techniques that are effective with a broad category of persons with social-cognitive deficits. This includes persons with Asperger Syndrome, High Functioning Autism, PDD- NOS, Non-Verbal Learning Disabilities and Hyperplexia. The writer believes the most effective treatment is one that combines teaching and understanding of specific aspects of social-cognitive deficits as well as how to use related strategies to help our students compensate in the real world.</p>
<p>2816469 T</p>	<p>A is For Autism, F Is For Friend: A Kid's Book On Making Friends With A Child Who Has Autism</p>	<p>Explains in a simple heartfelt book the importance of breaking down barriers to pave the way for unique friendships between kids who are not that different after all. Presented for kids from the perspective of a child with autism.</p>
<p>500993 T</p>	<p>Jackson Sandwich- DVD</p>	<p>Features the behavioral and psychological problems Jackson, who was diagnosed with Autism Spectrum Disorder, faced. It also shows the caring professionals that worked with him. For Jackson, the very key to success was the early intervention that he received.</p>
<p>2316284 T</p>	<p>Journal Of The Association For Persons With Severe Handicaps (JASH) vol 24:3</p>	<p>Presents a collection of papers from the leading authorities on Autism. Includes: An Incidental Teaching Approach to Early Intervention for Toddlers with Autism; Pivotal Response Interventions; Overview of Approach; Contemporary Issues in Interventions for Autism Spectrum Disorders; Consensus, Engagement and Family Involvement for Young Children with Autism; Invented Knowledge and Autism and much more.</p>
<p>2916535 T</p>	<p>Just Give Him the Whale !:20 Ways to Use Fascinations, Areas of Expertise, and Strengths To Support Students With Autism</p>	<p>Gives educators across grade levels a powerful new way to think about students' "obsessions" as positive teaching tools that calm, motivate, and improve learning, instead of as something that needs to be changes. With easy tips and strategies for folding students' special interests, strengths, and areas of expertise into classroom lessons and routines, this book will impact teachers' understanding of autism as well as their students' social and academic success.</p>

## Teaching Ideas

2416416 <b>T</b>	Just Take A Bite: Easy, Effective Answers To Food Aversions And Eating Challenges	Features a great book for parents and caregivers dealing with children who are problem eaters. It dispels the common myth that all children will eat when hungry, and clearly describes how certain environmental problems, physical problems and sensory problems may hinder a child's eating.
2916494 <b>T</b>	Language Concept Cards: Is Doing	Language Concept Cards dealing with the question "is doing".
2916493 <b>T</b>	Language Concept Cards: What	Language Concept Cards dealing with the question "what".
2916491 <b>T</b>	Language Concept Cards: Where	Language Concept Cards dealing with the question "where".
2916495 <b>T</b>	Language Concept Cards: Which	Language Concept Cards dealing with the question "which".
2916492 <b>T</b>	Language Concept Cards: Who	Language Concept Cards dealing with the question "who".
2416429 <b>T</b>	Learn To Move, Move To Learn	Follows a sensory-integrated developmental sequence consisting of seven activities, all related to the theme. For maximum flexibility, suggestions for adaptation and modification for individual students are included along with instructions for how to develop additional lessons. Finally, a chapter on school readiness skills shows how the lessons prepare children for later success in school.
2316366 <b>T</b>	Let Community Employment Be The Goal For Individuals With Autism	Features a guide designed for people who are responsible for preparing individuals with autism to enter the world of work.
2316297 <b>T</b>	Let Me Hear Your Voice: A Family's Triumph Over Autism	Sends a powerful and long overdue message to parents and professionals alike: if you want to help autistic children, discard your biases and preconceptions. A critique of the conventional medical establishment's failures in an emotionally charged situation, this inspiring book goes beyond blame to offer practical suggestions, resources and most importantly, hope.

## Teaching Ideas

<p>2316312 T</p>	<p>Management Of Autistic Behavior</p>	<p>Features a comprehensive and practical book that tells what works best with specific problems. The 13 units within the book make program planning easy by giving the reader easy-to-follow guidelines for planning realistic intervention; carefully structured programs for curbing self-stimulation, head banging, scratching, aggression and other problem behaviors and classroom-tested learning activities for motor skills, self-care, socialization, language and academic skills.</p>
<p>0501628 T</p>	<p>Manners For The Real World: Basic Social Skills- VIDEO</p>	<p>Covers personal hygiene, conversations, introductions, telephone and Internet use, table manners, behavior for ladies and gentlemen, manners in public, serving as a host and being a guest. This video devotes a segment to each subject, so viewers can watch one subject at a time or play an entire video. While any student will find it entertaining and helpful, the video should be especially effective for young people who don't easily pick up social skills by themselves, but need clear, specific examples of appropriate manners and behaviors. A little fun can go a long way in helping children add social skills to their overall life skills.</p>
<p>2916484 T</p>	<p>Meet Thotso, Your Thought Maker</p>	<p>Features an engaging, 30 page board book all children (and adults!) will love. There are interactive devices on almost every page. The book introduces Thotso the Brain and Thotso's thinking patterns that build a child's resiliency and self-esteem through positive thinking skills. Thotso introduces 3 types of thots, Smiling Thots, the thoughts that make you feel good; BooBoo thots, the thoughts that hurt and make you feel bad; and Bandage Thots, kind words you can say to yourself to help you feel better, and process BooBoo Thots into Smiling Thots!</p>

## Teaching Ideas

2916512 T	Middle School: The Stuff Nobody Tells You About	Presents a book written by Haley Moss, a girl with high functioning Autism. She has written a user-friendly and step-by-step guide to middle school, from how to open a locker to dealing with boys. Haley tackles the quagmire of middle school topics and offers practical advice and a helping hand. She has done an amazing job explaining the ins and outs of the everyday challenges that today's middle school students face.
2416427 T	Mind Reading: Interactive Guide To Emotions- DVD	Presents a unique reference work covering the entire spectrum of human emotions. Users can explore over 400 emotions with the software, seeing and hearing each one performed by six different people. Helps teachers and experienced users create lesson plans, language filters, rewards and award certificates. Both Windows and Macintosh compatible
2816463 T	More Than Words	Presents a step-by-step guide for parents of preschool children with Autism Spectrum Disorder and other social communication difficulties. Full of practical ideas and colorful illustrations, this book shows parents how they can turn everyday activities into opportunities for promoting interaction and communication skills.
0413669 T	More Than Words- Teaching Tape- VIDEO	Presents 2 videos: An Introduction to More Than Words and More Than Words Teaching Tape. Tape 1 provides parents and professionals with a 20 minute orientation. Tape 2 is for parents of children with Autism Spectrum Disorder and demonstrates how parents apply the strategies they learn, creating structured, predictable environments within which their children learn to interact and develop more conventional and spontaneous communications in everyday situations.
2916518 T	My New School: A Workbook To Help Students Transition To A New School	Presents an interactive workbook that is full of practical activities designed to demystify the transition process, making it more predictable, manageable and less anxiety provoking. Written by MeliAsa L. Trautman, who has several years of experience working with Children with autism spectrum disorders.

## Teaching Ideas

2316359 T	My School Day CD (WIN)	Teaches interactive skills that are critical to social success. This program is divided into four levels to meet the needs of a wide range of children. All levels focus on different components of social interaction and behavior; Appropriate Class Behavior, Lunchtime Interaction, Rituals of Recess and Peer Pressure.
2316319 T	Navigating The Social World	Features a book which offers a definitive program for individuals with Asperger's Syndrome, high functioning autism and related disorders with fonns, exercises and guides for the student. It also presents significant educational guidance and supportive assistance to caregivers and teachers.
2916536 T	New Language Of Toys: Teaching Communication Skills To Children With Special Needs	Offers a hands-on approach to using everyday toys-both store-bought and homemade to stimulate language development in children with special needs from birth through age six. When parents and teachers follow the book's creative activities, playtime becomes a fun, exciting, and educational experience.
2816478 T	No More Meltdowns: Positive Strategies For Managing And Preventing Out-Of-Control Behavior	Offers parents and teachers strategies for preventing and managing meltdowns. Dr. Baker's 20+ years of experience working with children on the autism spectrum, combined with his personal experiences raising his own children, have yielded time-tested strategies. Written by Dr. Ied Baker, PH.D.
2316270 T	The Oasis Guide To Asperger Syndrome: Advice, Support, Insight and Inspiration	Features Patricia Romanowski and Bath Kirby, the authors (both mothers of AS children) who effectively trace the disorder from the onset of symptoms through adulthood. While most parents may be tempted to skip straight to Chapter 2 to devour the list of telltale signs and apply them to their own child, they would do well to start at the beginning. Besides invaluable practical information, parents and other interested persons will find comfort in the book's welcoming tone and the knowledge that they are not alone.

## Teaching Ideas

2316350 T	One-On-One: Working With Lower-Functioning Children With Autism And Other Developmental Disabilities	Contains alternatives to hand-over-hand approaches for teaching matching skills and repetitive labeling. The author, Marilyn Chassman, describes the development and use of photo communication systems, sensory issues, toilet training, aggressive behavior and more.
2916534 T	Perfect Target	Provides helpful guidelines for administrators, teachers and parents. The tools are specifically designed / adapted for the challenges faced by students with AS. Whether you have been a target, a bully or a bystander, the personal perspectives included give a vivid and accurate view of the impact bullying has on each one of us. Readers experience the devastating and long-term effects that bullying can have on the person with autism or Asperger Syndrome.
2916516 T	Playing It Right!	Presents a book that addresses a child's social interaction. Children with autism spectrum disorders do not pick up cues from their environment, as do most of their neurotypical peers so they need direct, specific instruction. Often such training is not offered in school.
2916488 T	Politically Incorrect: Look at Evidence-Based Practices And Teaching Social Skills	Presents a book for adults who are looking for strong background and recommendations for best practices for teaching social information to higher level students of all ages on the autism spectrum and with related disabilities.
2916511 T	Potty Journey: Guide To Toilet Training Children With Special Needs, Including Autism and Related Disorders	Presents a well rounded group of ideas for parents and teachers to utilize with toilet training. Written by Judith Coucouvanis, MA, APRN, BC a psychiatric nurse practitioner and clinical specialist at the University of Michigan Department of Psychiatry, Division of Child and Adolescent Psychiatry.

## Teaching Ideas

<p>2316281 T</p>	<p>Power Cards: Using Special Interests To Motivate Children And Youth With Asperger Syndrome and Autism</p>	<p>Shows parents and educators how to help change an unwanted or inappropriate behavior by capitalizing on the special interests that characterize children and youth with AS. A brief, motivational text related to a special interest or a highly admired person is combined with an illustration and made into a bookmark or business card-sized POWER CARD that the youth can refer to whenever necessary. For younger children the special interest or hero is worked into a brief story.</p>
<p>501497 T</p>	<p>Power Of Words: How We Talk About People With Autism Spectrum Disorders Matters! - DVD</p>	<p>Captures the significance of the words we choose and more importantly, the intentions behind our word choices when discussing people with autism. Presents a powerful tool that will help us set the tone for acceptance and inclusion rather than rejection and exclusion.</p>
<p>2316265 T</p>	<p>Practical Ideas That Really Work For Students With Autism Spectrum Disorders</p>	<p>Contains two main components: a Book of Practical Ideas and an Evaluation Form intended to be used with students in preschool through Grade 12. These materials are quick and easy to implement in the classroom. They focus on the most effective and widely used ideas, based on our comprehensive review of autism spectrum disorders, The Book of Practical Ideas contains 37 instructional strategies that can be used to improve students' social interaction and communication and to decrease their repetitive / stereotypical patterns of behavior. The Evaluation Form consists of two components, the rating scale and the ideas matrix.</p>

## Teaching Ideas

<p>2516438 T</p>	<p>Practical Strategies For Working With Students With Asperger Syndrome and High-Functioning Autism (Grade K-12)- CD</p>	<p>Covers these topics: Expand your toolkit of strategies for working with students with Asperger Syndrome and High-Functioning Autism. Learn practical ideas to support students in General and Special Education Classrooms. Implement Powerful structured teaching strategies. Increase student learning with easy-to-use and practical ideas. Modify and adapt your instruction to reach students with Asperger Syndrome and High-functioning Autism. Increase positive and acceptable behavior. Enhance students' organization skills. Build a repertoire of intervention strategies. Use practical, research-based strategies. Presented by Kathy Morris. includes 4 CD's and Teachers Guide.</p>
<p>2316259 T</p>	<p>Preschool Education Programs For Children With Autism</p>	<p>Presents great ideas for Early Intervention</p>
<p>2816455 T</p>	<p>SCRETS Model: Volume II Program Planning &amp; Intervention- A Comprehensive Educational Approach For Children With Autism Spectrum Disorders</p>	<p>Addresses the how-to-of implementing the SCERTS Model across home school and community settings. It describes how to prioritize goals and implement practices that fall under the Transactional Support domain, including how to link Transactional Support goals with Social Communication and Emotional Regulation goals. Volume II also presents in-depth vignettes about several children and their families at the three major developmental stages in the model.</p>
<p>25164337 T</p>	<p>Schedule It! Sequence It! - CD</p>	<p>Focuses on three types of structured, organizational visual tools for use with individuals who have developmental disabilities or other special needs who need help structuring their time, For use with Boardmaker. Includes book and CD.</p>

## Teaching Ideas

<p>2816454 T</p>	<p>SECRETS Model: Volume I Assessment- A Comprehensive Educational Approach For Children With Autism Spectrum Disorders</p>	<p>Presents a comprehensive, multidisciplinary approach to enhancing communication and social-emotional abilities of individuals with ASD and related disabilities. The acronym SCERTS refers to Social Communication, Emotional Regulation and Transactional Support, which we believe should be the primary developmental dimensions targeted in a program designed to support the development of individuals with ASD and their families. This volume describes three domains –Social Communication, Emotional Regulation and Transactional Support. It also describes in detail the SCERTS assessment Process (SAP).</p>
<p>041340 T</p>	<p>Sensory Challenges And Answers - VIDEO</p>	<p>Features Dr. Temple Grandin, one of the most noted high-functioning individuals with autism in the world, discussing the sensory problems people with autism may face, She also gives ideas as to how one can best face these challenges</p>
<p>0501305 T</p>	<p>Sharing And Taking Turns- DVD</p>	<p>Teaches effective strategies for handling transitions and change to learners with special needs such as Autism Spectrum Disorders (ASD) and other social interaction challenges. Animated hosts Mikey, Mandy and Marvel cleverly introduce various age-appropriate situations that children face every day in school, at home and in peer groups.</p>
<p>2316276 T</p>	<p>Siblings Of Children With Autism: A guide For Families</p>	<p>Presents an invaluable guide to understanding sibling relationships, how autism affects these relationships and what families can do to support their other children as they cope with the intensive needs of a child with autism</p>
<p>0413161 T</p>	<p>Signs Of Autism: Educating Children With Autism - VIDEO</p>	<p>Outlines a definition of autism as well as what areas of a persons development is effected. It portrays individuals who display the spectrum of how it can effect a persons development. Education considerations are discussed as well as how individuals can benefit from individualized programs.</p>

## Teaching Ideas

<p>2516444 T</p>	<p>Simple Strategies That Work!</p>	<p>Provides ideas and suggestions that teachers can use to help students with AS/HFA on the road to success. Discusses problems that arise in the classroom and how teachers can adjust the classroom to accommodate, while not interfering with normal classroom routines. Includes information on what can cause anxiety for the AS / HFA, how this can lead to decreased academic and social performance, decreased attention to task, and potentiate increases in behavior problems and what the teacher can do to assist.</p>
<p>2316264 T</p>	<p>Sixth Sense II</p>	<p>Explains Autism and Asperger's to inclusive classrooms.</p>
<p>0501387 T</p>	<p>Social Behavior Mapping- DVD</p>	<p>Helps students to understand how our behaviors (expected and unexpected) impact how people feel, which then impacts how they treat us, which then impacts how we feel about ourselves. Intended as support for teaching and treating a variety of students (on and not on the autism spectrum) from 3rd through 12th grade. The evolution of social behavior snapping is explained along with step-by-step instructions on how to use this valuable treatment strategy. This DVD corresponds with the book, Social Behavior Mapping—2916489. Also included in this resource: a brief discussion of Michelle Garcia Winner's other books and DVDs and their applicability for a variety of situations and audiences</p>

## Teaching Ideas

<p>2916489 T</p>	<p>Social Behavior Mapping-Connecting Behavior, Emotions and Consequences Across The Day</p>	<p>Offers cognitive behavior strategy to teach individuals about the specific relationship between behaviors, others' perspectives, others' actions (consequences) and the student's own emotions about those around him or her. SBM is a visual tool that displays these abstract concepts through a flow chart. Intended for 3rd-12th grade students, this strategy is most effective for students with solid language skills. A collection of over 50 Social Behavior Maps cover a range of topics for home, community and the classroom, A companion DVD — 0501387 —Social Behavior Mapping.</p>
<p>2416418 T</p>	<p>Social Skills Picture Book</p>	<p>Presents that Asperger's syndrome is a complex disorder, often defined as a high-functioning form of autism. It is characterized by a lack of social common sense, things like how to play or make friends or pick up social cues. This book provides a teaching tool that "engages the attention and motivation of students who need help learning appropriate social skills".</p>
<p>2416426 T</p>	<p>Social Skills Training For Children And Adolescents With Asperger Syndrome</p>	<p>Presents 70 of the skills that most commonly cause difficulty for individuals with autism spectrum disorders and social-communication problems. There is a chapter on promoting peer acceptance and sensitivity training programs for both students of various age groups and school staff.</p>
<p>2916485 T</p>	<p>Social Success: Workbook For Teens</p>	<p>Includes forty activities you can do to recognize and use your unique strengths, understand the unspoken rules behind how people relate to each other and improve your social skills.</p>
<p>2316354 T</p>	<p>Some Interpersonal Social Skill Objectives And Teaching Strategies For People With Autism</p>	<p>Discusses the need and general strategies for teaching social interaction. A sample of objectives with a rationale, lead-up and modification ideas, teaching procedures and considerations in integrating persons with autism in recreation, work and personal management settings.</p>

## Teaching Ideas

2316352 T	Some Social Communication Skill Objectives And Teaching Strategies For People With Autism	Presents strategies for teaching social communication skills. Also give samples of objectives with a rationale, lead-up and modification ideas, teaching procedures and considerations in integrating persons with autism in recreation, work and personal management settings.
2516445 T	Special Diets For Special Kids	States this book is a must if you are starting the gf / cf diet. It has the basics of why the diet works and then some great easy recipes that will help you realize how easy it can be to cook gf / cf. This book is about the "why and the 'how' of the gluten free casein free diet recommended for autistic kids.
2916513 T	Staying In The Game	Addresses the challenges of promoting generalization of social skills for students with Autism and other related disabilities. From providing guidance on how adults can offer different levels of support (often preventing bullying and teasing), to identifying the ten factors that determine the difficulty of social activities, to showing practical details and examples of how to successfully bring in peer support.
0501627 T	Story movies DVD: Social Concepts And Skills At School: Volume 1- DVD	Presents: Carol Gray's 'Social Stories' being acted out by real children, parents and teachers. "Freeze-frames' show the text of Social Stories, thus reinforcing the concepts being taught. The professional version contains both black-and-white versions of all the Social Stories without the announcer or text overlays, as well as a CD with still photos from every scene in every story and a description of games and activities associated with each group of stories. This allows further work with the child on the concepts in the Social Stories, and enables additional flexibility.
2916481 T	Strategies For Organization: Preparing For Homework And the Real World- Book and DVD	Features a 3.5 hour. DVD and book that features the highlights of Michelle Winner's popular all day workshop on this same topic. The primary focus of the program is on laying out 10 steps of organization students need to engage in to build successful study systems.

## Teaching Ideas

<p>2916527 T</p>	<p>Super Silly Sayings That Are Over Your Head: A Children's Illustrated Book Of Idioms</p>	<p>Depicts both the literal and actual meanings of commonly used idioms in an ingenious manner that is sure to capture the attention and interest of children and adults alike. With a fold-out page to enhance the teaching process, Super Silly Sayings that are Over Your Head is sure to unleash the imagination of creative teachers and caregivers. Captivating and beautifully illustrated in full color. This is a classic in the making, as well as a valuable resource for teaching figurative language.</p>
<p>2416424 T</p>	<p>Taking Care Of Myself</p>	<p>Offers a curriculum that guides the child and caregiver on issues of health, hygiene and the challenges of puberty. It is a must-read for those who guide students with disabilities.</p>
<p>2316271 T</p>	<p>Taking The Mystery Out Of Medications In Autism/ Asperger Syndromes</p>	<p>Explores the role of medication. It is written to empower the reader with the knowledge of the standard medication treatment of ASD and related disorders. It is the result of more than 20 years of clinical experience working with and learning from, more than one thousand individuals with autism spectrum disorder and their caregivers. Many medical and scientific theories and practices will become much clearer as the reader progresses through this logically developed and clearly presented resource.</p>
<p>2816462 T</p>	<p>Talk Ability</p>	<p>Presents that even after they have learned to talk, children aged 3 to 7 with Asperger syndrome, mild autism or social difficulties face special communication challenges. To have real 'talk ability,' children have to understand the meaning behind the words by tuning in to the thoughts and feelings of other people. Offers parents practical strategies that parents can build into their child's everyday life. Hanen Centre Series</p>

## Teaching Ideas

<p>2316261 T</p>	<p>Taming The Recess Jungle: Socially Simplifying Recess For Students With Autism and Related Disorders</p>	<p>Introduces those elements of a typical recess period that can cause a variety of problems and confusion to students with a disorder on the autistic spectrum, including dealing with classmates' teasing. The remaining materials are designed to socially simplify recess for students with autism and related disorders, including explaining to neurotypical peers that challenges the child with autism spectrum disorder may face. Helpful forms and activities consist of Social Cues Questionnaire, The Sixth Sense, Socially Simplifying Recess with a Piece of Chalk, ending with a sample recess social story.</p>
<p>2316291 T</p>	<p>Teach Me Language</p>	<p>Focuses on a book designed for parents and educators who teach language to children with autism, Asperger's syndrome and other related developmental disorders. Teach Me Language is a step by step 'How To' manual with 400 pages of instructions, explanations, examples, games and cards that attack language weaknesses common to children with pervasive developmental disorders. Companion exercise forms are included in 2nd manual.</p>
<p>2916524 T</p>	<p>Teaching Play skills To Children With Autistic Spectrum Disorder</p>	<p>Encompasses the many elements of play and shows how they can be incorporated into the lives of children with developmental delays to help them lead more satisfying and successful lives. The guide addresses everything from building toys to games and music, to sensory and physical play as well as imaginative play, In the final chapters. the author takes up the important, yet challenging topic of peer interactions and the dynamics of playgroups for preschool and school-age children.</p>
<p>2316266 T</p>	<p>Teaching Spontaneous Communication To Autistic And Developmentally Handicapped Children</p>	<p>Presents a communication curriculum designed to provide methods for assessing and teaching communication skills to students with autism and related disorders. As well as addressing the needs of nonverbal children, the curriculum is designed for children who have language skills ranging from a few words to simple sentences</p>

## Teaching Ideas

<p>0501626 T</p>	<p>Temple Grandin- VIDEO</p>	<p>Presents video, based on writings by Temple Grandin. An engaging portrait of an autistic young woman who became, through timely mentoring and sheer force of will, one of America's most remarkable success stories. Film chronicles Grandin's early beginnings as a child diagnosed with autism; her turbulent growth and development during her school years; and the enduring support she received from her mother, her aunt and her science teacher- This film offers stunning insights into Grandin's world, taking audiences inside her mind with a series of snapshot images that trace her self-perceptions and journey from childhood through young adulthood to the beginning of her career, and beyond.</p>
<p>2716448 T</p>	<p>What is Asperger Syndrome And How Will It Affect Me?</p>	<p>Fosters social understanding and respect for individual differences. Thoughtfully designed with clear goals and creative delivery. Fills a void in the field of helping children with autism spectrum disorders develop friendships. Provides a vehicle for helping all children understand some of the behaviors or sensory issues of children with autism. Contains 1 DVD, 1 Program Manual and 5 story and color book.</p>

## Communication ~ Social

Number	Title of Book	Description
2516436 C	1001 Great Ideas For Teaching and Raising Children With Autism Spectrum Disorders	Presents that parents and professionals can now by pass countless hours spent seeking answers to the mystifying day-to-day challenges of autism. Offers page agter pager of try-it-now slolutions that have worked for thousands of children grappling with sensory, communication, social behavior, self-care issues and more.
2816479 C	A "5" Could Make Me Lose Control! An Activity-Based Method For Evaluating and Supporting Highly Anxious Students	Helps students who are highly anzious cope with their stress by systeatizaing social and emotional information Using this self-contained product, th student literally sorts cards deccribing highly stressful situations into colorful pockets designating stress levels, ranging from 5-1, as a first step in changing the way he thinks about and responds to emotions such as anxiety, sadness and anger.
2816466 C	A 5 is Against The Law! Social Boundaries: Straight up!	Presents a book that makes a lot of sense for students who have issues with social boundaries as well as their teachers/ caregivers. By applying the 5-point scale across a range of situations it show how others' perspectives and the "hidden curriculum" can alter the perceived severity of responses, including how a response can shift from being "odd" to being illegal.
2316318 C	Activity Schedules For Children With Autism: Teaching Independent Behavior	Presents that activity schedules enable children with autism to approach activities with greatly reduced adult supervision.
2316368 C	Affect- Based Language Curriculum (ABLC): An Intensive Program For Families, Therapists and Teachers	Presents a program involving a partnership between fammily members and professional working together as a team. Presents the communication and language skills or capacities that a child should master by a certain age. Includes the coundations for communication and language and the building blocks of using language functionally and meaningfully. Encourages the adult to always use affect and engagement as the base upon which to teach specific language skills. Includes a CD containing Checklists, Tracking Sheets and Forms.

## Communication ~ Social

2316314 C	Autism & PDD: Interacting	Targets the skills that older students with autism or PDD need to succeed in school and in life. Includes instructional lessons and behavioral lessons.
2316294 C	Autism & PDD: Primary Social Skill Lessons- Behavior	Uses story lessons to teach students important social skills related to behavior. The instructional lessons teach what to say or do in social situations that are sometimes overwhelming to the student with autism and PDD. The behavioral lessons target specific social problems that need to be stopped. Chapters include routine activities, extra-curricular activities, social skills, special days and self-care. For ages 3-8
2316316 C	Autism & PDD: Secondary Schools	Uses story lessons to teach students important social skills related to school. The instructional lessons teach what to say or do in social situations that are sometimes overwhelming to the student with autism and PDD. Behavioral lessons target specific social problems that need to be stopped. Includes routine activities, extra-curricular activities, social skills, special days and self-care. For Ages 3-8
2916510 C	Better Together: Building Relationships With People Who Have Visual Impairment and Autism Spectrum Disorder (Or Atypical Social Development)	Provides practical suggestions for teachers and parents who want to build important foundational relationships and teach social skills to children with visual impairments and autism or other types of atypical social development. Better Together provides a systematic scope and sequence of relationship-based goals and objectives, as well as examples of activities and strategies for teaching the objectives. Sample thematic units are presented that can be used by teachers to organize relationship-based instruction.
2716446 C	Building Social Relationships	Presents a systematic approach to teaching social interaction skills to children and adolescents with Autism Spectrum Disorders and other social difficulties. This book is for parents and professionals who operate under real-world circumstances and who want to teach children with ASD how to be successful in real-world situations.

## Communication ~ Social

2916501 C	Can You Be A Friend?	Focuses on self-control and getting along with peers. Teaches a positive versus negative actions approach (e.g., We shouldn't bite our friends, but we can bite a hotdog).
2916496 C	Can You Be A Helper?	Teaches the important life skill of taking responsibility. Students discover that being a good helper means that they are growing up and learning independently.
2916505 C	Can You Be Polite?	Facilitates your students' use of polite words and actions. Helps them to understand that polite behavior means they are thinking of others and being kinds and considerate.
2916497 C	Can You Keep Trying?	Focuses on building your students' self-confidence and feelings of pride. Encourages them to try new things and to not give up when doing something that is hard when they make a mistake.
2916498 C	Can You Listen With your Eyes?	Teaches the concept of whole-body listening
2916503 C	Can You Share?	Teaches the importance of sharing and how sharing makes others feel good
2916506 C	Can You Stand Up For Yourself?	Teaches students what bullying is and why it is important to stand up for yourself without resorting to violence when being physically, verbally or emotionally harassed.
2916502 C	Can You Take Turns?	Helps students understand that sometimes only one person can do an activity at a time. Teaches them what to do when they want a turn. Presents alternative behaviors to do while waiting for a turn.
2916507 C	Can You Talk To Your Friends?	Teaches what a conversation is and why it is important to learn how to initiate and carry on a conversation with others.
2916504 C	Can You Tell How Someone Feels?	Helps youngsters interpret the emotions of others. Teaches students to understand why a person feels a particular way. Teaches students to observe facial expressions, body clues and situations.
2916500 C	Can You Use A Good Voice?	Teaches the skill of using appropriate vocal volume and tone in specific situations. Introduces the delightful characters of a lion to represent a "big voice" and a mouse to represent a "little voice."

## Communication ~ Social

2916499 <b>C</b>	Can You Use your Words?	Helps students communicate with others in a caring and respectful way. Presents polite words as "magic" words and teaches students to use polite forms such as please, thank you and I'm sorry in specific situations.
2316289 <b>C</b>	Comic Strip Conversations: Interactions With Students With Autism and Related Disorders	Presents an excellent and very popular communication reaching tool that offers colorful, illustrated interactions for students with autism and related disorders. These drawings help the student to comprehend the exchange of information in a "scripted" conversation.
2316380 <b>C</b>	Do-Watch-Listen-Say: Social And Communication Intervention For Children With Autism	Presents a comprehensive assessment and intervention guide featuring a state-of-the-art assessment tool along with hundreds of creative ideas to promote social and communication skills. Practical background information on perspectives of autism and guidelines for designing and implementing intervention plans round out this informative guide.
2916533 <b>C</b>	The Eclipse Model: Teaching Self-Regulation, Executive Function, Attribution, And Sensory Awareness To Students With Saperger Syndrome, High-Functioning Autism, And Related Disorders	Targets the skills needed to improve social competence, such as executive functioning, theory of mind, causal attribution, processing speed and working memory. Without effective use of these skills on a regular basis, development of other areas of functioning, academic, adaptive, social and vocational skills will be inhibited. Directly addresses four challenge areas that are not typically covered by other curricula: self-regulation, executive function, attribution retraining and sensory awareness. These four areas impact almost all activities across environments, and individuals without adequate skills in these areas are unlikely to reach their full potential. The curriculum provides step-by-step lessons for teaching these vital skills in a way that will motivate young people.
2305654 <b>C</b>	Flash! Pro 2 CD (Mac/Win)	Presents over 8,500 color flashcards that can be selected, previewed and printed from the computer to stimulate speech and language

## Communication ~ Social

2916515 C	Friendly Facts - DVD	Presents a user-friendly program full of fun and engaging activities to help develop social insight and understanding in elementary-aged children. Making friends can be difficult for kids with ASD. This book does a great job of explaining what a friend is and how to be a friend. It is a must read for parents and professionals supporting a child in the autism spectrum. Written by Dr. Margaret-Anne Carter and Josie Santomauro.
2416417 C	Hidden Curriculum: Practical Solutions For Understanding Unstated Rules In Social Situations	Offers practical suggestions and advice for how to teach and learn those subtle messages that most people seem to pick up almost automatically but that have to be directly taught to individuals with social cognitive challenges.
500482 C	The Hidden Curriculum: Teaching What Is Meaningful- DVD	Emphasizes the importance of teaching hidden curriculum items directly to individuals with autism spectrum disorders and social-cognitive challenges, even if it means skipping other more traditional content for the moment. This program reveals the essentials for understanding and teaching the unspoken rules of everyday life. Presented by Brenda Smith Myles
2316336 C	How To Teach Sign Language To Developmentally Disabled Children	Features a brief Primer that can be used during the first one or two years of language training for nonverbal children. This manual describes procedures that parents, teachers, speech pathologists and child-clinical psychologists can use to teach beginning sign language to children labeled autistic, retarded, brain damaged or aphasic.
2416428 C	Incredible 5-point Scale	Shows how to break down a given behavior and, with the student's active participation, develop a unique scale that identifies the problem and just as important, suggests alternative, positive behaviors at each level of the scale. Whether it is inappropriate touching, obsessions, yelling, hitting or making hurtful statements to classmates this book will help students understand and control their emotional reactions to everyday events that might otherwise set in motion escalating reactions. Includes a DVD.

## Communication ~ Social

<p>2916519 2716451 C</p>	<p>Initiations and interaction: early Intervention Techniques For Parents Of Children With Autism Spectrum Disorders</p>	<p>Suggests that an early start is the key to a successful intervention for children diagnosed with an autism spectrum disorder. Research also shows that for most early intervention programs to be effective, they must involve a child's primary caregivers, especially when it comes to such an all-pervasive area as communication. Without adding to parents' already busy schedules, Cardon, a speech pathologist, discusses the importance of creating a communication environment in the home. Simple, everyday tools include deliberate use of books, toys, visual schedules, and labeling among others. This book does not advocate that parents steer clear of therapists and specialists. Instead, it puts more control in the parents' hands.</p>
<p>29116482 2316278 C</p>	<p>Inside Out: What Makes a Person With Social Cognitive Deficits Tick?</p>	<p>Describes techniques that are effective with a broad category of persons with social-cognitive deficits. This includes persons with Asperger Syndrome, High Functioning Autism, PDD- NOS, Non-Verbal Learning Disabilities and Hyperlexia. The writer believes the most effective treatment is one that combines teaching and understanding of specific aspects of social-cognitive deficits as well as how to use related strategies to help our students compensate in the real world.</p>
<p>2916494 C</p>	<p>Language Concept Cards: Is Doing</p>	<p>Language Concept Cards dealing with the question "is doing".</p>
<p>2916493 C</p>	<p>Language Concept Cards: What</p>	<p>Language Concept Cards dealing with the question "what".</p>
<p>2916491 C</p>	<p>Language Concept Cards: Where</p>	<p>Language Concept Cards dealing with the question "where".</p>
<p>2916495 C</p>	<p>Language Concept Cards: Which</p>	<p>Language Concept Cards dealing with the question "which".</p>
<p>2916492 C</p>	<p>Language Concept Cards: Who</p>	<p>Language Concept Cards dealing with the question "who".</p>

## Communication ~ Social

<p>2316312 C</p>	<p>Management Of Autistic Behavior</p>	<p>Features a comprehensive and practical book that tells what works best with specific problems. The 13 units within the book make program planning easy by giving the reader easy-to-follow guidelines for planning realistic intervention; carefully structured programs for curbing self-stimulation, head banging, scratching, aggression and other problem behaviors and classroom-tested learning activities for motor skills, self-care, socialization, language and academic skills.</p>
<p>0501628 C</p>	<p>Manners For The Real World: Basic Social Skills- VIDEO</p>	<p>Covers personal hygiene, conversations, introductions, telephone and Internet use, table manners, behavior for ladies and gentlemen, manners in public, serving as a host and being a guest. This video devotes a segment to each subject, so viewers can watch one subject at a time or play an entire video. While any student will find it entertaining and helpful, the video should be especially effective for young people who don't easily pick up social skills by themselves, but need clear, specific examples of appropriate manners and behaviors. A little fun can go a long way in helping children add social skills to their overall life skills.</p>
<p>500261 C</p>	<p>Manners For The Real World: Basic Social Skills - DVD</p>	<p>Demonstrates how to act during some of the most common interactions between people. Designed for ages from upper elementary school through adult. Covers: Personal hygiene, conversations, introductions, telephone and internet use, table manners, behavior for ladies and gentlemen, manners in public, serving as a host and being a guest.</p>

## Communication ~ Social

<p>2916484 C</p>	<p>Meet Thotso, Your Thought Maker</p>	<p>Features an engaging, 30 page board book al children (and adults!) will love. There are interactive devices on almost every page. The book introduces Thotso the Brain and Thotso's thinking patterns that build a child's resiliency and self-esteem through positive thinking skills. Thotso introduces 3 types of thots, Smiling Thots, the thoughts that make you feel good; BooBoo thots, the thoughts that hurt and make you feel bad; and Bandage Thots, kind words you can say to yourself to help you feel better, and process BooBoo Thots into Smiling Thots!</p>
<p>2416427 C</p>	<p>Mind Reading: Inetactive Guide To Emotions- DVD</p>	<p>Presents a unique reference work covering the entire spectrum of human emotions. Users can explore over 400 emotions with the software, seeing and hearing each one performed by six different people. Helps teachers and experienced users create lesson plans, language filters, rewards and award certificates. Both Windows and Macintosh compatible</p>
<p>2816463 C</p>	<p>More Than Words</p>	<p>Presents a stcp-by-step guide for parents of preschool children with Autism Spectrum Disorder and other social cotnniunication difficulties. Full of practical ideas and colorful illustrationa, this book shows parents how they can turn everyday activities into opportunities for promoting interaction and communication skills.</p>
<p>0413669 C</p>	<p>More Than Words- Teaching Tape- VIDEO</p>	<p>Presents 2 videos: An Introduction to More Than Words and More Than Words Teaching Tape. Tape 1 provides parents and professionals with a 20 minute orientation. Tape 2 is for parents of children with Autism Spectrum Disorder and demonstrates how parents apply the strategies they learn, creating structured, predictable environments within which their children learn to interact and develop more conventional and spontanctnus communicatints in everyday situations.</p>

## Communication ~ Social

2916518 <b>C</b>	My New School: A Workbook To Help Students Transition To A New School	Presents an interactive workbook that is full of practical activities designed to demystify the transition process, making it more predictable, manageable and less anxiety provoking. Written by MeliAsa L. Trautman, who has several years of experience working with Children with autism spectrum disorders.
2316359 <b>C</b>	My School Day CD (WIN)	Teaches interactive skills that are critical to social success. This program is divided into four levels to meet the needs of a wide range of children. All levels focus on different components of social interaction and behavior; Appropriate Class Behavior, Lunchtime Interaction, Rituals of Recess and Peer Pressure.
2316346 <b>C</b>	My Social Stories Book	Features Carol Gray's social stories which have been found to be very effective in teaching social and life skills to children on the autism spectrum. Takes children step-by-step through basic activities such as brushing your teeth, taking a bath and wearing a safety belt in the car. These stories are written for preschoolers aged 2-6 and form a useful primer for non-autistic children as well as autistic children.
2316319 <b>C</b>	Navigating The Social World	Features a book which offers a definitive program for individuals with Asperger's Syndrome, high functioning autism and related disorders with lessons, exercises and guides for the student. It also presents significant educational guidance and supportive assistance to caregivers and teachers.
2816478 <b>C</b>	No More Meltdowns: Positive Strategies For Managing And Preventing Out-Of-Control Behavior	Offers parents and teachers strategies for preventing and managing meltdowns. Dr. Baker's 20+ years of experience working with children on the autism spectrum, combined with his personal experiences raising his own children, have yielded time-tested strategies. Written by Dr. Ied Baker, PH.D.

## Communication ~ Social

2316350 C	One-On-One: Working With Lower-Functioning Children With Autism And Other Developmental Disabilities	Contains alternatives to hand-over-hand approaches for teaching matching skills and repetitive labeling. The author, Marilyn Chassman, describes the development and use of photo communication systems, sensory issues, toilet training, aggressive behavior and more.
2916516 C	Playing It Right!	Presents a book that addresses a child's social interaction. Children with autism spectrum disorders do not pick up cues from their environment, as do most of their neurotypical peers so they need direct, specific instruction. Often such training is not offered in school.
2316281 C	Power Cards: Using Special Interests To Motivate Children And Youth With Asperger Syndrome and Autism	Shows parents and educators how to help change an unwanted or inappropriate behavior by capitalizing on the special interests that characterize children and youth with AS. A brief, motivational text related to a special interest or a highly admired person is combined with an illustration and made into a bookmark or business card-sized POWER CARD that the youth can refer to whenever necessary. For younger children the special interest or hero is worked into a brief story.
2316265 C	Practical Ideas That Really Work For Students With Autism Spectrum Disorders	Contains two main components: a Book of Practical Ideas and an Evaluation Form intended to be used with students in preschool through Grade 12. These materials are quick and easy to implement in the classroom. They focus on the most effective and widely used ideas, based on our comprehensive review of autism spectrum disorders, The Book of Practical Ideas contains 37 instructional strategies that can be used to improve students' social interaction and communication and to decrease their repetitive / stereotypical patterns of behavior. The Evaluation Form consists of two components, the rating scale and the ideas matrix.

## Communication ~ Social

<p>2516438 C</p>	<p>Practical Strategies For Working With Students With Asperger Syndrome and High-Functioning Autism (Grade K-12)- CD</p>	<p>Covers these topics: Expand your toolkit of strategies for working with students with Asperger Syndrome and High-Functioning Autism. Learn practical ideas to support students in General and Special Education Classrooms. Implement Powerful structured teaching strategies. Increase student learning with easy-to-use and practical ideas. Modify and adapt your instruction to reach students with Asperger Syndrome and High-functioning Autism. Increase positive and acceptable behavior. Enhance students' organization skills. Build a repertoire of intervention strategies. Use practical, research-based strategies. Presented by Kathy Morris. includes 4 CD's and Teachers Guide.</p>
<p>0400842 C</p>	<p>Reaching The Child Within-VIDEO</p>	<p>Profiles three children with infantile autism and their families. Alerts viewers to the symptoms and what it means to live with this disability.</p>
<p>2816455 C</p>	<p>SCRETS Model: Volume II Program Planning &amp; Intervention- A Comprehensive Educational Approach For Children With Autism Spectrum Disorders</p>	<p>Addresses the how-to-of implementing the SCERTS Model across home school and community settings. It describes how to prioritize goals and implement practices that fall under the Transactional Support domain, including how to link Transactional Support goals with Social Communication and Emotional Regulation goals. Volume II also presents in-depth vignettes about several children and their families at the three major developmental stages in the model.</p>
<p>25164337 C</p>	<p>Schedule It! Sequence It! - CD</p>	<p>Focuses on three types of structured, organizational visual tools for use with individuals who have developmental disabilities or other special needs who need help structuring their time, For use with Boardmaker. Includes book and CD.</p>

## Communication ~ Social

<p>2816454 C</p>	<p>SECRETS Model: Volume I Assessment- A Comprehensive Educational Approach For Children With Autism Spectrum Disorders</p>	<p>Presents a comprehensive, multidisciplinary approach to enhancing communication and social-emotional abilities of individuals with ASD and related disabilities. The acronym SCERTS refers to Social Communication, Emotional Regulation and Transactional Support, which we believe should be the primary developmental dimensions targeted in a program designed to support the development of individuals with ASD and their families. This volume describes three domains –Social Communication, Emotional Regulation and Transactional Support. It also describes in detail the SCERTS assessment Process (SAP).</p>
<p>041340 C</p>	<p>Sensory Challenges And Answers - VIDEO</p>	<p>Features Dr. Temple Grandin, one of the most noted high-functioning individuals with autism in the world, discussing the sensory problems people with autism may face, She also gives ideas as to how one can best face these challenges</p>
<p>0501305 C</p>	<p>Sharing And Taking Turns- DVD</p>	<p>Teaches effective strategies for handling transitions and change to learners with special needs such as Autism Spectrum Disorders (ASD) and other social interaction challenges. Animated hosts Mikey, Mandy and Marvel cleverly introduce various age-appropriate situations that children face every day in school, at home and in peer groups.</p>
<p>2516444 C</p>	<p>Simple Strategies That Work!</p>	<p>Provides ideas and suggestions that teachers can use to help students with AS/HFA on the road to success. Discusses problems that arise in the classroom and how teachers can adjust the classroom to accommodate, while not interfering with normal classroom routines. Includes information on what can cause anxiety for the AS / HFA, how this can lead to decreased academic and social performance, decreased attention to task, and potential increases in behavior problems and what the teacher can do to assist.</p>
<p>2316264 C</p>	<p>Sixth Sense II</p>	<p>Explains Autism and Asperger's to inclusive classrooms.</p>

## Communication ~ Social

<p>0501387 C</p>	<p>Social Behavior Mapping- DVD</p>	<p>Helps students to understand how our behaviors (expected and unexpected) impact how people feel, which then impacts how they treat us, which then impacts how we feel about ourselves. Intended as support for teaching and treating a variety of students (on and not on the autism spectrum) from 3rd through 12th grade. The evolution of social behavior mapping is explained along with step-by-step instructions on how to use this valuable treatment strategy. This DVD corresponds with the book, Social Behavior Mapping—2916489. Also included in this resource: a brief discussion of Michelle Garcia Winner's other books and DVDs and their applicability for a variety of situations and audiences!</p>
<p>2916489 C</p>	<p>Social Behavior Mapping-Connecting Behavior, Emotions and Consequences Across The Day</p>	<p>Offers cognitive behavior strategy to teach individuals about the specific relationship between behaviors, others' perspectives, others' actions (consequences) and the student's own emotions about those around him or her. SBM is a visual tool that displays these abstract concepts through a flow chart. Intended for 3rd-12th grade students, this strategy is most effective for students with solid language skills. A collection of over 50 Social Behavior Maps cover a range of topics for home, community and the classroom, A companion DVD — 0501387 —Social Behavior Mapping.</p>
<p>2416418 C</p>	<p>Social Skills Picture Book</p>	<p>Presents that Asperger's syndrome is a complex disorder, often defined as a high-functioning form of autism. It is characterized by a lack of social common sense, things like how to play or make friends or pick up social cues. This book provides a teaching tool that "engages the attention and motivation of students who need help learning appropriate social skills".</p>

## Communication ~ Social

2416426 <b>C</b>	Social Skills Training For Children And Adolescents With Asperger Syndrome	Presents 70 of the skills that most commonly cause difficulty for individuals with autism spectrum disorders and social-communication problems. There is a chapter on promoting peer acceptance and sensitivity training programs for both students of various age groups and school staff.
2916485 <b>C</b>	Social Success: Workbook For Teens	Includes forty activities you can do to recognize and use your unique strengths, understand the unspoken rules behind how people relate to each other and improve your social skills.
2316354 <b>C</b>	Some Interpersonal Social Skill Objectives And Teaching Strategies For People With Autism	Discusses the need and general strategies for teaching social interaction. A sample of objectives with a rationale, lead-up and modification ideas, teaching procedures and considerations in integrating persons with autism in recreation, work and personal management settings.
2316352 <b>C</b>	Some Social Communication Skill Objectives And Teaching Strategies For People With Autism	Presents strategies for teaching social communication skills. Also give samples of objectives with a rationale, lead-up and modification ideas, teaching procedures and considerations in integrating persons with autism in recreation, work and personal management settings.
2916513 <b>C</b>	Staying In The Game	Addresses the challenges of promoting generalization of social skills for students with Autism and other related disabilities. From providing guidance on how adults can offer different levels of support (often preventing bullying and teasing), to identifying the ten factors that determine the difficulty of social activities, to showing practical details and examples of how to successfully bring in peer support.

## Communication ~ Social

<p>0501627 C</p>	<p>Storymovies DVD: Social Concepts And Skills At School: Volume 1- DVD</p>	<p>Presents: Carol Gray's 'Social Stories' being acted out by real children, parents and teachers. "Freeze-frames' show the text of Social Stories, thus reinforcing the concepts being taught. The professional version contains both black-and-white versions of all the Social Stories without the announcer or text overlays, as well as a CD with still photos from every scene in every story and a description of games and activities associated with each group of stories. This allows further work with the child on the concepts in the Social Stories, and enables additional flexibility.</p>
<p>2916527 C</p>	<p>Super Silly Sayings That Are Over Your Head: A Children's Illustrated Book Of Idioms</p>	<p>Depicts both the literal and actual meanings of commonly used idioms in an ingenious manner that is sure to capture the attention and interest of children and adults alike. With a fold-out page to enhance the teaching process, Super Silly Sayings that are Over Your Head is sure to unleash the imagination of creative teachers and caregivers. Captivating and beautifully illustrated in full color. This is a classic in the making, as well as a valuable resource for teaching figurative language.</p>
<p>2316261 C</p>	<p>Taming The Recess Jungle: Socially Simplifying Recess For Students With Autism and Related Disorders</p>	<p>Introduces those elements of a typical recess period that can cause a variety of problems and confusion to students with a disorder on the autistic spectrum, including dealing with classmates' teasing. The remaining materials are designed to socially simplify recess for students with autism and related disorders, including explaining to neurotypical peers that challenges the child with autism spectrum disorder may face. Helpful forms and activities consist of Social Cues Questionnaire, The Sixth Sense, Socially Simplifying Recess with a Piece of Chalk, ending with a sample recess social story.</p>

## Communication ~ Social

<p>2316291 C</p>	<p>Teach Me Language</p>	<p>Focuses on a book designed for parents and educators who teach language to children with autism, Asperger's syndrome and other related developmental disorders. Teach Me Language is a step by step 'How To' manual with 400 pages of instructions, explanations, examples, games and cards that attack language weaknesses common to children with pervasive developmental disorders. Companion exercise forms are included in 2nd manual.</p>
<p>2916526 C</p>	<p>Teaching Asperger's Students Social Skills Through Acting</p>	<p>When given the chance, young people with Asperger's can be the most charismatic actors that have ever hit the stage. In this guidebook, author Amelia Davies provides the theories and activities you'll need to set up acting classes that double as social skills groups for individuals with Aspergers or high-functioning autism. Included are acting exercises and plays that teach actors how to control and use body language, nonverbal communication, tone of voice, facial expressions, and movement, which are all important social skills. Using these and many other skills onstage allows actors to develop social understanding through repetition and generalization. Actors can learn as a group or focus on individual challenges through their characters. Lights, camera, action!</p>
<p>2916524 C</p>	<p>Teaching Playskills To Children With Autistic Spectrum Disorder</p>	<p>Encompasses the many elements of play and shows how they can be incorporated into the lives of children with developmental delays to help them lead more satisfying and successful lives. The guide addresses everything from building toys to games and music, to sensory and physical play as well as imaginative play, In the final chapters. the author takes up the important, yet challenging topic of peer interactions and the dynamics of playgroups for preschool and school-age children.</p>

## Communication ~ Social

2316266 C	Teaching Spontaneous Communication To Autistic And Developmentally Handicapped Children	Presents a communication curriculum designed to provide methods for assessing and teaching communication skills to students with autism and related disorders. As well as addressing the needs of nonverbal children, the curriculum is designed for children who have language skills ranging from a few words to simple sentences
--------------	---	---

# Sensory

Number	Title of Book	Description
2816466 <b>S</b>	A 5 is Against The Law! Social Boundaries: Straight up!	Presents a book that makes a lot of sense for students who have issues with social boundaries as well as their teachers/ caregivers. By applying the 5-point scale across a range of situations it show how others' perspectives and the "hidden curriculum" can alter the perceived severity of responses, including how a response can shift from being "odd" to being illegal.
2316363 <b>S</b>	Angelic Dragon	Features a latex squeezeie: hand fidget "Angelic Dragon" which provides therapy for children and adults with special needs.
2916530 <b>S</b>	Answers To Questions Teachers Ask About	Provides an extensive and easy-to-use set of checklists and other tools that are invaluable to every teacher and parent who has children with sensory integration challenges. The book answers questions such as "What is sensory integration and how do we meet the needs of a child with sensory integration dysfunction?" Other topics covered in the book include characteristics of proprioceptive dysfunction.
2316258 <b>S</b>	Asperger Syndrome and Difficult Moments: Practical Solutions For Tantrums, Rage and Meltdown (2nd Ed- Revised and Expanded ED)	Presents that you shouldn't encounter your child's next tantrum without this book. Topics include: Characteristics of Asperger Syndrome and their impact on behavior, Stages of the rage cycle and strategies that promote social skills development, including self-awareness. Includes a DVD where Brenda Smith discusses the highlieghts of her best selling book.
2416389 <b>S</b>	Asperger Syndrome and Sensory Issues	Uncovers the puzzling behaviors by children and youth with Asperger Syndrome that have a sensoty base and are often difficult to pinpoint and interpret.

## Sensory

2716453 S	Asperger Syndrome- Practical Strategies For The Classroom	Outlines the nature of the difficulties underlying Asperger Syndrome, explains how they may give rise to problems in school and provides practical management suggestions. With a major focus on making sense of the difficulties encountered by persons with Autism, common behaviors are discussed under the categories of "making sense of it" and "things to try," making for a very practical approach.
2316294 S	Autism & PDD: Primary Social Skill Lessons- Behavior	Uses story lessons to teach students important social skills related to behavior. The instructional lessons teach what to do or do in social situations that are sometimes overwhelming to the student with autism and PDD. The behavioral lessons target specific social problems that need to be stopped. Chapters include routine activities, extra-curricular activities, social skills, special days and self-care. For ages 3-8
2316316 S	Autism & PDD: Secondary Schools	Uses story lessons to teach students important social skills related to school. The instructional lessons teach what to say or do in social situations that are sometimes overwhelming to the student with autism and PDD. Behavioral lessons target specific social problems that need to be stopped. Includes routine activities, extra-curricular activities, social skills, special days and self-care. For Ages 3-8
2316277 S	Challenging Child	Identifies the five basic personality types stemming from inborn characteristics. Shows parents how to recognize the way each child actually experiences the world, and how to fit daily child rearing to that particular child's needs and feelings.
2316362 S	Hands- Up Monster	Features a latex squeezeie: Hand fidget "Hands-Up Monster" which provides therapy for children and adults with special needs.

## Sensory

<p>2316342 S</p>	<p>How To Treat Self-Injurious Behavior</p>	<p>Provides parents, teachers and therapist an approach for developing treatment programs for self-injurious behavior. Each step in this approach is briefly described and includes exploring why the individual may be self-injurious, providing physical protection during treatment, arranging for alternate activities and rewarding more desirable behavior, reducing possible rewards for the self-injury and (sometimes) adding punishment for self-injurious behavior.</p>
<p>2316338 S</p>	<p>How To Use Sensory Extinction</p>	<p>Provides parents, therapists and teachers with a step-by-step approach to reating self stimulation and other maladaptive behaviors in developmentally disabled persons. The approach involves using sensory extinction procedures to mask or remove the naturally occurring sensory consequences of a behavior. in numerous research articles, Dr, Rincover has demonstrated the effectiveness of these procedures in treating maladaptive behaviors such as fetishes, compulsios, self-injury and tantrums as well as self-stimulation.</p>
<p>2416428 S</p>	<p>Incredible 5-point Scale</p>	<p>Shows how to break down a given behavior and, with the student's active participation, develop a unique scale that identifies the problem and just as important, suggests alternative, positive behaviors at each level of the scale. Whether it is inappropriate touching, obsessions, yelling, hitting or making hurtful statements to classmates this book will help students understand and control their emotional reations to everyday events that might otherwise set in motion escalating reactions. Includes a DVD.</p>

## Sensory

<p>29116482 2316278 S</p>	<p>Inside Out: What Makes a Person With Social Cognitive Deficits Tick?</p>	<p>Describes techniques that are effective with a broad category of persons with social-cognitive deficits. This includes persons with Asperger Syndrome, High Functioning Autism, PDD- NOS, Non-Verbal Learning Disabilities and Hyperplexia. The writer believes the most effective treatment is one that combines teaching and understanding of specific aspects of social-cognitive deficits as well as how to use related strategies to help our students compensate in the real world.</p>
<p>2916535 S</p>	<p>Just Give Him the Whale !:20 Ways to Use Fascinations, Areas of Expertise, and Strengths To Support Students With Autism</p>	<p>Gives educators across grade levels a powerful new way to think about students' "obsessions" as positive teaching tools that calm, motivate, and improve learning, instead of as something that needs to be changes. With easy tips and strategies for folding students' special interests, strengths, and areas of expertise into classroom lessons and routines, this book will impoact teachers' understanding of atism as well as their students' socail and academic success.</p>
<p>2416416 S</p>	<p>Just Take A Bite: Easy, Effective Answers To Food Aversions And Eating Challenges</p>	<p>Features a great book for parents and caregivers dealing with children who are problem eaters. It dispels the common myth that all children will eat when hungry, and clearly describes how certain environmental problems, physical problems and sensory problems may hinder a child's eating.</p>
<p>2416429 S</p>	<p>Learn To Move, Move To Learn</p>	<p>Follows a sensory-integrated developmental sequence consisting of seven activities, all related to the theme. For maximum flexibility, suggestions for adaptation and modification for individual students are included along with instructions for how to develop additional lessons. Finally, a chapter on school readiness skills shows how the lessons prepare children for later success in school.</p>
<p>2316361 S</p>	<p>Magic Rings</p>	<p>Features a hand fidget "magic Rings" which provides therapy for children and adults with special needs.</p>

## Sensory

<p>2316312 S</p>	<p>Management Of Autistic Behavior</p>	<p>Features a comprehensive and practical book that tells what works best with specific problems. The 13 units within the book make program planning easy by giving the reader easy-to-follow guidelines for planning realistic intervention; carefully structured programs for curbing self-stimulation, head banging, scratching, aggression and other problem behaviors and classroom-tested learning activities for motor skills, self-care, socialization, language and academic skills.</p>
<p>0501628 S</p>	<p>Manners For The Real World: Basic Social Skills- VIDEO</p>	<p>Covers personal hygiene, conversations, introductions, telephone and Internet use, table manners, behavior for ladies and gentlemen, manners in public, serving as a host and being a guest. This video devotes a segment to each subject, so viewers can watch one subject at a time or play an entire video. While any student will find it entertaining and helpful, the video should be especially effective for young people who don't easily pick up social skills by themselves, but need clear, specific examples of appropriate manners and behaviors. A little fun can go a long way in helping children add social skills to their overall life skills.</p>
<p>500261 S</p>	<p>Manners For The Real World: Basic Social Skills - DVD</p>	<p>Demonstrates how to act during some of the most common interactions between people. Designed for ages from upper elementary school through adult. Covers: Personal hygiene, conversations, introductions, telephone and internet use, table manners, behavior for ladies and gentlemen, manners in public, serving as a host and being a guest.</p>
<p>500261 S</p>	<p>Manners For The Real World: Basic Social Skills - DVD</p>	<p>Demonstrates how to act during some of the most common interactions between people. Designed for ages from upper elementary school through adult. Covers: Personal hygiene, conversations, introductions, telephone and internet use, table manners, behavior for ladies and gentlemen, manners in public, serving as a host and being a guest.</p>

## Sensory

2316364 S	Martian Popping Thing	Features a latex swueezie: hand fidget "Marian Popping Thing" which provides therapy for children and adults with special needs.
2816478 S	No More Meltdowns: Positive Strategies For Managing And Preventing Out-Of-Control Behavior	Offers parents and teachers strategies for preventing and managing meltdowns. Dr. Baker's 20+ years of experience working with chidren on the autism spectrum, combined with his personal experiences raising his own children, have yielded time-tested strategies. Written by Dr. led Baker, PH.D.
2316350 S	One-On-One: Working With Lower-Functioning Children With Autism And Other Developmental Disabilities	Contains alternatives to hand-over-hand approaches for teaching matching skills and repetitive labeling. The author, Marilyn Chassman, describes the development and use of photo communication systems, sensory issues, toilet training, aggressive behavior and more.
2316265 S	Practical Ideas That Really Work For Students With Autism Spectrum Disorders	Contains two main components: a Book of Practical Ideas and an Evaluation Form intended to be used with students in preschool through Grade 12. These materials are quick and easy to implement in the classroom. They focus on the most effective and widely used ideas, based on our comprehensive review of autism spectrum disorders, The Book of Practical Ideas contains 37 instructional strategies that can be used to improve students' social interaction and communication and to decrease their repetitive / sterotypical patterns of behavior. The Evaluation Form consists of two components, the rating scale and the ideas matrix.

## Sensory

<p>2516438 S</p>	<p>Practical Strategies For Working With Students With Asperger Syndrome and High-Functioning Autism (Grade K-12)- CD</p>	<p>Covers these topics: Expand your toolkit of strategies for working with students with Asperger Syndrome and High-Functioning Autism. Learn practical ideas to support students in General and Special Education Classrooms. Implement Powerful structured teaching strategies. Increase student learning with easy-to-use and practical ideas. Modify and adapt your instruction to reach students with Asperger Syndrome and High-functioning Autism. Increase positive and acceptable behavior. Enhance students' organization skills. Build a repertoire of intervention strategies. Use practical, research-based strategies. Presented by Kathy Morris. includes 4 CD's and Teachers Guide.</p>
<p>2816455 S</p>	<p>SCRETS Model: Volume II Program Planning &amp; Intervention- A Comprehensive Educational Approach For Children With Autism Spectrum Disorders</p>	<p>Addresses the how-to-of implementing the SCERTS Model across home school and community settings. It describes how to prioritize goals and implement practices that fall under the Transactional Support domain, including how to link Transactional Support goals with Social Communication and Emotional Regulation goals. Volume II also presents in-depth vignettes about several children and their families at the three major developmental stages in the model.</p>
<p>2816454 S</p>	<p>SCRETS Model: Volume I Assessment- A Comprehensive Educational Approach For Children With Autism Spectrum Disorders</p>	<p>Presents a comprehensive, multidisciplinary approach to enhancing communication and social-emotional abilities of individuals with ASD and related disabilities. The acronym SCERTS refers to Social Communication, Emotional Regulation and Transactional Support, which we believe should be the primary developmental dimensions targeted in a program designed to support the development of individuals with ASD and their families. This volume describes three domains —Social Communication, Emotional Regulation and Transactional Support. It also describes in detail the SCERTS assessment Process (SAP).</p>

# Sensory

041340 S	Sensory Challenges And Answers - VIDEO	Features Dr. Temple Grandin, one of the most noted high-functioning individuals with autism in the world, discussing the sensory problems people with autism may face, She also gives ideas as to how one can best face these challenges
041340 S	Sensory Challenges And Answers - VIDEO	Features Dr. Temple Grandin, one of the most noted high-functioning individuals with autism in the world, discussing the sensory problems people with autism may face, She also gives ideas as to how one can best face these challenges
0501305 S	Sharing And Taking Turns- DVD	Teaches effective strategies for handling transitions and change to learners with special needs such as Autism Spectrum Disorders (ASD) and other social interaction challenges. Animated hosts Mikey, Mandy and Marvel cleverly introduce various age-appropriate situations that children face every day in school, at home and in peer groups.
2516444 S	Simple Strategies That Work!	Provides ideas and suggestions that teachers can use to help students with AS/HFA on the road to success. Discusses problems that arise in the classroom and how teachers can adjust the classroom to accommodate, while not interfering with normal classroom routines. Includes information on what can cause anxiety for the AS / HFA, how this can lead to decreased academic and social performance, decreased attention to task, and potential increases in behavior problems and what the teacher can do to assist.
2316264 S	Sixth Sense II	Explains Autism and Asperger's to inclusive classrooms.

## Sensory

<p>0501387 S</p>	<p>Social Behavior Mapping- DVD</p>	<p>Helps students to understand how our behaviors (expected and unexpected) impact how people feel, which then impacts how they treat us, which then impacts how we feel about ourselves. Intended as support for teaching and treating a variety of students (on and not on the autism spectrum) from 3rd through 12th grade. The evolution of social behavior mapping is explained along with step-by-step instructions on how to use this valuable treatment strategy. This DVD corresponds with the book, Social Behavior Mapping—2916489. Also included in this resource: a brief discussion of Michelle Garcia Winner's other books and DVDs and their applicability for a variety of situations and audiences!</p>
<p>2916489 S</p>	<p>Social Behavior Mapping-Connecting Behavior, Emotions and Consequences Across The Day</p>	<p>Offers cognitive behavior strategy to teach individuals about the specific relationship between behaviors, others' perspectives, others' actions (consequences) and the student's own emotions about those around him or her. SBM is a visual tool that displays these abstract concepts through a flow chart. Intended for 3rd-12th grade students, this strategy is most effective for students with solid language skills. A collection of over 50 Social Behavior Maps cover a range of topics for home, community and the classroom, A companion DVD — 0501387 —Social Behavior Mapping.</p>
<p>2416418 S</p>	<p>Social Skills Picture Book</p>	<p>Presents that Asperger's syndrome is a complex disorder, often defined as a high-functioning form of autism. It is characterized by a lack of social common sense, things like how to play or make friends or pick up social cues. This book provides a teaching tool that "engages the attention and motivation of students who need help learning appropriate social skills".</p>

## Sensory

2416426 S	Social Skills Training For Children And Adolescents With Asperger Syndrome	Presents 70 of the skills that most commonly cause difficulty for individuals with autism spectrum disorders and social-communication problems. There is a chapter on promoting peer acceptance and sensitivity training programs for both students of various age groups and school staff.
2916485 S	Social Success: Workbook For Teens	Includes forty activities you can do to recognize and use your unique strengths, understand the unspoken rules behind how people relate to each other and improve your social skills.
2316354 S	Some Interpersonal Social Skill Objectives And Teaching Strategies For People With Autism	Discusses the need and general strategies for teaching social interaction. A sample of objectives with a rationale, lead-up and modification ideas, teaching procedures and considerations in integrating persons with autism in recreation, work and personal management settings.
2316352 S	Some Social Communication Skill Objectives And Teaching Strategies For People With Autism	Presents strategies for teaching social communication skills. Also give samples of objectives with a rationale, lead-up and modification ideas, teaching procedures and considerations in integrating persons with autism in recreation, work and personal management settings.
2316261 S	Taming The Recess Jungle: Socially Simplifying Recess For Students With Autism and Related Disorders	Introduces those elements of a typical recess period that can cause a variety of problems and confusion to students with a disorder on the autistic spectrum, including dealing with classmates' teasing. The remaining materials are designed to socially simplify recess for students with autism and related disorders, including explaining to neurotypical peers that challenges the child with autism spectrum disorder may face. Helpful forms and activities consist of Social Cues Questionnaire, The Sixth Sense, Socially Simplifying Recess with a Piece of Chalk, ending with a sample recess social story.
2316365 S	Tangle Jr.	Features a puzzle "tangle Jr." which provides therapy for children and adults with special needs.

# Transition

Number	Title of Book	Description
2716450 <b>TR</b>	Ask and Tell: Self- Advocacy and Disclosure For People on the Autism Spectrum	Aims to help people with autism effectively self-advocate in their pursuit of independent, productive and fulfilling lives.
2916531 <b>TR</b>	Asperger Syndrome: An Owner's Manual For Older Adolescents and Adults: What You, Your Parents and Friends, and Your Employer, Need to Know	Presents an interactive workbook designed to assist users in identifying their unique profiles in order to devise appropriate and customized interventions and strategies. It can be completed independently, but in most cases is better done with assistance. Based on the premise that, despite a common diagnosis, each individual with Asperger Syndrome is genuinely unique and that to create successful plans for living, learning and loving, strategies must be derived from the individual's profile. This volume is intended for older adolescents (16+) and for adults on the spectrum who have the desire to enhance their quality of life and achieve unmet goals. It is most appropriate for people on the "upper" end of the spectrum.
0413638 <b>TR</b>	Asperger Syndrome: Transition To College and Work	Shows students how to find special education services at the college level and describes how to be a job candidate employers will want to hire.
2916532 <b>TR</b>	Autism-Asperger's & Sexuality: Puberty A	Introduces a personal look at the sexual challenges of those diagnosed with autism or Asperger's Syndrome. Authors Jerry and Mary Newport were both diagnosed with Asperger's Syndrome as adults. They spent much of their lives trying to be "normal" and never quite fit in. They beat the odds by becoming one of the few married autistic couples that have not only found love, but kept it alive. Here they share their first-hand knowledge of the challenges of sex and help guide young autistic adults and their caregivers through this sometimes bewildering but fascinating topic.
2316313 <b>TR</b>	Autism & PDD: Health & Hygiene	Targets the skills that older students with autism or PDD need to succeed in school and in life. Includes instructional lessons and behavioral lessons.
2316317 <b>TR</b>	Autism & PDD: Vocational	Targets the skills that older students with autism or PDD need to succeed in school and in life. Includes instructional lessons and behavioral lessons.

## Transition

2816475 <b>TR</b>	Beyond the Wall: Personal Experiences With Autism and Asperger Syndrome	Presents a book on autism by author Stephen Shore, who was diagnosed with strong autistic tendencies and was nonverbal until the age of four. He was viewed as too sick to be treated on an outpatient basis. He is not completing his doctoral degree in special education. This is the story about his life and his quest to cope with a complex world.
413143 <b>TR</b>	Careers- Opportunity For Growth- VIDEO	Features Dr. Temple Grandin, one of the most noted high-functioning individuals with autism in the world, taking us on the bumpy journey toward her now successful career. She is a wonderful resource full of good advice for those ready to enter the working world.
2316355 <b>TR</b>	Children Apart: Children With Autism And Their Families	Views parents as active agents for positive change in the lives of their autistic children. By Lorna Wing who is a parent of a daughter with autism.
2416421 <b>TR</b>	Developing Talents: Careers For Individuals With Asperger Syndrome And High-Functioning Autism	Presents a guide written specifically for high-functioning adolescents and young adults on the spectrum, their families, teachers and counselors. Introduces step-by-step process for the job search with a major section on the impact ASD has in the workplace, including managing sensory problems, how to nurture and turn talents and special interests into paid work, jobs that are particularly suited to individuals on the spectrum and much more.
0291641 <b>TR</b>	Don't Sweat It!: Everybody's Answers To Questions You Don't Want To Ask- Guide For Young People	Introduces readers to some of the physical changes they will deal with as they grow up. If you are embarrassed to talk about these changes, but want to do something about these problems, read this book. As you learn how to care for yourself from head to toe, you will also learn some fascinating facts, surprising myths, and quotes from real kids.

## Transition

2316356 <b>TR</b>	Estate Planning For Families Of Persons ith Disabilities (4th ED)	Assists families of individuals with disabilities in planning for the future. The information in the handbook may also be useful to attorneys, advocates and othe interested persons. Decribes various ways of providing for persons with disabilities when their families are no longer able to care for them. The major topic areas are: (1) Planning an estate. (2) Estate and inheritance taxes. (3) Guardianship
2416420 <b>TR</b>	Hopes and Dreams: An IEP Guide For Parents Of Children With Autism Spectrum Disorders	Shows parents step-by-step how to become truly active members of the IEP team, therby achieving their child's and family's hopes and dreams. Recommended for parents and educators. Includes a CD.
2316337 <b>TR</b>	How To Teach Prevocational Skills To Severly Handicapped Persons	Provides 1) the specification of work behaviors and skills necessary for survival in vocational placements in schools and the community; 2) the identification of noncompliant students who exhibit a combination of learning and behavior disorders and 3) a description of procedures that will help teachers and managers develop new skills while managing or elinuniating behaviors incompatible with work.
2316366 <b>TR</b>	Let Community Employment Be The Goal For Individuals With Autism	Features a guide designed for people who are responsible for preparing individuals with autism to enter the world of work.
0501628 <b>TR</b>	Manners For The Real World: Basic Social Skills- VIDEO	Covers personal hygiene, conversations, introductions, telephone and Internet use, table manners, behavior for ladies and gentlemen, manners in public, seving as a host and being a guest. This video devotes a segment to each subject, so viewers can watch one subject at a time or play an entire video. While any student will find it entertaining and helpful, the video should be especially effective for young people who don't easily pick up social skills by themselves, bu need clear, specfic examples of appropriate manners and behaviors. A little fun can go a long way in helping children add social skills totheir overall life skills.

## Transition

500261 <b>TR</b>	Manners For The Real World: Basic Social Skills - DVD	Demonstrates how to act during some of the most common interactions between people. Designed for ages from upper elementary school through adult. Covers: Personal hygiene, conversations, introductions, telephone and internet use, table manners, behavior for ladies and gentlemen, manners in public, serving as a host and being a guest.
500261 <b>TR</b>	Manners For The Real World: Basic Social Skills - DVD	Demonstrates how to act during some of the most common interactions between people. Designed for ages from upper elementary school through adult. Covers: Personal hygiene, conversations, introductions, telephone and internet use, table manners, behavior for ladies and gentlemen, manners in public, serving as a host and being a guest.
2916518 <b>TR</b>	My New School: A Workbook To Help Students Transition To A New School	Presdnts an interactive workbook that is full of practical activities desigbed to demystify the transition process, making it more predictable, manageable and less anxiety provoking. Written by MeliAsa L. Trautman, who has several years of experience working with Children with autism spectrum disorders.
2316359 <b>TR</b>	My School Day CD (WIN)	Teaches interactive skills that are critical to social success. This program is divided into four levels to meet the needs of a wide range of children. All levels focus on different components of social interction and behavior; Appropriate Class Behavior, Lunchtime Interaction, Rituals of Recess and Peer Pressure.
2316346 <b>TR</b>	My Social Stories Book	Features Carol Gray's social stories which have been found to be very effective in teaching social and life skills to children on the autism spectrum. Takes children step-by-step through basic activities such as brushing your teeth, taking a bath and wearing a safety belt in the car. These stories are written for preschoolers aged 2-6 and form a useful primer for non-autistic children as well as autistic children.

## Transition

2316319 <b>TR</b>	Navigating The Social World	Features a book which offers a definitive program for individuals with Aspekger’s Syndrome, high functioning autism and related disorders with fonns, exercises and guides for the student. It also presents significant educational guidance and supportive assistance to caregivers and teachers.
2316350 <b>TR</b>	One-On-One: Working With Lower-Functioning Children With Autism And Other Developmental Disabilities	Contains alternatives to hand-over-hand approaches for teaching matching skills and repetitive labeling. The author, Marilyn Chassman, describes the development and use of photo communication systems, sensory issues, toilet training, aggressive behavior and more.
2816456 <b>TR</b>	Preparing For Life: The Complete Guide For Transitioning To Adulthood For Those With Autism and Asperger's Syndrome	Provides a complete toolbox of social skills and the means to attain them so that students may approach their futures with excitement rather than with anxiety. Jed Baker tackles a wide variety of issues faced by individuals across the spectrum. Also explains the laws and services that provide assistance.
2916508 <b>TR</b>	Rubrics For Transition II: For Lower-Functioning Students	Contaiins rubrics that define research-based transition skills for loweif-functioning students in the areas of Workplace Skills and Attittudes, Responsibility, Interacting with Others, Computer and Internet Skills, Basic Academic Skills, Habits of Weilness and Planning for Success. Skills are formatted in a manner that assists IEP teams in discussing a student’s transition strengths and needs and identffying a reasonable number of important transition priorities to be met.

## Transition

<p>2916509 <b>TR</b></p>	<p>Rubrics For Transition III: For Autism Spectrum Students</p>	<p>Presents a manual designed for students whose behavior is on the Autism Spectrum. The manual contains rubrics that define 63 research-based transition skills for students on the Autism Spectrum in the areas of verbal and nonverbal communication, social interaction, restrictive and repetitive patterns of behavior and miscellaneous skills. Comes with a transition needs assessment survey, which contains a listing of all 63 transition skills for students on the Autism Spectrum.</p>
<p>2916481 <b>TR</b></p>	<p>Strategies For Organization: Preparing For Homework And the Real World- Book and DVD</p>	<p>Features a 3.5 hour.DVD and book that features the highlights of Michelle Winner’s popular all day workshop on this same topic. The primary focus of the program is on laying out 10 steps of organization students need to engage in to build successful study systems.</p>
<p>2916528 <b>TR</b></p>	<p>Succeeding In College With Asperger Syndrome: A Student Guide</p>	<p>Presents a much needed-guide that provides information to help students with Asperger Syndrome successfully prepare for study, to interact with staff and fellow students, cope with expectations and pressures and understand their academic and domestic responsibilities. Draws on first hand interviews with AS students and direct clinical experiences, and the authors address questions that help demystify the range of college experiences for students with AS and provides benefits that will continue throughout the college years and beyond.</p>
<p>2416424 <b>TR</b></p>	<p>Taking Care Of Myself</p>	<p>Offers a curriculum that guides the child and caregiver on issues of health, hygiene and the challenges of puberty. It is a must-read for those who guide students with disabilities.</p>

# Interventions

Number	Title of Book	Description
2516436 <b>I</b>	1001 Great Ideas For Teaching and Raising Children With Autism Spectrum Disorders	Presents that parents and professionals can now by pass countless hours spent seeking answers to the mystifying day-to-day challenges of autism. Offers page after pager of try-it-now solutions that have worked for thousands of children grappling with sensory, communication, social behavior, self-care issues and more.
2816479 <b>I</b>	A "5" Could Make Me Lose Control! An Activity-Based Method For Evaluating and Supporting Highly Anxious Students	Helps students who are highly anxious cope with their stress by systematizing social and emotional information Using this self-contained product, the student literally sorts cards describing highly stressful situations into colorful pockets designating stress levels, ranging from 5-1, as a first step in changing the way he thinks about and responds to emotions such as anxiety, sadness and anger.
2816466 <b>I</b>	A 5 is Against The Law! Social Boundaries: Straight up!	Presents a book that makes a lot of sense for students who have issues with social boundaries as well as their teachers/ caregivers. By applying the 5-point scale across a range of situations it show how others' perspectives and the "hidden curriculum" can alter the perceived severity of responses, including how a response can shift from being "odd" to being illegal.
2516440 <b>I</b>	Autism Spectrum Disorders: Interventions and Treatments For Children and Youth	State that Autism Spectrum Disorders presents a perplexing challenge for families and school professionals. This comprehensive, easy-to-use resource was designed to address the difficulties faced in selecting and applying appropriate, effective interventions and treatments. The simple format makes it easy for anyone to evaluate interventions across five basic categories.
2316289 <b>I</b>	Comic Strip Conversations: Interactions With Students With Autism and Related Disorders	Presents an excellent and very popular communication reaching tool that offers colorful, illustrated interactions for students with autism and related disorders. These drawings help the student to comprehend the exchange of information in a "scripted" conversation.
2316380 <b>I</b>	Do-Watch-Listen-Say: Social And Communication Intervention For Children With Autism	Presents a comprehensive assessment and intervention guide featuring a state-of-the-art assessment tool along with hundreds of creative ideas to promote social and communication skills. Practical background information on perspectives of autism and guidelines for designing and implementing intervention plans round out this informative guide.

## Interventions

<p>2916533 <b>I</b></p>	<p>The Eclipse Model: Teaching Self-Regulation, Executive Function, Attribution, And Sensory Awareness To Students With Saperger Syndrome, High-Functioning Autism, And Related Disorders</p>	<p>Targets the skills needed to improve social competence, such as executive functioning, theory of mind, causal attribution, processing speed and working memory. Without effective use of these skills on a regular basis, development of other areas of functioning, academic, adaptive, social and vocational skills will be inhibited. Directly addresses four challenge areas that are not typically covered by other curricula: self-regulation, executive function, attribution retraining and sensory awareness. These four areas impact almost all activities across environments, and individuals without adequate skills in these areas are unlikely to reach their full potential. The curriculum provides step-by-step lessons for teaching these vital skills in a way that will motivate young people.</p>
<p>2416428 <b>I</b></p>	<p>Incredible 5-point Scale</p>	<p>Shows how to break down a given behavior and, with the student's active participation, develop a unique scale that identifies the problem and just as important, suggests alternative, positive behaviors at each level of the scale. Whether it is inappropriate touching, obsessions, yelling, hitting or making hurtful statements to classmates this book will help students understand and control their emotional reactions to everyday events that might otherwise set in motion escalating reactions. Includes a DVD.</p>
<p>2316284 <b>I</b></p>	<p>Journal Of The Association For Persons With Severe Handicaps (JASH) vol 24:3</p>	<p>Presents a collection of papers from the leading authorities on Autism. Includes: An Incidental Teaching Approach to Early Intervention for Toddlers with Autism; Pivotal Response Interventions; Overview of Approach; Contemporary Issues in Interventions for Autism Spectrum Disorders; Consensus, Engagement and Family Involvement for Young Children with Autism; Invented Knowledge and Autism and much more.</p>
<p>2816463 <b>I</b></p>	<p>More Than Words</p>	<p>Presents a step-by-step guide for parents of preschool children with Autism Spectrum Disorder and other social communication difficulties. Full of practical ideas and colorful illustrations, this book shows parents how they can turn everyday activities into opportunities for promoting interaction and communication skills.</p>

## Interventions

0413669 <b>I</b>	More Than Words- Teaching Tape- VIDEO	Presents 2 videos: An Introduction to More Than Words and More Than Words Teaching Tape. Tape 1 provides parents and professionals with a 20 minute orientation. Tape 2 is for parents of children with Autism Spectrum Disorder and demonstrates how parents apply the strategies they learn, creating structured, predictable environments within which their children learn to interact and develop more conventional and spontaneous communications in everyday situations.
2316346 <b>I</b>	My Social Stories Book	Features Carol Gray's social stories which have been found to be very effective in teaching social and life skills to children on the autism spectrum. Takes children step-by-step through basic activities such as brushing your teeth, taking a bath and wearing a safety belt in the car. These stories are written for preschoolers aged 2-6 and form a useful primer for non-autistic children as well as autistic children.
2316319 <b>I</b>	Navigating The Social World	Features a book which offers a definitive program for individuals with Asperger's Syndrome, high functioning autism and related disorders with lessons, exercises and guides for the student. It also presents significant educational guidance and supportive assistance to caregivers and teachers.
2316281 <b>I</b>	Power Cards: Using Special Interests To Motivate Children And Youth With Asperger Syndrome and Autism	Shows parents and educators how to help change an unwanted or inappropriate behavior by capitalizing on the special interests that characterize children and youth with AS. A brief, motivational text related to a special interest or a highly admired person is combined with an illustration and made into a bookmark or business card-sized POWER CARD that the youth can refer to whenever necessary. For younger children the special interest or hero is worked into a brief story.
2816455 <b>I</b>	SECRETS Model: Volume II Program Planning & Intervention- A Comprehensive Educational Approach For Children With Autism Spectrum Disorders	Addresses the how-to-of implementing the SCERTS Model across home school and community settings. It describes how to prioritize goals and implement practices that fall under the Transactional Support domain, including how to link Transactional Support goals with Social Communication and Emotional Regulation goals. Volume II also presents in-depth vignettes about several children and their families at the three major developmental stages in the model.

## Interventions

<p>2816454 <b>I</b></p>	<p>SCERTS Model: Volume I Assessment- A Comprehensive Educational Approach For Children With Autism Spectrum Disorders</p>	<p>Presents a comprehensive, multidisciplinary approach to enhancing communication and social-emotional abilities of individuals with ASD and related disabilities. The acronym SCERTS refers to Social Communication, Emotional Regulation and Transactional Support, which we believe should be the primary developmental dimensions targeted in a program designed to support the development of individuals with ASD and their families. This volume describes three domains –Social Communication, Emotional Regulation and Transactional Support. It also describes in detail the SCERTS assessment Process (SAP).</p>
<p>2816462 <b>I</b></p>	<p>Talk Ability</p>	<p>Presents that even after they have learned to talk, children aged 3 to 7 with Asperger syndrome, mild autism or social difficulties face special communication challenges. To have real 'talk ability,' children have to understand the meaning behind the words by tuning in to the thoughts and feelings of other people. Offers parents practical strategies that parents can build into their child's everyday life. Hanen Centre Series</p>

## Videos, DVD's and CD's

Number	Title of Book	Description
0412311 <b>G P</b>	Ask Me About Asperger's Syndrome- VIDEO	Presents various professionals and parents of elementary and junior high students describes the challenges that typically affect students with Asperger's Syndrome and offer practical suggestions and techniques for working more effectively with these individuals. ASK ME is an acronym for Accepting, Structured, Kind & Supportive, Motivating and Enriching- the key elements in providing an appropriate education environment for students diagnosed with Asperger Syndrome.
0413638 <b>TR</b>	Asperger Syndrome: Transition To College and Work- VIDEO	Shows students how to find special education services at the college level and describes how to be a job candidate employers will want to hire.
0413139 <b>P G</b>	Asperger's Syndrome: A Video Guide For Parents and Professionals	Dr. Tony Attwood is a Clinical Psychologist who has specialized in autism for over 20 years. He is a practicing clinical psychologist with special interest in early diagnosis, severe challenging behavior and Asperger's Syndrome/High Functioning Autism. As he covers the theory of mind of those with this challenge, he broadens our understanding of these unique individuals.
412358 <b>G</b>	Autism Awareness For Law Enforcement & Community Service Personnel VIDEO	Presents a video that is used as an actual training session by law enforcement agencies through the county. Includes information to help viewers understand autism as well as strategies for interaction with people with autism in emergency situations.
0500589 <b>P G</b>	Autism: The Road Back DVD	Charts the journeys of three families with children diagnosed with Autism Spectrum Disorder (ASD). It talks to parents, service providers and experts in the field about assessment, diagnoses and treatment options.
413143 <b>TR P T</b>	Careers- Opportunity For Growth- VIDEO	Features Dr. Temple Grandin, one of the most noted high-functioning individuals with autism in the world, taking us on the bumpy journey toward her now successful career. She is a wonderful resource full of good advice for those ready to enter the working world.
0413628 <b>T G</b>	Creating A Classroom For Children With Autism - VIDEO	Features the challenges faced by early childhood professionals working with children with autism. It will provide valuable insights and strategies for use in your classroom or therapy session. Shows actual footage of staff utilizing these techniques and share in their satisfaction as more appropriate skills begin to emerge.

## Videos, DVD's and CD's

0412375 <b>P G</b>	Developing Friendships: Wonderful People To Get To Know- VIDEO	Presents that each of us has a strong need for companionship and relationships with others. Individuals with autism spectrum disorders share those feelings. They want friends and relationships but the social aspect of their life is one of their greatest challenges. In this video, individuals discuss the various social difficulties they experience, such as being bullied, missing subtle social cues and following and maintaining conversations. Strategies for supporting social interactions are highlighted.
0412376 <b>P G T</b>	Finding Out What Works: Creating Environments Where All Can Learn- Video	Provides personal insights into educational situations which were most and least supportive for specific individuals. Specific accommodations such as visual supports, instructional modifications and other important strategies are highlighted. By listening to these individuals and their suggestions, we can create successful learning environments.
2305654 <b>T C</b>	Flash! Pro 2 CD (Mac/Win)	Presents over 8,500 color flashcards that can be selected, previewed and printed from the computer to stimulate speech and language
2916515 <b>P B T C</b>	Friendly Facts - DVD	Presents a user-friendly program full of fun and engaging activities to help develop social insight and understanding in elementary-aged children. Making friends can be difficult for kids with ASD. This book does a great job of explaining what a friend is and how to be a friend. It is a must read for parents and professionals supporting a child in the autism spectrum. Written by Dr. Margaret-Anne Carter and Josie Santomauro.
500482 <b>P G T C</b>	The Hidden Curriculum: Teaching What Is Meaningful- DVD	Emphasizes the importance of teaching hidden curriculum items directly to individuals with autism spectrum disorders and social-cognitive challenges, even if it means skipping other more traditional content for the moment. This program reveals the essentials for understanding and teaching the unspoken rules of everyday life. Presented by Brenda Smith Myles
2416420 <b>P T TR</b>	Hopes and Dreams: An IEP Guide For Parents Of Children With Autism Spectrum Disorders (CD included)	Shows parents step-by-step how to become truly active members of the IEP team, thereby achieving their child's and family's hopes and dreams. Recommended for parents and educators. Includes a CD.

## Videos, DVD's and CD's

<p>2416428 <b>I B P S C</b></p>	<p>Incredible 5-point Scale- Includes a DVD</p>	<p>Shows how to break down a given behavior and, with the student's active participation, develop a unique scale that identifies the problem and just as important, suggests alternative, positive behaviors at each level of the scale. Whether it is inappropriate touching, obsessions, yelling, hitting or making hurtful statements to classmates this book will help students understand and control their emotional reactions to everyday events that might otherwise set in motion escalating reactions. Includes a DVD.</p>
<p>500993 <b>P G T B</b></p>	<p>Jackson Sandwich- DVD</p>	<p>Features the behavioral and psychological problems Jackson, who was diagnosed with Autism Spectrum Disorder, faced. It also shows the caring professionals that worked with him. For Jackson, the very key to success was the early intervention that he received.</p>
<p>0501628 <b>TR S C T B</b></p>	<p>Manners For The Real World: Basic Social Skills- VIDEO</p>	<p>Covers personal hygiene, conversations, introductions, telephone and Internet use, table manners, behavior for ladies and gentlemen, manners in public, serving as a host and being a guest. This video devotes a segment to each subject, so viewers can watch one subject at a time or play an entire video. While any student will find it entertaining and helpful, the video should be especially effective for young people who don't easily pick up social skills by themselves, but need clear, specific examples of appropriate manners and behaviors. A little fun can go a long way in helping children add social skills to their overall life skills.</p>
<p>500261 <b>TR S C T B</b></p>	<p>Manners For The Real World: Basic Social Skills - DVD</p>	<p>Demonstrates how to act during some of the most common interactions between people. Designed for ages from upper elementary school through adult. Covers: Personal hygiene, conversations, introductions, telephone and internet use, table manners, behavior for ladies and gentlemen, manners in public, serving as a host and being a guest.</p>
<p>041342 <b>P G</b></p>	<p>Medications- Fact And Fiction- VIDEO</p>	<p>Features Dr. Temple Frandin, one of the most noted high-functioning individuals with autism in the world, discussing many of the medications available for people with autism and gives her straight forward opinion on each.</p>

## Videos, DVD's and CD's

0413669 T C P B I	More Than Words- Teaching Tape- VIDEO	Presents 2 videos: An Introduction to More Than Words and More Than Words Teaching Tape. Tape 1 provides parents and professionals with a 20 minute orientation. Tape 2 is for parents of children with Autism Spectrum Disorder and demonstrates how parents apply the strategies they learn, creating structured, predictable environments within which their children learn to interact and develop more conventional and spontaneous communications in everyday situations.
0413144 G P	My Life As An Autistic Boy- VIDEO	Presents Kyle Priebe, a 15 year old teenager with Autism. At the age of two he lost the ability to speak and understand language. His persistent efforts have been rewarded with several wonderful accomplishments, including the attainment of a 3.5 grade point average from Redwood Middle School, three awards for outstanding citizenship, attendance and math achievement. He was one of the most successful students in his 8th grade regular education mntb class and earned the highest grade in his class.
2316359 T C B TR	My School Day CD (WIN)	Teaches interactive skills that are critical to social success. This program is divided into four levels to meet the needs of a wide range of children. All levels focus on different components of social interaction and behavior; Appropriate Class Behavior, Lunchtime Interaction, Rituals of Recess and Peer Pressure.
501497 G T	Power Of Words: How We Talk About People With Autism Spectrum Disorders Matters! - DVD	Captures the significance of the words we choose and more importantly, the intentions behind our word choices when discussing people with autism. Presents a powerful tool that will help us set the tone for acceptance and inclusion rather than rejection and exclusion.
0400842 P C	Reaching The Child Within- VIDEO	Profiles three children with infantile autism and their families. Alerts viewers to the symptoms and what it means to live with this disability.
041340 S B C T	Sensory Challenges And Answers - VIDEO	Features Dr. Temple Grandin, one of the most noted high-functioning individuals with autism in the world, discussing the sensory problems people with autism may face, She also gives ideas as to how one can best face these challenges

## Videos, DVD's and CD's

<p>0413161 <b>P G T</b></p>	<p>Signs Of Autism: Educating Children With Autism - VIDEO</p>	<p>Outlines a definition of autism as well as what areas of a persons development is effected. It portrays individuals who display the spectrum of how it can effect a persons development. Education considerations are discussed as well as how individuals can benefit from individualized programs.</p>
<p>0501387 <b>S C B T</b></p>	<p>Social Behavior Mapping- DVD</p>	<p>Helps students to understand bow our behaviors (expected and unexpected) impact how people feel, which then impacts how they treat us, which then impacts how we feel about ourselves. Intended as support for teaching and treating a variety of students (on and not on the autism spectrum) from 3rd through 12th grade. The evolution of social behavior snapping is explained along with step-by-step instructions on how to use this valuable treatment strategy. This DVD corresponds with the book, Social Behavior Mapping—2916489. Also included in this resource: a brief discussion of Michelle Garcia Winner’s other books and DVDs and their applicability for a variety of situations and audiences!</p>
<p>0501627 <b>G P C T</b></p>	<p>Storymovies DVD: Social Concepts And Skills At School: Volume 1- DVD</p>	<p>Presents: Carol Gray’s ‘Social Stories’ being acted out by real children, parents and teachers. ‘Freeze-frames’ show the text of Social Stories, thus reinforcing the concepts being taught. The professional version contains both black-and-white versions of all the Social Stories without the announcer or text overlays, as well as a CD with still photos from every scene in every story and a description of games and activities associated with each group of stories. This allows further work with the child on the concepts in the Social Stories, and enables additional flexibiltiy.</p>
<p>2916481 <b>P T G TR</b></p>	<p>Strategies For Organization: Preparing For Homework And the Real World- Book and DVD</p>	<p>Features a 3.5 hour.DVD and book that features the highlights of Michelle Winner’s popular all day workshop on this same topic. The primary focus of the program is on laying out 10 steps of organization students need to engage in to build successful study systems.</p>

## Videos, DVD's and CD's

<p>0501626 GT</p>	<p>Temple Grandin- VIDEO</p>	<p>Presents video, based on writings by Temple Grandin. An engaging portrait of an autistic young woman who became, through timely mentoring and sheer force of will, one of America's most remarkable success stories. Film chronicles Grandin's early beginnings as a child diagnosed with autism; her turbulent growth and development during her school years; and the enduring support she received from her mother, her aunt and her science teacher- This film offers stunning insights into Grandin's world, taking audiences inside her mind with a series of snapshot images that trace her self-perceptions and journey from childhood through young adulthood to the beginning of her career, and beyond.</p>
<p>2716448 PGT</p>	<p>What is Asperger Syndrome And How Will It Affect Me?</p>	<p>Fosters social understanding and respect for individual differences. Thoughtfully designed with clear goals and creative delivery. Fills a void in the field of helping children with autism spectrum disorders develop friendships. Provides a vehicle for helping all children understand some of the behaviors or sensory issues of children with autism. Contains 1 DVD, 1 Program Manual and 5 story and color book.</p>